

# Workbook

## DAILY CONVERSATIONS LET'S LISTEN AND LEARN

Name: \_\_\_\_\_  
Class: \_\_\_\_\_



## Part A – Micro Listening (Specific Words & Details)

In this section, you will focus on specific sounds, words, and small details from the conversation.

Listen carefully to the conversation.

- 1–3: Write the word you hear.
- 4–5: Choose T (True) or F (False).
- 6–8: Fill in the missing word.



1. Tom has a group ... (A) meeting / (B) eating

:

2. They will go to the ... (A) library / (B) laboratory

:

3. Tom will be a little (A) late/(B) light

:

4. Tom is busy tonight.

5. They will meet at 4 p.m.

6. Lisa says they have a \_\_\_\_\_ tomorrow.

7. Tom has a group meeting at \_\_\_\_\_.

8. Lisa will wait at the front \_\_\_\_\_.

## Part B – Macro Listening (Main Idea, Detail, Inference)

In this section, you will listen for the general meaning, main ideas, and implied information.

Listen again and understand the main idea.

- 9–11: Choose the best answer (A, B, or C).
- 12: Write T (True) or F (False).
- 13–15: Complete the sentences with the correct information from the audio.



9. What is the conversation mainly about?

- A. Planning to watch a movie
- B. Planning to study at the library
- C. Planning to go shopping

10. What time will Lisa go to the library?

- A. 3 p.m.
- B. 3:30 p.m.
- C. 4 p.m.

11. Where will Lisa wait for Tom?

- A. At the front desk
- B. In the classroom
- C. At the café

12. Tom agrees to study with Lisa.  
:

13. Tom will be late because \_\_\_\_\_.

14. They plan to study for \_\_\_\_\_.

15. Lisa will wait \_\_\_\_\_.

Good Job!

# THANK YOU FOR LEARNING!

