

## Test 3 Upper-Int+

### 1 Choose the correct words to complete the sentences.

- 1 She doesn't look as if she 's / **was** pleased to see me. She won't even look at me.
- 2 You seem as though you **don't** / **didn't** want to go out this evening. Would you rather stay in?
- 3 Teresa is always complaining about her job. It sounds as if she **was** / 's going to leave it soon.
- 4 You look as though you **need** / **needed** to go to bed now. Have you had a hard day?
- 5 Clara seems as though she **was** / 's having a great time. She looks so happy.
- 6 You're acting as though you 'd **been** / **were** an expert, but you don't know what you're talking about.
- 7 She looked at me as if I **have** / **had** done something wrong.
- 8 He knew exactly what I was going to say. It was as if he **read** / **had read** my mind.
- 9 She pulled up a chair, as if **she sit down** / **to sit down**, but she continued standing.
- 10 The forest was lit up as if **on fire** / **to be on fire**. It was an amazing sight.

### 2 Complete the sentences using the relative pronoun and the correct form of the verb in brackets.

- 1 No matter \_\_\_\_\_ in this city, you'll find tourists everywhere. (where / go)
- 2 No matter \_\_\_\_\_ on this problem, you won't be able to solve it. (how long / spend)
- 3 No matter \_\_\_\_\_ a book from, he rarely gives it back. (who / borrow)
- 4 No matter \_\_\_\_\_ this afternoon. They'll still go to the waterpark. (that / rain)
- 5 No matter \_\_\_\_\_, we won't get there on time. (what route / take)
- 6 It doesn't matter \_\_\_\_\_ me sooner. You're here now. (why / not visit)
- 7 They can't park their car there, no matter \_\_\_\_\_. (who / be)
- 8 No matter \_\_\_\_\_, I'll come and pick you up. (when / arrive)
- 9 Anyone can take part in the quiz, no matter \_\_\_\_\_. (how old / be)
- 10 It doesn't matter \_\_\_\_\_, you just need to be enthusiastic for this job. (what experience / have got)

### 3 Complete the sentences with adjectives for opinions and reactions.

- 1 I can't believe the author is retiring. It's absolutely **t** \_\_\_\_ **c**.
- 2 It's **e** \_\_\_\_\_ **g** that the novel will be used in English classes. Students need to read more of this type of literature.
- 3 The characters in this series are **u** \_\_\_\_\_ **g**. They haven't got any depth so they're not believable.
- 4 My attempt at poetry was **p** \_\_\_\_\_ **c** compared to the other students. Theirs was way better than mine.
- 5 The course was hard but **f** \_\_\_\_\_ **g** because I learnt so much that I didn't know before.

### 4 Match the sentence beginnings (1-5) with the sentence endings (a-e).

- 1 I was left tearing \_\_\_\_\_
- 2 Your complaining is driving \_\_\_\_\_
- 3 I know I'm a real \_\_\_\_\_
- 4 I had butterflies in \_\_\_\_\_

5 I was kicking \_\_\_\_\_

- a pain, but can you explain that again?
- me up the wall. Can you stop it?
- myself for not asking for his phone number.
- my hair out after I missed the last train.
- my stomach before the interview.

### 5 Complete the sentences with the words and phrases in the box.

down in the dumps   my day   on cloud nine  
pumped about   sick to death of

- 1 We were \_\_\_\_\_ when we found out the good news.
- 2 He's looking forward to starting his new job. He's totally \_\_\_\_\_ it.
- 3 It made \_\_\_\_\_ when I heard that Raquel was pregnant.
- 4 The kids are \_\_\_\_\_ because the party's been cancelled. They've been crying all morning.
- 5 I'm \_\_\_\_\_ other people telling me what to do. It really bothers me.

### 6 Choose the correct words to complete the sentences.

- 1 I can see you're a better athlete than the others, but you should be more **humble** / **strive** and less proud.
- 2 His father must have **pushed** / **rubbed** off on him because he was a keen reader, too.
- 3 If someone suffers a loss, it's important to be **enthusiastic** / **understanding**.
- 4 The presenter spoke **encouragingly** / **authentically** about the difficulties she had gone through. It was upsetting to listen to, but she gave an honest account.
- 5 I always **pushed** / **strived** to do my best at school, even when I found it hard.

### 7 Complete the conversation with the words and phrases in the box.

coax   coming   disadvantage   effective  
makes   motivation   neat   point   pressurise  
see

- A: I'm a bit worried about a lack of <sup>1</sup> \_\_\_\_\_ in this team. No one seems to be trying very hard.
- B: Yes. I can see where you're <sup>2</sup> \_\_\_\_\_ from. Some of them have missed training again this week.
- A: I think we need to <sup>3</sup> \_\_\_\_\_ them a bit more. Perhaps we could threaten to throw them off the team if they don't make more of an effort.
- B: I can <sup>4</sup> \_\_\_\_\_ the logic in that. But one <sup>5</sup> \_\_\_\_\_ of that is that the players might leave the club if we threaten them.
- A: That's a good <sup>6</sup> \_\_\_\_\_. We don't want that to happen.
- B: It might be more <sup>7</sup> \_\_\_\_\_ to have a reward system for recognising hard work.
- A: That's quite a <sup>8</sup> \_\_\_\_\_ idea. What do you have in mind?
- B: We could have a 'player of the month' who would win a session at the spa baths. That might <sup>9</sup> \_\_\_\_\_ them to work a bit harder – you know just motivate them gently.
- A: That <sup>10</sup> \_\_\_\_\_ sense. Shall we try it out?

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