

# CAN / CAN'T Abilities

## CAN - CANNOT

### USES OF CAN

### Simple Present Tense



#### 1. ability or possibility

- I can swim.

#### 2. permission

- You can use my pen.

#### CAN + VERB \* \*Base form of the infinitive

He can speak English.

He can speaks English. No S

He can to speak English. No TO

#### AFFIRMATIVE

SINGULAR	I	can	speak English.
PLURAL	You	can	ride a bike.
	He	can	drive a car.
	She	can	play the guitar.
	It	can	swim.

#### NEGATIVE

I	can't	speak French.
You	can't	ride a horse.
He	can't	drive a truck.
She	can't	play the piano.
It	can't	fly.

PLURAL	We	can	play football.
	You	can	see the stars.
	They	can	dance.

We	can't	play tennis.
You	can't	see germs.
They	can't	sing.

#### QUESTIONS

+ Affirmative They **can** speak Spanish.

? Question **Can** they speak Spanish?

Short Answer Yes, they can. / No, they can't.

#### CONTRACTION

can't = cannot

He **can't** sing.  
= He **cannot** sing.

- Fill in the blanks below to complete the sentences. Use the words in the above boxes.

1. I \_\_\_\_\_ go to work today because I'm sick.
2. A: \_\_\_\_\_ your uncle speak Spanish? B: Yes, he \_\_\_\_\_.
3. No, my friend \_\_\_\_\_ drive, but he \_\_\_\_\_ ride a bicycle.
4. We \_\_\_\_\_ go to the beach today because it's raining.
5. A: \_\_\_\_\_ they come with us to the store? B: No, they \_\_\_\_\_.
6. Denise \_\_\_\_\_ play the piano. She knows how to play it.
7. I already finished my work, so I \_\_\_\_\_ go home now.
8. Excuse me, where \_\_\_\_\_ I buy a bus ticket?
9. \_\_\_\_\_ you help me with my homework?
10. Penguins \_\_\_\_\_ fly, but they \_\_\_\_\_ swim very well.
11. I'm sorry, but I \_\_\_\_\_ believe what he said! He's not telling the truth!
12. Henry \_\_\_\_\_ meet us tomorrow at three o'clock. We'll meet him in the library.
13. My little brother \_\_\_\_\_ tell the time. Now he knows what time to watch TV!
14. A: \_\_\_\_\_ you see that bird? B: No, I \_\_\_\_\_. Where is it?
15. Do you think you \_\_\_\_\_ find your way home?

FILL IN THE BLANKS WITH WHAT  
YOU CAN OR CAN'T DO.

## CAN / CAN'T

Abilities  
Questionnaire

1- I <input type="checkbox"/> ride a bike.	8- I <input type="checkbox"/> sing well.
2- I <input type="checkbox"/> say "hello" in 5 languages.	9- I <input type="checkbox"/> run two kilometers without stopping.
3- I <input type="checkbox"/> drive a car.	10- I <input type="checkbox"/> do math without writing anything
4- I <input type="checkbox"/> swim for 10 minutes without stopping.	11- I <input type="checkbox"/> draw well.
5- I <input type="checkbox"/> cook well.	12- I <input type="checkbox"/> type without looking at the keyboard.
6- I <input type="checkbox"/> say the months of the year backwards.	13- I <input type="checkbox"/> spell my full name.
7- I <input type="checkbox"/> name six countries in Europe.	

# GRAMMAR DISCUSSION

## CAN

### Student 'A'

- *Discuss the questions below with your partner.*

1. What languages **can** you speak?
2. What **can't** you do that most people **can** do?
3. What songs **can** you sing?
4. Where in your town or city **can** you eat great restaurant food?
5. What **can** you do to improve your English?
6. Which student(s) in your class **can** tell funny jokes?
7. What six animals **can** eat you? For example: sharks, bears, ... (think of six more)
8. **Can** you remember what you dreamed about last night?
9. Why **can't** chickens fly?
10. In how many languages **can** you say, "Hello"?

*S*

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# GRAMMAR DISCUSSION

## CAN

### Student 'B'

- *Discuss the questions below with your partner.*

1. What **can** you do that most people **can't** do?
2. What **can** you do to make yourself feel happy?
3. What kinds of food **can** you cook?
4. At what age **can** people drive in your country?
5. What is another thing you **can** do to improve your English?
6. What six things **can** fly? For example: birds, airplanes, ... (think of six more)
7. What six animals **can't** eat you? For example: rabbits, ... (think of six more)
8. **Can** you make a sound like a bird or an animal?
9. What **can** you remember about your last English class?
10. In how many languages **can** you say, "Thank you"?



## QUESTION ? time CAN

To make a question with the verb CAN, you place the **VERB** in front of the subject.

Affirmative:



Question:



# Look and write “can/can’t”.

Şirin	✗	✓	✓	✗	✓
Hüsnü	✗	✓	✗	✗	✓
İbrahim	✓	✓	✗	✗	✗

- I. Şirin \_\_\_\_ ride a bike, but she \_\_\_\_ dive.
2. Hüsnü \_\_\_\_ do puzzles, but he \_\_\_\_ climb a tree.
3. İbrahim \_\_\_\_ climb a tree, but he \_\_\_\_ drive a car
4. Hüsnü \_\_\_\_ ride a bike, but he \_\_\_\_ drive a car.
5. Şirin \_\_\_\_ do puzzles, but she \_\_\_\_ drive a car.
6. İbrahim \_\_\_\_ climb a tree, but he \_\_\_\_ dive.
7. Şirin \_\_\_\_ ride a bike, but she \_\_\_\_ do puzzles.
8. Hüsnü \_\_\_\_ dive, but he \_\_\_\_ drive a car.
9. İbrahim \_\_\_\_ dive, but he \_\_\_\_ do puzzles.
10. İbrahim \_\_\_\_ climb a tree, but he \_\_\_\_ drive a car.
- II. Şirin \_\_\_\_ dive, but she \_\_\_\_ ride a bike.
12. Hüsnü \_\_\_\_ climb a tree, but he \_\_\_\_ ride a bike.

## PRODUCTION

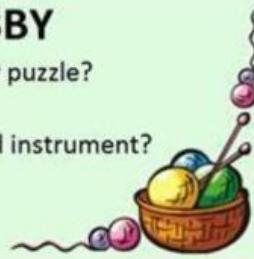
INSTRUCTIONS: GROUP WORK: WORK IN GROUPS OF THREE MEMBERS AND TALK ABOUT WHAT YOU CAN OR CAN'T DO. LATER, TAKE TURNS AND TELL THE WHOLE CLASS AND TEACHER WHAT YOU LEARN ABOUT YOUR CLASSMATES. DO NOT WRITE YOUR IDEAS!

# CAN-CAN'T

## Speaking cards

### HOBBY

- Can you solve a jigsaw puzzle?
- Can you knit socks?
- Can you play a musical instrument?



### SCHOOL

- Can you count backwards from 100?
- Can you write essays in English?
- Can you remember poems easily?



### NATURE

- Can you do the gardening?
- Can you catch fish?
- Can you plant a tree?



### SHOPPING

- Can you use a credit card?
- Can you buy things online?
- Can you shop for 6 hours?



### HOUSEWORK

- Can you wash windows?
- Can you fix a broken chair?
- Can you change a light bulb?



### SPORT

- Can you run a marathon?
- Can you do a cartwheel?
- Can you jump 1000 times?



### BODY

- Can you write with both hands?
- Can you snap your fingers?
- Can you do the splits?



### COMPUTERS

- Can you download apps on your phone?
- Can you program a simple game?
- Can you make video clips?



### TALENTS

- Can you draw portraits?
- Can you sing well?
- Can you juggle?



### FOOD

- Can you drink 3 liters of water every day?
- Can you eat 2 pizzas for breakfast?
- Can you make cakes?





## Use of I am Good at



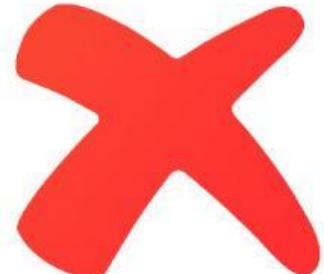
### Affirmative Sentences

- I am good at chess.
- I am good at reading.
- I am good at painting.
- I am good at swimming.
- I am good at problem solving.
- I am good at Speaking English.



### Negative Sentences

- I am not good at singing.
- I am not good at Math.
- I am not good at driving.
- I am not good at drawing.
- I am good at programming.



### Interrogative Sentences

- Am I good at grammar?
- Am I good at dance?
- Am I good at Cooking?
- Am I good at speaking English?
- Am I good at using the computer?
- Am I good at teaching English?



# what are they good at?



1. Look at the pictures and answer the questions

	2 tell jokes	3 draw pictures	7 work in groups	10 read maps	1 write stories

Is Alice good at drawing pictures?

Is Jhon good at reading maps?

Is Luis good at writing stories?

Is Carla good at working in groups?

Is Jhon good at  Yes, he is

Is Luis good at  No, he isn't

Is Alice good at  No, she isn't

Is Carla good at  Yes, she is



# GENERAL SKILLS YOU SHOULD POLISH TO SUCCEED

*What you don't know will hurt you. Here are the skills you need to sharpen to stand out in the workplace.*

Sources: Lifehack, Forbes



## ORGANIZATIONAL SKILLS

You'll be more responsible, timely, and neat.

## COMMUNICATION SKILLS

Communicating is a part of every professional's life. The better you are at conversing, the more impressive you become.

## DECISION-MAKING SKILLS

Not everyone is cut out to make important decisions; the few people who are, they're usually seen as better leaders and role models.

## CRITICAL THINKING SKILLS

A person who can think quickly on his/her feet is an asset to any company or organization.

## EMOTIONAL INTELLIGENCE SKILLS

An impressive IQ is no longer enough. Being emotionally intelligent is now equally important.

## RESEARCH AND ANALYSIS SKILLS

Digging deep on a subject and analyzing facts with a critical eye are very important skills anyone in any field must develop.

## SELF-MANAGEMENT SKILLS

Focus and self-discipline are essential to enhance skills in negotiation, networking, and so on.

## TEAMWORK SKILLS

The ability to work with anyone and everyone in harmony is deeply valued in any workplace.

## LEADERSHIP SKILLS

Empower, inspire, and motivate others to earn their loyalty, respect, and friendship.

## WRITING SKILLS

Be able to organize thoughts in a coherent form to relay messages to your audience effectively.



# PRODUCTION

## Conversation Questions

### Are you good at...?



DISCUSS THE FOLLOWING QUESTIONS WITH YOUR CLASSMATES

Are you good at climbing trees?

Are you good at fixing things?

Are you good at singing?

Are you good at sending text messages?

Are you good at speaking English?

Are you good at making new friends?

Are you good at computer games?

Are you good at finding places?

Are you good at playing the piano?

Are you good at playing the piano?

Are you good at playing basketball?

Are you good at playing dodgeball?

Are you good at playing volleyball?

Are you good at cooking noodles?

Are you good at math?

GOOD

Are you good at playing volleyball?

Are you good at telling jokes?

Is your father good at driving?

Are you good at making people smile?

Is your mother good at driving?

Are you good at solving problems?

Are you good at making pie?

Are you good at drawing pictures?

Are you good at English?

Are you good at art?

Are you good at cooking?

Are you good at music?

Are you good at telling stories?

Are you good at imitating others?

Are you good at dancing the waltz?

Are you good at reading maps?

Are you good at remembering directions?

Are you good at whistling?

Are you good at swimming?

Are you good at remembering song lyrics?

Are you good at driving a car?

GOOD

