

ĐIỂM

### I. LISTENING (2.5pts)

**PART 1:** For questions 1-5, listen to the talk show and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions. You will hear twice.

**Question 1.** How many people are there in Hieu's family?

A. There are three people.      B. There are five people.  
C. There are four people.      D. There are two people.

**Question 2.** His parents always listen to him and cheer him up whenever \_\_\_\_\_?

A. he has no difficulties      B. he has no difficulty  
C. he has difficulty      D. he has difficulties

**Question 3.** What does his brother always do to be Hieu's best friend?

A. He teaches Hieu Physics.  
B. He shares his happy and sad moment with Hieu.  
C. He helps Hieu with doing housework.  
D. He spends a lot of time playing games with Hieu.

**Question 4.** What have his parents created for his family to spend some time together every week?

A. Some difficulties      B. Some next plans  
C. Some housework after work      D. Some family routines

**Question 5.** Which topic is Hieu talking about in a talk show?

A. His favourite hobby      B. His family life  
C. His family members      D. His brother's job

**PART 2:** For questions 6-10, listen to a passage about a forest fire and decide whether the following statements are True (T) or False (F). You will hear the passage twice.

**Question 6.** Dave participated in the campaign Last weekend.

A. True      B. False

**Question 7.** Each group had one teacher as a leader and was responsible for a small area.

A. True      B. False

**Question 8.** Dave's team planted 50 trees in total.

A. True      B. False

**Question 9.** They only planted 9 small trees.

A. True      B. False

**Question 10.** Dave and his schoolmates planted trees in 4 schools.

A. True      B. False

### II. MULTIPLE CHOICE : (5.5pts)



Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30.

The natural environment is everything on Earth that isn't made by humans. This includes all living things, like plants and animals, as well as non-living things like rocks, water, and air. The natural environment is important because it provides us with the resources we need to survive, like food, water, and air. It also affects our economy by providing us with materials for building and manufacturing.

Humans have a big impact on the natural environment. We change landscapes by building cities and farms, and we pollute the air and water with chemicals and waste. These changes can harm the environment and make it harder for plants and animals to survive.

The environment is a complex system that includes many different parts. Scientists study the environment to understand how these parts work together and how human activities affect them. They also work to find ways to protect the environment and reduce the negative impacts of human activities.

The Environmental Protection Agency (EPA) is a government agency that works to protect human health and the environment. The EPA sets standards for air and water quality, and it works to reduce pollution. The EPA also works to protect endangered species and to **restore** damaged ecosystems.

Many organizations are working to protect the environment. These organizations use scientific evidence to develop solutions to environmental problems. They also work with governments and businesses to create policies and practices that protect the environment. These organizations believe that everyone has a role to play in protecting the environment.

(Adapted from : <https://www.thesaurus.com/browse/environment>)

**Question 26.** What is the main idea of the passage?

- A. How humans use natural resources for economic development
- B. The role of animals in the ecosystem
- C. The importance of the natural environment and human impact on it
- D. The function of the Environmental Protection Agency

**Question 27.** What is one way that humans can harm the natural environment?

- A. Creating new technologies
- B. Exploring space
- C. Building cities and farms
- D. Developing new medicines

**Question 28.** According to the passage, how do organizations protect the environment?

- A. By limiting scientific research
- B. By collaborating with governments and businesses to create policies
- C. By creating new technologies to replace natural resources
- D. By focusing solely on local ecosystems

**Question 29.** The word “**they**” in paragraph 3 refers to \_\_\_\_\_.

- A. Scientists
- B. Government officials
- C. Businesses
- D. Endangered species

**Question 30.** The word “**restore**” in the fourth paragraph is closest in meaning to \_\_\_\_\_.

- A. rebuild
- B. pollute
- C. destroy
- D. develop

Choose the letter A, B, C or D to indicate the underlined part that needs correction from 31 to 32.

**Question 31.** We usually go to Da Lat on holiday, but this week we go to Phu Quoc.

- A. to
- B. go
- C. on
- D. week

**Question 32.** I expect seeing my long-lost friend Adam in Berlin on this trip. It's been too long.

- A. on
- B. It's been
- C. long-lost
- D. seeing

**III. WRITING: ( 2pts)**

**PART 1: Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (1pt)**

**Question 33.** The students never stop dropping litter in the street.

=> The students are

**Question 34.** The teacher asks the students to do the projects on protecting environment.

→ The teacher makes

**Question 35.** The children turned off electrical devices in the house last night.

=> Electrical devices in the house

**Question 36.** Are your parents going to hold their wedding anniversary next week ?

=> Is *y* a *Y* or a *U*?

**PART 2: Write a paragraph (80 - 100 words) about things you should do to make the environment better. (1pt)**

### ***Use following the guidelines:***

You can make the environment better by:

- Reducing the amount of energy you use in home
- Using organic food
- Avoiding products that are made from plastic

----- THE END -----