

A. Look at the following words. Classify them under the correct column.

wonderful *sunny* *forest* *silent* *creek*
muddy *morning* *night* *day* *enchanted*

Nouns	Adjectives

B. Use the nouns and adjectives to create different settings for stories.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Look at the pictures below and identify their names. Then, choose and write the correct name that completes the sentences.



1. The _____ tells the story animatedly.
2. I have to buy a new _____ - my old one's bristles are frayed already.
3. The _____ is on the look out for a prey.
4. A human's life is like a _____ - it contains so many stories to tell.
5. Have you ever performed on a _____?

D. Fill in the blank with an appropriate adjective to complete the thought of each sentence.

1. The _____ man waited for hours before he stood up and left.

2. Don't be _____! Leave something behind for others - sharing is caring.
3. Jesus taught us to be _____ and never be so proud of your self.
4. _____ firemen rescued the people trapped in the fire.
5. We have to meet right now – I need to discuss something _____.

E. Match with a line to differentiate verbs of being, doing, and having.

verbs of being	express possession
verbs of doing	describes an action
verbs of having	describes a condition or state

F. Write sentences for each type of verb.

Being Verbs

1. will be _____
2. appear _____

Doing Verbs

1. laugh _____
2. jumped _____

Having Verbs

1. has _____
2. have _____

G. Fill in the blank with the correct word. (*is, am, are, was, were*)

1. We _____ ecstatic when we saw our favorite band at the backstage.
2. Marty _____ a naughty kid.
3. I _____ certain I can pass all my tests.
4. The pupils _____ lining up for their trick or treat event.
5. The teacher _____ angry early this morning because most of the students were late.

H. Write the correct form of the given verb that will complete the sentence.

- (carry) 1. I _____ her bag for her since it was so heavy and she was small.
- (beg) 2. The poor man _____ for food and money everyday.

(trip) 3. Lion _____ on Ashley's foot.

(leave) 4. Mother _____ her keys to her drawer in the office.

(polish) 5. A cobbler _____ shoes to earn money.

I. Write the speech marks in their correct place in the sentence given.

1. ____The____ reading____ technique____ is____ called____ decoding____.____

2. ____The____ teacher____ asked____,____ Are____ you____ finished____?____

3. ____I____ will____ be____ there____ soon____,____ she____ said____.____

J. Choose and write the appropriate verb in the given *dialogue*.

asked *whispered* *yelled* *replied* *whined* *urged*

1. The commander _____, "Hurry up, soldiers!" so that he could be heard loudly.

2. "Let's go now, I'm so hungry!" _____ Keith to Ana in the library.

3. The unwilling child _____, "Can I just stay home?"

4. "Please think it through carefully," _____ her friend.

5. "Yes, Ma! Sure!" _____ Josh when his mom asked if he could buy some groceries for her on his way home.

K. Choose and write the correct *imperative verb* to complete the sentence.

Order *Look* *Watch* *Clean* *Open* *Wait*

1. _____ up your mess.

2. _____ here, I will be back in half an hour.

3. _____ out! There is debris falling from the rooftop.

4. _____ salmon for me.

5. _____ your book to page 29.

L. Write the appropriate *sequencing words* to complete the set of Instructions.

_____, *gather all your ingredients.*

_____, *mix the dry ingredients in a large bowl.*

_____, *add the wet ingredients and stir until smooth.*

_____, *pour the batter into a greased pan.*

_____, *bake in the oven for 30 minutes.*