

A. Look at the following words. Classify them under the correct column.

wonderful	sunny	forest	silent	creek
muddy	morning	night	day	enchanted

Nouns	Adjectives

B. Use the nouns and adjectives to create different settings for stories.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Look at the pictures below and identify their names. Then, choose and write the correct name that completes the sentences.



1. The _____ tells the story animatedly.
2. I have to buy a new _____ - my old one's bristles are frayed already.
3. The _____ is on the look out for a prey.
4. A human's life is like a _____ - it contains so many stories to tell.
5. Have you ever performed on a _____?

D. Fill in the blank with an appropriate adjective to complete the thought of each sentence.

1. The _____ man waited for hours before he stood up and left.

2. Don't be _____! Leave something behind for others - sharing is caring.

3. Jesus taught us to be _____ and never be so proud of your self.

4. _____ firemen rescued the people trapped in the fire.

5. We have to meet right now – I need to discuss something _____.

E. Match with a line to differentiate verbs of being, doing, and having.

verbs of being	express possession
verbs of doing	describes an action
verbs of having	describes a condition or state

F. Write sentences for each type of verb.

Being Verbs

1. will be _____
 2. appear _____

Doing Verbs

1. laugh _____
 2. jumped _____

Having Verbs

1. has _____
 2. have _____

G. Fill in the blank with the correct word. (*is, am, are, was, were*)

1. We _____ ecstatic when we saw our favorite band at the backstage.
 2. Marty _____ a naughty kid.
 3. I _____ certain I can pass all my tests.
 4. The pupils _____ lining up for their trick or treat event.
 5. The teacher _____ angry early this morning because most of the students were late.

H. Write the correct form of the given verb that will complete the sentence.

(carry) 1. I _____ her bag for her since it was so heavy and she was small.

(beg) 2. The poor man _____ for food and money everyday.

(trip) 3. Lion _____ on Ashley's foot.

(leave) 4. Mother _____ her keys to her drawer in the office.

(polish) 5. A cobbler _____ shoes to earn money.

I. Write the speech marks in their correct place in the sentence given.

1. _____ The _____ reading _____ technique _____ is _____ called _____ decoding _____.

2. _____ The _____ teacher _____ asked _____, _____ Are _____ you _____ finished _____ ? _____

3. _____ I _____ will _____ be _____ there _____ soon _____, _____ she _____ said _____.

J. Choose and write the appropriate verb in the given *dialogue*.

asked *whispered* *yelled* *replied* *whined* *urged*

1. The commander _____, "Hurry up, soldiers!" so that he could be heard loudly.

2. "Let's go now, I'm so hungry!" _____ Keith to Ana in the library.

3. The unwilling child _____, "Can I just stay home?"

4. "Please think it through carefully," _____ her friend.

5. "Yes, Ma! Sure!" _____ Josh when his mom asked if he could buy some groceries for her on his way home.

K. Choose and write the correct *imperative verb* to complete the sentence.

Order *Look* *Watch* *Clean* *Open* *Wait*

1. _____ up your mess.

2. _____ here, I will be back in half an hour.

3. _____ out! There is debris falling from the rooftop.

4. _____ salmon for me.

5. _____ your book to page 29.

L. Write the appropriate *sequencing words* to complete the set of Instructions.

_____, gather all your ingredients.

_____, mix the dry ingredients in a large bowl.

_____, add the wet ingredients and stir until smooth.

_____, pour the batter into a greased pan.

_____, bake in the oven for 30 minutes.