🧠 **Vocabulary Building – "The Emperor's Riddle"**
🔷 **Key Vocabulary**

1	**Emperor**	noun	kaisar, raja tertinggi
2	**Riddle**	noun	teka-teki
3	**Wisdom**	noun	kebijaksanaan
4	**Challenge**	noun	tantangan
5	**Reward**	verb / noun	memberi hadiah / hadiah
6	**Belongs to**	phrase	milik (seseorang)
7	**Confusing**	adjective	membingungkan
8	**Merchant**	noun	pedagang
9	**Noble**	noun	bangsawan
10	**Farmer**	noun	petani
11	**Guard**	noun	penjaga
12	**Kindly**	adverb	dengan ramah
13	**Bowed**	verb	membungkuk
14	**Delight**	noun	kegembiraan
15	**Humble**	adjective	rendah hati, sederhana
16	**Gold**	noun	emas
17	**Honor**	noun	kehormatan
18	**Neighbor**	noun	tetangga

The Clever Farmer and the Emperor's Riddle

Long ago in China, there was an emperor who loved riddles. He believed that a person's wisdom could be tested not through strength or wealth, but through intelligence. One day, he sent out a challenge to all his people: *"Whoever can solve my riddle will be rewarded with gold and honor."*

The riddle was simple yet confusing:

"What belongs to you, but is used more by others?"

Many scholars, merchants, and nobles came to the palace to answer. Some said *"money,"* others said *"time,"* but none of them were correct.

A poor farmer named Liang heard about the contest and decided to try his luck. When he arrived, the guards laughed at his simple clothes, but the emperor welcomed him kindly. Liang thought for a moment, then bowed and said, *"Your Majesty, the answer is my name. It belongs to me, but others use it more often."*

The emperor smiled in delight. "You are right!" he said. "Wisdom often hides in the humblest places." Liang was rewarded with gold and a new home, but he continued to live simply, working on his land and helping his neighbors.

1. Which of the following outlines shows **the correct main points** of the story?

A
- The emperor wanted to find the strongest man in the land.
- Many warriors came to the palace to fight.
- Liang defeated everyone and became the general.
- The emperor gave him gold and land.

B
- The emperor tested people with a riddle.
- Many people failed to answer correctly.
- A poor farmer named Liang solved the riddle.
- The emperor rewarded his wisdom.

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C
- Liang wanted to be rich.
- He asked the emperor for gold.
- The emperor refused, so Liang became angry.
- He left the palace disappointed.

D
- The emperor sent his soldiers to find a farmer.
- Liang worked hard to build his palace.
- The emperor was jealous of him.
- They became enemies.

2. **Why** did **Liang win** the emperor's **challenge**?
   A. He gave the most creative and correct answer.
   B. He was richer than the other participants.
   C. He came earlier than anyone else.
   D. He brought special gifts to the emperor.
   E. He was a friend of the royal family.

3. After reading the story, decide if each trait shows **a similarity or a difference.**

Traits	Similarity	Difference
Both Liang and the nobles wanted to solve the riddle.		
Only Liang gave a correct answer.		
The nobles were rich, while Liang was poor.		
The emperor rewarded both equally.		

4. What does the **phrase "welcomed him kindly" mean** in the text?
   A. Ignored him because he was poor.
   B. Treated him with respect and friendliness.
   C. Ordered the guards to send him away.
   D. Questioned him rudely about his clothes.
   E. Forced him to pay before entering.

5. What is the **main lesson** of the story? **(Choose all correct answers)**
   Wisdom can come from anyone, not just the rich or educated.
   True intelligence is shown through simple but deep thinking.
   People should never talk to rulers.
   Stay humble even after receiving success.
   Wealth is the only measure of wisdom.

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6. **The following activities are suggested in the infographic. Categorize them as either preparation or breaks during study.**

Activities	**Preparation**	**Breaks**
Bringing a notebook		
Standing up		
Looking outside		

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7. How can we decide a certain study area is perfect according to the text?

There is **more than one correct answer**. Click on every correct answer!

It has natural light

It allows loud background music

It is quiet and comfortable

It has snacks available on the table

It provides enough space for books and notes

8. **Who needs to read this infographic?**

A. Students who want to study better

B. School janitors

C. Parents who wait outside classrooms

D. Librarians from another school

E. Shopkeepers near the school

9. **Which actions show disrespect for other students?**

There is **more than one correct answer.** Click on every correct answer!

Talking loudly while others are studying

Playing videos or songs aloud

Keeping the phone silent

Eating snacks at the desk

Cleaning the desk after studying

🧠 **Vocabulary Building — Discovering Komodo Island**

🔷 **Part A. Key Words from the Text**

1	**island**	noun	pulau
2	**lizard**	noun	kadal
3	**heritage site**	noun	situs warisan (dunia)
4	**scenery**	noun	pemandangan
5	**monitor**	verb	memantau
6	**safety rules**	noun phrase	aturan keselamatan
7	**panoramic view**	noun phrase	pemandangan luas / panorama
8	**sunrise**	noun	matahari terbit
9	**snorkeling**	noun	menyelam dangkal dengan snorkel

10	**coral reef**	noun	terumbu karang
11	**wildlife**	noun	satwa liar
12	**protection**	noun	perlindungan
13	**adventure**	noun	petualangan
14	**conservation**	noun	pelestarian
15	**respectful**	adjective	menghargai, sopan

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Task 3

Discovering Komodo Island

Komodo Island, located in East Nusa Tenggara, Indonesia, is home to the world's largest living lizard—the Komodo dragon. This island is part of Komodo National Park, a UNESCO World Heritage Site known for its rare wildlife and breathtaking scenery. The dry hills, crystal-clear waters, and colorful coral reefs attract thousands of visitors every year.

The Komodo dragon can grow up to three meters long and weigh more than seventy kilograms. These creatures are powerful hunters that feed on deer and wild boars. Rangers at the park carefully monitor them to ensure both the safety of tourists and the protection of the species. Visitors must always stay close to the guides and follow strict safety rules.

Besides its famous dragons, Komodo Island also offers beautiful hiking trails. The climb to Padar Island, located nearby, rewards hikers with a stunning panoramic view of three beaches—one pink, one white, and one black. The sight is unforgettable, especially during sunrise.

Snorkeling and diving are also popular activities in the surrounding waters. The coral reefs host a variety of sea life such as turtles, manta rays, and colorful fish. Exploring Komodo Island is not only an adventure but also a reminder of the importance of protecting Indonesia's natural wonders.

10. **What is the main purpose of visiting Komodo Island: adventure or conservation?**
    Click *Adventure* or *Conservation* for each activity!

Activities	**Adventure**	**Conservation**
Hiking to Padar Island		
Watching Komodo dragons with guides		
Snorkeling near coral reefs		
Learning about wildlife protection		

11. **The text mainly talks about Komodo Island's …**

    A. cultural festivals and local crafts

    B. wildlife attractions and natural beauty

    C. modern facilities and tourist hotels

    D. food traditions and local farming

12. **Which sentences best show that Komodo Island is a place of natural beauty?**
    Click on every correct answer!

    The dry hills, crystal-clear waters, and colorful coral reefs attract thousands of visitors every year.

    The Komodo dragon can grow up to three meters long and weigh more than seventy kilograms.

    The climb to Padar Island rewards hikers with a stunning panoramic view of three beaches.

    Visitors must always stay close to the guides and follow strict safety rules.

    The coral reefs host a variety of sea life such as turtles, manta rays, and colorful fish.

13. **What should visitors do to stay safe on Komodo Island?**

    A. Walk alone and explore the forest freely.

    B. Follow the guides and the safety regulations.

    C. Feed the Komodo dragons carefully.

    D. Swim near the dragons to take photos.

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14. **Which words best describe the visitors who enjoy this trip?**
(Click on every correct answer!)

Curious and adventurous
Careless and impatient
Responsible and nature-loving
Selfish and noisy
Brave and respectful

🧠 **Vocabulary Building — My First School Camping Trip**

🔷 **Part A. Key Words from the Text**

1	**camping trip**	noun	kegiatan berkemah
2	**backpack**	noun	tas punggung
3	**first aid kit**	noun phrase	kotak P3K
4	**tent**	noun	tenda
5	**campfire**	noun	api unggun
6	**guitar**	noun	gitar
7	**starry (night)**	adjective	penuh bintang
8	**hike / hiking**	noun / verb	pendakian / mendaki

9	**view**	noun	pemandangan
10	**encourage**	verb	memberi semangat
11	**teamwork**	noun	kerja sama tim
12	**responsibility**	noun	tanggung jawab
13	**respect**	verb	menghormati / menghargai
14	**peaceful**	adjective	tenang, damai
15	**experience**	noun	pengalaman

Task 4

My First School Camping Trip

Last month, our school organized a three-day camping trip at Mount Pancar, Bogor. It was my first time joining a real camping experience with my classmates. Everyone was so excited. We prepared our backpacks with clothes, food, flashlights, and first aid kits. The teachers reminded us to bring jackets because the mountain air could get really cold at night.

The bus ride took around three hours, and when we arrived, the view was amazing—tall pine trees, fresh air, and birds singing everywhere. We worked together to set up our tents. It wasn't easy at first, but after a few tries, we finally made it!

At night, we gathered around the campfire. Some students played guitars, others told funny stories. The teachers shared warm tea and roasted corn. I remember looking up and seeing thousands of stars. It felt peaceful and magical.

The next morning, we joined a hiking activity. It was quite challenging, but our group encouraged each other along the way. We learned about teamwork, responsibility, and respecting nature. When it was time to go home, everyone felt tired but happy. The trip taught me that real learning doesn't always happen in the classroom—it can also happen outdoors, with friends, laughter, and shared experiences.

15. Click *Learning Teamwork* or *Just Having Fun* for each activity!

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Activities	Learning Teamwork	Just Having Fun
Setting up the tents		
Sitting around the campfire		
Hiking together		
Playing guitars and telling stories		

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