1 Circle the correct words. Then match the words with the pictures.

a People go to hear music at a **concert** / **audience**.

b You read the **instrument** / **programme** to find out about the concert.

c At the concert, the children play their instruments on a **stage** / **violin**.

d The parents come to the concert. They are the **audience** / **instruments**.

e You play these to make music. They are **programmes** / **instruments**.

f Henry hits his instrument with sticks. He plays the **recorder** / **drums**.

g Kate blows a long, thin instrument. She plays the **drums** / **recorder**.

h Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.

i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.

j At the end of the concert, all the parents **instrument** / **cheer**.



2 Write, using the words above.

My name is Jasmine. We had a [1] concert at our school. The parents were the [2] _____. Each parent had a [3] _____ to read. We were on a [4] _____. Each child had a musical [5] _____. I played the [6] _____ and Sam played the [7] _____. Monica played the [8] _____ and Joe played the [9] _____. The parents [10] _____ at the end.



LIVEWORKSHEETS