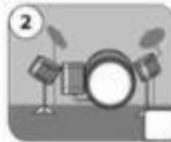


# 1 Circle the correct words. Then match the words with the pictures.

- a People go to hear music at a **concert** / **audience**.
- b You read the **instrument** / **programme** to find out about the concert.
- c At the concert, the children play their instruments on a **stage** / **violin**.
- d The parents come to the concert. They are the **audience** / **instruments**.
- e You play these to make music. They are **programmes** / **instruments**.
- f Henry hits his instrument with sticks. He plays the **recorder** / **drums**.
- g Kate blows a long, thin instrument. She plays the **drums** / **recorder**.
- h Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.
- i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.
- j At the end of the concert, all the parents **instrument** / **cheer**.



# 2 Write, using the words above.

My name is Jasmine. We had a <sup>1</sup> concert at our school. The parents were the <sup>2</sup> audience. Each parent had a <sup>3</sup> programme to read. We were on a <sup>4</sup> stage. Each child had a musical <sup>5</sup> instrument. I played the <sup>6</sup> recorder and Sam played the <sup>7</sup> drums. Monica played the <sup>8</sup> violin and Joe played the <sup>9</sup> trumpet. The parents <sup>10</sup> cheered at the end.

