Lessons 17-20

I like English B1 **Test 5**

NAME: ..... DATE: ..... TOTAL SCORE: ..... / 100

PART A: VOCABULARY ..... / 40

1 Fill in the word list. ..... / 15

1. decline (n.) .....
2. flood .....
3. tiny .....
4. completely .....
5. original .....
6. challenge (n.) .....
7. surface .....
8. remain .....
9. incredible .....
10. property .....
11. contribute .....
12. wildlife .....
13. slight .....
14. descend .....
15. disappearance .....
16. medicine .....
17. single .....
18. hunt .....
19. restrict .....
20. urgent .....
21. θηλυκός .....
22. ικανότητα .....
23. θεραπεύω .....
24. εχθρός .....
25. καταστρέφω .....
26. άφιξη .....
27. προσποιούμαι .....
28. προσαρμόζομαι .....
29. χώρα, γη .....
30. αναφέρω .....

2 Choose and circle **a**, **b** or **c**. ..... / 10

1. Several rare species ..... this small island.
   a. absorb **b.** exterminate **c.** inhabit
2. There are ..... reasons why you should take this job.
   a. helpless **b.** numerous **c.** dramatic
3. The number of people who have joined our club has .....
   a. reported **b.** increased **c.** arisen
4. People in this village ..... good quality wine.
   a. produce **b.** bite **c.** decline
5. What happened yesterday was all your .....!
   a. isolation **b.** fault **c.** diversity
6. He moved to a ..... area to get away from people.
   a. countless **b.** rapid **c.** remote
7. I think I saw Ian at the mall, but I'm not .....
   a. unknown **b.** weird **c.** certain
8. It was ..... of her to break up with Jim like that.
   a. heartless **b.** meaningful **c.** unidentified
9. Many terrible ..... were cured in the last century.
   a. rates **b.** diseases **c.** habitats
10. Don't ..... others for your mistakes. It's unfair!
    a. blame **b.** challenge **c.** include

3 Complete the sentences with the words given or their derivatives, in the correct form. ..... / 8

1. contribute **2.** origin **3.** help **4.** restrict
5. extinct **6.** meaning **7.** produce **8.** destroy

1. Your ..... is very important to us.
2. Our ..... plan was to move to Athens, but in the end, we stayed here.
3. The instructions you gave me were very .....
4. Do they ..... parking in this area?
5. White Tigers are in danger of .....
6. I can't interpret these symbols. They're completely .....
7. Trees are needed for the ..... of paper.
8. There are many ways to prevent environmental .....

4 Choose and fill in the phrases. ..... / 7

that is - became extinct - over time - was to blame
picked a fight - as though - had second thoughts

1. Dinosaurs ..... millions of years ago.
2. Stop talking ..... you knew everything about this subject.
3. John ..... for the situation, so he had to find a solution.
4. At first, I wanted to buy an expensive laptop, but later on, I .....
5. I'll meet you at the mall. ....., if I find a taxi.
6. Ian ..... with me because he was angry.
7. ....., the small village became a big town.

LIVEWORKSHEETS

PART B: GRAMMAR ..... / 50

1 Choose and circle. / 6

1. The police are / is still searching the area for the missing boy.
2. Waiter, could I have a coffee / coffee, please?
3. The news were / was so bad that Amy started crying.
4. Mary has long dark hairs / hair and blue eyes.
5. The pink pair of pyjamas is / are Susan's, not Kelly's.
6. Three days isn't / aren't enough for me to relax. I'm completely exhausted.

2 Fill in with: **a few - few - a little - little** / 6

1. The party was boring. There were ..... kids I knew there.
2. I really need to see Jack. I've got ..... questions to ask him.
3. I'm sorry, I can't pay for your lunch. I have ..... money with me.
4. We've got ..... time at the weekend. Would you like to meet?
5. Unfortunately, there are people who had ..... education, so they can't read or write.
6. Julie gave me ..... apples from her garden. Shall we share them?

3 Choose and circle **a** or **b**. / 6

1. ..... Mike and Jake are wearing blue jeans and T-shirts.
   a. Both **b.** Neither
2. I asked two people, but ..... of them knew where the hospital was.
   a. none **b.** neither
3. ..... my mother ..... my father can solve this difficult maths exercise.
   a. Neither ... nor **b.** Neither ... or
4. ..... children over five have to go to school.
   a. All **b.** Both
5. Liz has three brothers. ..... of them is a good football player.
   a. Neither **b.** None
6. You can wear ..... the red ..... the black dress tonight.
   a. both ... and **b.** either ... or

4 Choose and circle. / 8

1. Their flat renovates / is renovated every year.
2. The manager caught / was caught Tom sleeping at work.
3. I haven't given / haven't been given Tina her gift yet.
4. This problem has to discuss / be discussed at the meeting.
5. Pat isn't let / isn't allowed to go out late at night.
6. A car accident must report / be reported to the police.
7. Cathy hates telling / being told what to do by her parents.
8. This man is keeping / is being kept in prison because he did something very bad.

5 Rewrite the sentences in the **Passive Voice**. / 6

1. Fay sends Jo emails every day.
   Jo ..... by Fay every day.
2. Grandma didn't take Bob to the zoo.
   Bob ..... by grandma.
3. The teacher is correcting our tests now.
   Our ..... now.
4. Thousands of people have visited this museum.
   This museum ..... by thousands of people.
5. Dad was fixing the computer then.
   The computer ..... by dad then.
6. We can do the housework tomorrow.
   The ..... tomorrow.

LIVEWORKSHEETS

6 Rewrite the sentences in the **Passive Voice** using both the **impersonal** and **personal structures**. ____ / 8

1. People say that this new gadget is amazing.
   It ..... amazing.
   This new gadget ..... amazing.
2. They expect that the President will come tomorrow.
   It ..... tomorrow.
   The President ..... tomorrow.
3. People believe that the Internet has changed the way we communicate.
   It ..... the way we communicate.
   The Internet ..... the way we communicate.
4. Newspapers reported that our neighbour had robbed a bank.
   It ..... a bank.
   Our neighbour ..... a bank.

7 Choose and circle **a**, **b**, **c** or **d**. ____ / 10

1. This tasty cake is made ..... chocolate and cream.
   a. by **c.** with
   b. from **d.** for
2. Has your class ever ..... on a trip to another country?
   a. been taken **c.** been taking
   b. taken **d.** being taken
3. Jenny is thought ..... the best athlete in our school.
   a. that she is **c.** being
   b. to be **d.** she has been
4. The kids ..... that violent film at the cinema.
   a. didn't let see **c.** weren't allowed to see
   b. weren't let to see **d.** didn't allow to see
5. I am ..... all my friends to my party.
   a. to be invited **c.** invited
   b. being invited **d.** going to invite
6. Australia ..... in 1770 by Captain Cook.
   a. discovered **c.** was discovering
   b. was discovered **d.** has been discovered
7. Kim ..... tell everything she knew to the police.
   a. was made to **c.** made to
   b. made **d.** was made
8. Bill is believed ..... the accident.
   a. that he caused **c.** to have caused
   b. he to cause **d.** that caused
9. Jill ..... cry in the school yard.
   a. saw to **c.** saw
   b. was seen **d.** was seen to
10. Matt hopes ..... to play in the football team.
    a. to choose **c.** to be chosen
    b. to have chosen **d.** to be choosing

PART C: WRITING TASK ____ / 10

Choose ONE of the Writing Tasks A or B and tick (√) the box of your choice.

☐ **WRITING TASK A:**

Your teacher has asked you to write the story of a myth or legend, to be published in your school magazine. The following information will help you. You should write 120-150 words.

PLAN

Para 1: Set the scene, explaining where or when the myth or legend you have chosen took place and who took part in it.

Para 2 & 3: Tell the story in chronological order. Use adjectives to describe people, places and feelings.

Para 4: Say how the story ended and whether it still has relevance today.

☐ **WRITING TASK B:**

Humans are responsible for the extinction of endangered species. Do you agree? Write an essay giving your opinion. Give examples to support your view. The following information will help you. You should write 120-150 words.

PLAN

Para 1: Introduce the topic with a general comment and give your opinion on it.

Para 2: Give the first reason to support your opinion. Use explanations, examples and/or results.

Para 3: Give the second reason to support your opinion. Use explanations, examples and/or results.

Para 4: Summarise your opinion.

LIVEWORKSHEETS

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