GE2 Worksheet: Using the Passive Voice

Learning Objective:

Students will be able to use the **passive voice** correctly to describe a process.

Scaffolding: Review and Examples

- **Active Voice:** The workers build the house.
- **Passive Voice:** The house **is built** by the workers.

Form:
am / is / are + past participle (V3)

Examples:

- The food **is cooked** in the kitchen.
- The walls **are painted** after the roof **is completed**.

A. Fill in the blanks using the verbs in brackets

(Use passive voice where needed)

A building _____ (construct) through several important steps. First, a suitable location _____ (select) with basic facilities like water and electricity. Next, the building _____ (design) by an experienced architect or engineer. After that, the foundation _____ (lay) using strong concrete. Then, the walls, doors, windows, and roof _____ (build) with bricks and cement. After this step, the pipes for water and drains _____ (install) in the kitchen, bathrooms, and toilets. Afterwards, the main electrical panel _____ (fix) and the wiring _____ (complete) in the building.

Next, the floor _____ (install) with marble and wood.

LIVEWORKSHEETS

Then, the walls _____ (paint) with the right colour using a paint roller. Later, cupboards and cabinets _____ (make) with good-quality wood in all rooms. Finally, the furniture and electrical appliances _____ (buy), and the building _____ (finish).

B. Reflection (Closing Activity)

✐ Write **3–5 sentences** using the **passive voice** to describe how something is made or done.

LIVEWORKSHEETS