

2 BGU – Primer Trimestre – Inglés

Área: Lengua Extranjera

Año Lectivo: 2025–2026

Curso: 2° BGU

Trimestre: Primero

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un EFL 5.1.6

Demonstrate an ability to make informed choices about and take action on issues of prejudice and discrimination.

Elige la mejor respuesta / Choose the best answer.

(3 puntos)

1. You see a classmate being bullied because of his accent.

What is the responsible action?

[[choice]] a) Laugh with the others

[[choice]] b) Tell the teacher*

[[choice]] c) Ignore forever

2. A person is not hired because she is a woman. This is...

[[choice]] a) Equality

[[choice]] b) Discrimination*

[[choice]] c) Respect

3. If someone is different from me (religion, color, culture), I should...

[[choice]] a) Respect*

[[choice]] b) Exclude

[[choice]] c) Hate

EFL 5.1.(4,3)

Find parallels between Ecuadorian cultural and political referents and those of other countries demonstrating ability to act against prejudice.

Encontrar paralelos entre referentes culturales y políticos ecuatorianos y de otros países, demostrando acción contra prejuicios.

(3 puntos)

4. Ecuador celebrates “Inti Raymi” to honor the sun. In Peru, people also celebrate it.

This is...

- ☐ a) A difference
 - ☐ b) A parallel*
 - ☐ c) A prejudice
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5. In Ecuador, women can vote. In the USA, women can also vote.
What does this show?
- ☐ a) A similarity in politics*
 - ☐ b) A cultural problem
 - ☐ c) A discrimination
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6. Respecting indigenous groups in Ecuador is similar to respecting Native Americans in the USA.
This action shows...
- ☐ a) Acting against prejudice*
 - ☐ b) Ignoring differences
 - ☐ c) Making fun of culture
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EFL 5.1.7

Interpret cultural and language patterns, including nonverbal communication.

Match the country with the greeting.
(3 puntos)

7.

Japan ☐ Bow
USA ☐ Handshake
Ecuador ☐ Kiss on the cheek

Match the gesture with its meaning.
(3 puntos)

8.

Smile ☐ Happiness
Cross arms ☐ Disrespect
Eye contact ☐ Attention

 Total: 24 puntos