STUDY GUIDE - TERM 2 / English Test 4th Grade

Name: _____ Date: _____ #: _____

📖 **I Directions:** Read the story carefully.

"The Field Trip Surprise"

Last Friday, Caro's class went on a field trip to Horno 3 Museum. The students were excited because they were going to see an exhibit about the human body and the ancient Maya civilization.

When they entered the first room, they saw a big model of a skeleton riding a bicycle. "Wow!" Elena said. "Look! The bones are moving!"
Caro smiled and said, "That's right. Remember, muscles and bones work together to help us move. Without our muscular and skeletal systems, we couldn't even stand up!"

Next, they visited the history section. There, they saw a tall model of a Maya pyramid. The guide explained that the Maya built these pyramids to honor their gods and study the stars. "They even created a calendar with 365 days," said the guide proudly. David whispered to his friend, "That's amazing! They were really smart."

After the tour, the students sat in a circle to talk about what they learned.
Caro asked, "What must we do to take care of our bodies?" "Exercise!" shouted Elena. "Eat healthy food," added David. "Exactly," said Caro. "We must also rest and stay active, but we mustn't forget to stretch before exercising!"Everyone laughed when she started doing silly warm-up moves.

On the way back to school, Elena said, "This was the best field trip ever. I didn't know science and history could be so connected!" Caro smiled and said, "Learning is like a muscle—the more you use it, the stronger it gets."

🖍️ **II Directions:** Highlight the correct answer.

1. Where did Caro's class go for their field trip?
   a) To the zoo
   b) To a museum
   c) To a park

2. What did they see in the science section?
   a) A model of a heart
   b) A model of a pyramid
   c) A model of a skeleton riding a bicycle

3. What did the Maya pyramids help them do?
   a) Study the stars and honor their gods
   b) Store food and water
   c) Keep animals safe

LIVEWORKSHEETS

✏️ **III. Directions:** Answer in complete sentences.

4. What did Caro teach the class about bones and muscles?

➔ _____

5. What must and mustn't we do to take care of our bodies?

➔ _____

6. What did Elena say at the end of the story?

➔ _____

🧍 **Subject and Predicate**

Subject: who or what the sentence is about.
Predicate: what the subject does.

✍️ **IV Directions:** Match the subject with its correct predicate

7. The Maya	• protect organs.
8. The cute kitty	• go to school to learn.
9. Our skeletal system	• licks its fur.
10. The muscles	• built pyramids.
11. Students	• help us move.

✏️ **V Directions:** The sentences below are missing a subject or predicate. Write what's missing.

12. _____ went to the museum to learn about the Maya.

13. The muscular system _____.

14. _____ are the hardest parts inside your body.

15. Carla and Mateo _____.

16. _____ love to exercise and play soccer after school.

LIVEWORKSHEETS

🔤 **Contractions** combine two words using an apostrophe (').

I	+	am	=	I'm		It	+	is	=	It's
You	+	are	=	You're		Would	+	not	=	Wouldn't
He	+	is	=	He's		Does	+	not	=	Doesn't
We	+	will	=	We'll		Are	+	not	=	Aren't
Do	+	not	=	Don't		Is	+	not	=	Isn't

✍️ **VI Directions:** Fill in the blank with the correct contraction

17. She _____ studying the Maya.
18. It _____ important to exercise.
19. We _____ going to school today.
20. You _____ learning in school.

🧩 **VII Directions:** Uncontract It! Write the full form.

21. You're → _____
22. Wouldn't → _____
23. Aren't → _____
24. Doesn't → _____

✅ **Must / Mustn't**

Must = obligation (something you have to do)
Mustn't = prohibition (something you cannot do)

✍️ **VIII Directions:** Write a Class Rules Poster with 3 rules using must and 3 using mustn't.

Class Rules Poster	
Students must respect others.	*You mustn't shout in class.*
25.	26.
27.	28.
29.	30.

LIVEWORKSHEETS

✏️ **IX Directions:** Complete with must or mustn't:

31. You _____ eat fruits and vegetables.
32. You _____ forget to brush your teeth.
33. We _____ warm up before we exercise.
34. You _____ look both sides when crossing the street.
35. Drivers _____ use their phone while driving.
36. Children _____ go to school to learn.

🦴 **Science – The Skeletal and Muscular Systems**

Skeletal system: bones, joints, ligaments → give shape and protect organs.
Muscular system: muscles, tendons → help us move.
Exercise: keeps bones and muscles strong.

🧠 **X Directions:** Match the word with the correct label:

Skull	• long bone in the leg.
Rib Cage	• connect muscle to bone.
Femur	• protect the lungs and heart.
Tendon	• protects the brain.

✏️ **XI Directions:** Write in the correct column the words in the word bank.

cranium	ankle	biceps	elbow	femur	shoulder
knee	quadriceps	rib cage	trapezius	triceps	tibia

🦴 Bones	💪 Muscles	🔗 Joints

LIVEWORKSHEETS

🏺 Social Studies – The Maya Civilization

Location: Mesoamerica (Mexico, Guatemala, Belize, Honduras, El Salvador)
Society: Priests → Nobles → Merchants → Artisans/Farmers → Slaves
Economy: Based on farming and trade (corn, beans, cocoa).
Achievements: Calendars, number zero, hieroglyphs, pyramids, ball game.

🧠 **XII Directions:** Match the word to its meaning.

Hieroglyphs	• buying and selling goods.
Tribute	• group with power.
Commerce	• payment to leaders.
Nobility	• pictures used for writing.

Mini Writing Task:
✏️ **XIII Directions:** Write 3 sentences about what impressed you most about the Maya.

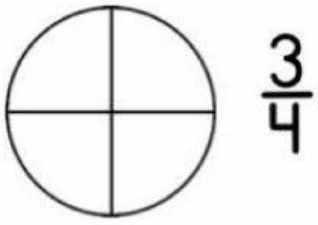
➔ _____

➔ _____

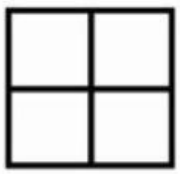
➔ _____

🧮 Math - Fractions

🖍️ **XIV Directions:** Color in the fraction shown of each shape.



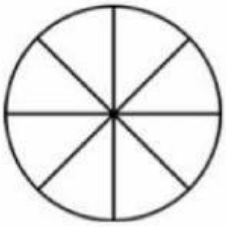
$\frac{3}{4}$



$\frac{3}{4}$



$\frac{5}{6}$



$\frac{7}{8}$

LIVEWORKSHEETS

✏️ **XV Directions:** Write the fraction of the colored area.



_____



_____



_____



_____



_____



_____

💪 Study Tips

✅ Study a little every day.
✅ Read aloud to practice comprehension.
✅ Review diagrams and key words from books.
✅ Sleep early before the exam!

LIVEWORKSHEETS