BKOF

Instruction:

Part 1 — Watch and Listen

🎬 Instructions:

Click the Liveworksheet link and watch the animated YouTube video titled “Grandpa’s Birthday.” Listen carefully to the story. You may replay it if needed. Then, complete the activities below.

Link: Subtitled Video - Grandpa's Birthday (Recount Text)

Part 2 — Find the Action Verbs

📝 Instructions:

Listen to the audio from youtube again and find the action verbs that show what the people did in the story.

💡 Hint: Action verbs are words that show an activity or movement (e.g., went, made, sang, opened).

No	Sentences of the story	Action verb
1.	My sister and I went to the store.	went
2.		
3.		
4.		
5.		
6.		
7.		
8.		

LIVEWORKSHEETS

Part 3 — Identify the Chronological (Time) Connectors

Instructions:
Find and list the words or phrases that show time or order of events in the story.
Write what each connector shows.
Hint: Time connectors tell when or in what order things happened (e.g., on Friday, then, finally).

No	Time Connector	Function (What does it show?)
1.	On Friday	The first activity before the birthday
2.		
3.		
4.		
5.		

Part 4 — Let's Talk!

Instructions:
Click the red speaker/mic icon and answer this question below.



1. Did you ever go for your holiday?
   Answer:

2. Where did you go in your last holiday?
   Answer:

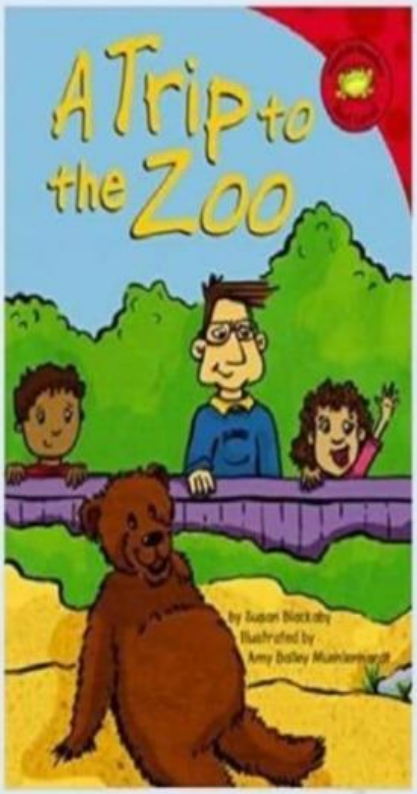
3. How did you feel during your last holiday?
   Answer:

4. Did you have any interesting experiences during last holiday? What was it?
   Answer:

LIVEWORKSHEETS

MOT

Instruction: Arrange the sentences below into a correct paragraph



A Trip to the Zoo

During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only came out at night.

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

	Orientation
	The Events
	Re-Orientation

LIVEWORKSHEETS

Events of a Story (Sequencing)

The Lion and the Mouse



Once upon a time, there lived a lion and a mouse.
One day the lion was sleeping and heard a noise.
The mouse was playing near to the lion's face.
The lion woke up and placed his huge paw on the Mouse. He then opened his mouth to eat it when suddenly the mouse screamed out please forgive me. I am very sorry.
The lion finally let him go after the mouse begged him.
After some days the lion was caught in a hunter's net. The mouse heard his roar and ran to him. When the mouse saw him in trouble, he started cutting the net with his teeth. The lion was free. He thanked the mouse for saving his life and they both became good friends.

The mouse cut the net with his teeth.	The mouse asked the lion to forgive him.	The lion got caught in a net.
The lion thanked the mouse for saving him.	The lion was going to eat the mouse.	The lion was sleeping.

Write the events of the story in order from the boxes above.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LIVEWORKSHEETS

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A. In pairs, create a short text (recount text) from the pictures and verbs below.
Create a short text from the pictures and verbs (changed to verb 2) below so that it becomes a good and correct story. The subject names and descriptions are free.

Verbs

Read	*Eat breakfast*	*Exercise*
Wake Up	*Take a bath*	*Cook*
Watch	*Write*	*Dinner*
Buy	*Sleep*	*Drive*



Example:
Sandy woke up in the morning.
Then, she took a bath and had breakfast.

Answer:

LIVEWORKSHEETS