



CANAAN CHRISTIAN ACADEMY
Jardín, Escuela e Instituto Cristiano Bilingüe
Grammar Test III Bimester
9th Grade

Student's Name: _____ Date: _____

I. Distinguishing Independent and Subordinate Clauses

Read each sentence. Then, choose either independent or subordinate, depending upon whether the underlined section is an independent or a subordinate clause.

1. My daughter asked that she be allowed to stay out late.
2. My mother, who has been gone for a week, Will be home today.
3. That building is old, and it is drafty.
You were always singing when you were little.
4. If you adjust the blinds, you won't be so hot.

II. Identifying Adjectival Clauses

Read the following sentences. Then, write the adjectival clause in each sentence.

1. The coffee that Chad makes is too strong.
2. The computer that Andrew gave me has great graphics.
3. Her father, who has been gone for weeks, Will be home tomorrow.
4. The real estate agent whom they hired to sell their house is not trying very hard.
5. My knee, which I hurt several years ago, Will not tolerate the strain of running.

III. Identifying Sentence Types

Read each sentence. Then, select whether each sentence is compound, complex, or compound-complex.

1. I locked my laptop in the trunk so that no one could see it.
2. The geese live at the community pond, and the ducks do, too
3. The car which belonged to my dad was given to me.
4. My friend who moved here from Lampasas is named Terri, and her sister's name is Sherri
5. Tessa works at the market after school, but Archie plays football.

IV. Write the verbs into the correct form (past perfect progressive).

1. We (sleep) _____ for 9 hours when he woke us up.
2. They (wait) _____ at the station for 90 minutes when the train finally arrived.
3. We (look) _____ for her ring for two hours and then we found it in the bathroom.
4. I (not / walk) _____ for a long time, when it suddenly began to rain.
5. How long (learn / she) _____ English before she went to London?

V. Identifying verb Tenses

Read each sentence. Write the tense (present, past, future, present perfect, past perfect, or future perfect) of the underlined verb or verbs in each sentence.

1. The runner sprinted across the finish line and smiled.
2. After he had taken a nap, the pilot much more awake.
3. The circus will have traveled 3,000 miles by the time it ends its tour.
4. This play has interested many drama students.
5. Mary enjoys playing basketball outdoors.

VI. Conjugating the Basic Forms of Verbs

Read each item. Then, write the word or words that are missing from the verb conjugation. Use the verb and tense shown in parentheses.

1. she _____ (stay, past perfect)
2. she _____ (work, present)
3. they _____ (play, future)
4. It _____ (change, present perfect)
5. you _____ (work, future perfect)

VII. Conjugating the Progressive Forms of Verbs

Read each sentence. Then, rewrite each sentence, using the form of the verb that is indicated in parentheses.

1. She writes. (past perfect progressive)
2. We work. (future perfect progressive)
3. We learn. (past progressive)
4. She helps. (future progressive)
5. I run. (present perfect progressive)

VIII. Matching Present and Past Forms of Irregular Verbs

Read each item. Match the present form of the verb on the left with the past form of the right verb.

1. do	arose
2. arise	laid
3. build	drew
4. see	met
5. choose	did
6. draw	kept
7. lay	built
8. meet	told
9. tell	saw
10. write	wrote