

3 WRITING

A The extracts are from an opinion essay about tourism. They are the beginning of each of the four paragraphs. Decide which paragraph each extract belongs in: first, second, third, or fourth.

1 Another problem is the impact of tourists on the environment. For example, one beach in Thailand is so popular that tourists create more garbage than the island can cope with. As a result, a lot of plastic, cans, and other damaging items end up in the ocean.

Paragraph: _____

2 Tourists around the world tend to visit the same places again and again. Everyone wants to see Times Square in New York City or the Grand Palace in Bangkok. However, I think visiting these popular destinations should be discouraged. Too many tourists in one place causes a lot of problems.

Paragraph: _____

3 Of course, it's understandable that tourists want to see popular places because they are interesting. However, it's time to think more about the problems that welcoming too many tourists can cause.

Paragraph: _____

4 The first reason tourists should consider non-popular destinations is because of overcrowding.

Paragraph: _____

B Complete the chart below with the advantages and disadvantages of tourism in a popular destination. Then write a paragraph about whether you agree or disagree that too much tourism can have a negative effect. Use *the first and the second, or first, next, and then* to organize your ideas.

| Advantages | Disadvantages |
|------------|---------------|
| | |



CHECK AND REVIEW



Read the statements. Can you do these things?

UNIT 1

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|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Mark the boxes. | <input checked="" type="checkbox"/> I can do it. <input type="checkbox"/> I am not sure. I can ... | If you are not sure, go back to these pages in the Student's Book. |
| VOCABULARY | <input type="checkbox"/> describe dealing with change. <input type="checkbox"/> describing annoying things. | page 2 page 4 |
| GRAMMAR | <input type="checkbox"/> use the simple present and the present continuous to describe past habits. <input type="checkbox"/> express annoyance. | page 3 page 5 |
| LISTENING AND SPEAKING SKILLS | <input type="checkbox"/> listen for opinions. <input type="checkbox"/> use expressions for discussing views on issues. | page 6 page 7 |
| READING AND WRITING SKILLS | <input type="checkbox"/> identify main ideas and specific information. <input type="checkbox"/> organize information in an opinion essay. | page 8 page 9 |