

“Identification of Text Connectors”

Reading fragment (contexto médico sencillo)

First, the nurse washed her hands. Then, she put on her gloves. Finally, she checked the patient’s blood pressure. The patient was calm because the nurse spoke kindly.

Actividad 1 – Elige el conector correcto (5 reactivos)

Completa las oraciones con el conector que mejor une las ideas.

1. The nurse took the temperature, ____ she wrote it in the report.
 - a) because
 - b) and
 - c) but
 - d) finally
2. The patient was tired, ____ he wanted to rest.
 - a) so
 - b) and
 - c) but
 - d) first
3. The doctor was busy, ____ the nurse helped the patient.
 - a) because
 - b) but
 - c) and
 - d) also

4. The nurse washed her hands ____ she started the procedure.
a) then
b) because
c) and
d) too
5. The patient was happy ____ the test results were good.
a) so
b) but
c) because
d) then

Actividad 2 – Une las oraciones con el conector adecuado (5 reactivos)

Elige el conector correcto para unir las ideas.

1. The doctor arrived early. ____, he checked the patients.
a) But
b) Finally
c) First
d) Because
2. The nurse gave the medicine. ____, she wrote in the chart.
a) Then
b) So
c) Because
d) But
3. The patient was cold, ____ the nurse brought a blanket.
a) and
b) so
c) but
d) also

4. The room was clean ____ quiet.
a) because
b) so
c) and
d) then
5. The nurse was tired, ____ she continued working.
a) but
b) and
c) so
d) then

Actividad 3 – Completa el párrafo con los conectores correctos (5 reactivos)

Elige el conector correcto para completar el texto.

_____, the nurse entered the room. She smiled at the patient
_____ asked how he felt. The patient was nervous _____ the
doctor was coming soon. _____, the nurse told him everything
would be fine. _____, the patient felt relaxed.

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