2nd YEAR Sample Test Campus 2020

Exam Duration: 1 hour

PART I: READING

A. Read the passage and answer the questions.

Three stories

Mo'Ne Davis



Mo'Ne is from the USA and she's very good at sport. She loves baseball, basketball and football but her favourite sport is baseball.

Did you know that Mo'Ne played in the Little League Baseball World Series when she was thirteen? Girls don't often play in the World Series. Mo'Ne helped her team to win a big match. Millions of people saw her on TV and she became famous. Later, Mo'Ne wrote a book for children about her time as a baseball player.

Ben Pasternak



Ben is from Australia. He was fifteen when he made a colour-matching game called *Impossible Rush.* Over one million people bought the app and played the game. Ben was very happy.

Did Ben stop there? No, he didn't. Ben went to the USA. He had another idea. This time he made an app for young people. Now, they can use the app to sell things they don't want, like clothes or books.

Kiara Nighrin



Kiara Nighrin is a young scientist from South Africa and she loves science. South Africa is a hot country. It doesn't often rain. Kiara had an idea to use the skin of oranges to hold water in the fields. It's an exciting idea for farmers. Orange skins can hold a lot of water. When she was fifteen, Kiara wrote an essay about her idea and it won a competition. The prize was 50,000 dollars! Kiara wants to be a scientist or a science writer.

1. What was Mo'Ne's book about?

_____

_____

2. Why was Ben happy with his first app?

_____

_____

LIVEWORKSHEETS

3. Where did Ben make his second app?

_____

_____

4. When did Kiara write about her idea to use oranges?

_____

_____

5. What prize did Kiara get?

_____

_____

For examiner's use only
1. ___/2
2. ___/2
3. ___/2
4. ___/2
5. ___/2

Corrected by:	Total marks in this exercise: _____/10

PART II: LANGUAGE

B. Complete the conversation.



Tony and Clara are talking about their favourite people.

Tony: My favourite film director is Steven Spielberg.
Clara: Really? Where [1] _____?
Tony: He's from Cincinnati, USA.
Clara: And when [2] _____?
Tony: I think he directed his first film in 1969.
Clara: What [3] _____?
Tony: He makes all types of films. His first film was *The Sugarland Express.*
Clara: Wow, you really know a lot about him. Did he win any Oscars?
Tony: Yes, in 1993
Clara: What [4] _____?
Tony: *Schindler's List.* It was a great film.
Clara: Is that your favourite movie?
Tony: No. My favourite is *E.T.* Hey! I've got an idea. Would you like _____?
Clara: Yes, I'd love to!

For examiner's use only
1. ___/2
2. ___/2
3. ___/2
4. ___/2
5. ___/2

Corrected by:	Total marks in this exercise: _____/10

LIVEWORKSHEETS

C. Put the verbs in the passage in the correct tense.

The Braille Printer



Shubham Banerjee is a young inventor. He [1](live) _____ in the USA but he was born in Belgium. His family [2](move) _____ to California, USA, when he was three. At first, he [3](not like) _____ the new city, but soon he started making friends.

When he was thirteen, Shubham [4](think) _____ about the problems of blind people for a science project. 'How do they read texts and emails?' he asked himself. He googled it and found some information. There [5](be) _____ a special braille printer for blind people, but it was too big and expensive. This [6](give) _____ Shubham an idea. He learnt about braille printers and then he [7](make) _____ a small printer with Lego® bricks.

Nowadays, Shubham [8](continue) _____ making inventions. Next month, he [9](show) _____ his latest idea in a science fair. He thinks it [10](be) _____ a lot of fun!

For examiner's use only	
1.	/1
2.	/1
3.	/1
4.	/1
5.	/1
6.	/1
7.	/1
8.	/1
9.	/1
10.	/1

Corrected by:	Total marks in this exercise: _____/10

D. Choose the correct option to complete the exchanges below.

1- A: Guess what? I found $500 in an old jacket.
B: a- That's awful.
b- What a nightmare!
c- You are joking!

2- A: I'm so sorry I'm late. I took the wrong bus.
B: a- Let's hope so.
b- Never mind.
c- That's great.

3- A: I can't connect to the internet.
B: a- Yes, of course.
b- Just forget about it.
c- Shall I help you?

4- A: Oh no, it's raining again.
B: a- That's a shame.
b- How annoying!
c- Any luck?

5- A: I'll help you with your project.
B: a- I don't believe it.
b- That's really kind of you.
c- What a pity!

For examiner's use only	
1.	/2
2.	/2
3.	/2
4.	/2
5.	/2

Corrected by:	Total marks in this exercise: _____/10

LIVEWORKSHEETS

E. Complete this text with the words in the box. There are TWO EXTRA words.

AGO	**AN**	**ANY**	**BECAUSE**	**BUT**	**CAN**
HIM	**HIS**	**MUST**	**SO**	**SOME**	**WHEN**

Windmill Boy

When William Kamkwamba was a boy, there wasn't [1]_____ electricity in his village in Malawi, Africa. William left school when he was fourteen [2]_____ his family didn't have much money. He got a job during the day. In the evening, he was very tired, [3]_____ he went to the library.

One day, a few years [4]_____, William found [5]_____ interesting book about science. [6]_____ he opened it, he saw pictures of windmills. They move in the wind and they [7]_____ make electricity. William read the book and learnt a lot about windmills.



This gave him an idea. He wanted to make a windmill. 'You're crazy,' everybody told [8]_____. William used an old bike and some wood. He built a windmill and it worked, [9]_____ the village finally had electricity. [10]_____ friends and family were very happy.

For examiner's use only	
1.	/1
2.	/1
3.	/1
4.	/1
5.	/1
6.	/1
7.	/1
8.	/1
9.	/1
10.	/1

Corrected by:	Total marks in this exercise: _____/10

PART III: WRITING

F. Choose ONE of the following topics and write **about 60 - 70 words**.

1- **A BLOG ENTRY**. Write **a blog entry** about your favourite famous person. You may include the following information:

- Who is your favourite famous person?
- Where is he/she from?
- What is his/her job?
- Why do you like him/her?

2- **AN EMAIL.** Write **an email** to an English-speaking friend. Tell him/her about a famous person you met. Include the following information:

- Who did you meet?
- When did you meet him/her?
- Where did you meet him/her?
- What did you do?

LIVEWORKSHEETS

For examiners' use only – Assessment

Task achievement & readability: Format – Language – Content	_____/5	**Comments**
Accuracy & range: Grammatical & Lexical	_____/5	
Organization & cohesion: Staging and sequencing: Referencing	_____/5	
Editing: Punctuation, spelling & handwriting	_____/5	
Final Mark:	_____/20	
Corrected by:	**2nd signature:**	

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