



You can add **ed**, **er**, or **ing** to some words without changing the spelling of the base word, as in sorted, learner, and checking.

### List Words

watching  
finishing  
cleaned  
singer  
guessed  
teacher  
walker  
remembered  
tossed  
wishing  
landing  
catcher

Write a **list word** that means the same or almost the same as each word or phrase. Not all of the **list words** will be used.

1. vocalist \_\_\_\_\_
2. threw \_\_\_\_\_
3. touch down \_\_\_\_\_
4. recalled \_\_\_\_\_
5. viewing \_\_\_\_\_
6. ending \_\_\_\_\_
7. figured out \_\_\_\_\_
8. hoping \_\_\_\_\_
9. instructor \_\_\_\_\_
10. jogger \_\_\_\_\_



## Lesson 14



When a word ends in silent e, the e is usually dropped before adding an ending that begins with a vowel, as in sharing and served.

### List Words

loved  
proved  
saved  
dancer  
promised  
surprising  
bouncing  
sliced  
pictured  
comparing

Write each list word under the correct category.

#### One Syllable

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

#### Two Syllables

#### Three Syllables

9. \_\_\_\_\_
10. \_\_\_\_\_

## Lesson 15



When a short-vowel word or final syllable ends in a single consonant, the consonant is usually doubled when an ending that begins with a vowel is added, as in slipping and quitter.

### List Words

beginning  
humming  
joggers  
tripped  
scrubbing  
outfitted  
wrapped  
clapping  
dragging  
chatting

Write the list word that belongs in each group.

1. talking, speaking, \_\_\_\_\_
2. stumbled, fell, \_\_\_\_\_
3. runners, racers, \_\_\_\_\_
4. opening, starting, \_\_\_\_\_
5. covered, sealed, \_\_\_\_\_
6. pulling, towing, \_\_\_\_\_
7. dressed, equipped, \_\_\_\_\_
8. cheering, applauding, \_\_\_\_\_
9. singing, whistling, \_\_\_\_\_
10. washing, cleaning, \_\_\_\_\_

## Lesson 16



When a word ends in a consonant and **y**, the **y** is changed to **i** before an ending other than **ing** is added, as in supplied and denies.

### List Words

worries  
buying  
satisfied  
copied  
emptied  
cries  
multiplied  
replies  
petrified  
frying  
scurrying

Write a **list word** to complete each sentence. Not all of the **list words** will be used.

1. Four \_\_\_\_\_ by two is eight.
2. I saw Jo \_\_\_\_\_ a new baseball.
3. I expect the \_\_\_\_\_ to my letters to come soon.
4. The truck \_\_\_\_\_ a load of sand.
5. The delicious meal \_\_\_\_\_ my hunger.
6. Al \_\_\_\_\_ his story.
7. The baby \_\_\_\_\_ when she's tired.
8. Aunt Jan \_\_\_\_\_ if I'm late.
9. I watched a cat \_\_\_\_\_ up a tree.
10. \_\_\_\_\_ wood is as hard as rock.

## Lesson 17



When **er** or **est** are added to an adjective ending in **y**, the **y** changes to **i**, as in prettier and earliest.

Write the **list word** that contains the base word given.

### List Words

angriest  
happier  
easiest  
earlier  
funnier  
prettiest  
lonelier  
heaviest  
fancier  
juiciest

|          |       |            |       |
|----------|-------|------------|-------|
| 1. early | _____ | 2. angry   | _____ |
| 3. happy | _____ | 4. funny   | _____ |
| 5. heavy | _____ | 6. pretty  | _____ |
| 7. fancy | _____ | 8. juicy   | _____ |
| 9. easy  | _____ | 10. lonely | _____ |

