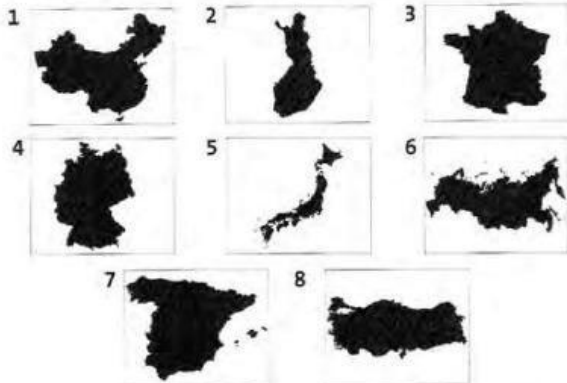


## VOCABULARY Languages

### Language note

The names of countries (*England*), the adjectives describing the people (*English*) and the language (*English*) always start with a capital letter.

#### A Look at the countries and write the words for the languages people speak there.



- |                              |         |
|------------------------------|---------|
| 1 ..... <i>Chinese</i> ..... | 5 ..... |
| 2 .....                      | 6 ..... |
| 3 .....                      | 7 ..... |
| 4 .....                      | 8 ..... |

#### B Complete the sentences using some of the languages in exercise A.

- People in many South American countries speak *Spanish*.
- Almost one billion people speak .....
- Most people in the Canadian city of Montreal speak ....., not English.
- Many people in North Africa and the Middle East speak .....
- ..... has over 40 words for 'snow'.
- Mozart and Beethoven both spoke .....

## GRAMMAR Comparatives

#### A Complete the table.

	Adjective	Comparative
One syllable	.....	older
	tall	.....
-y → -ier	.....	easier
	funny lazy	.....

	Adjective	Comparative
more + adj	expensive	.....
	creative	more interesting
irregular forms	.....	further
	bad	better

#### B Look at the information. Complete the sentences with comparatives from exercise A.

	José	Pepe
1 Born	14/7/90	24/7/90
2 Height	1m 80cm	1m 85cm
3 Car value	€12,000	€11,000
4 English ability	***	*****
5 Distance from Madrid	140km	118km
6 Difficulty of job	*****	***

- José is *older* than Pepe.
- Pepe is ..... than José.
- José's car is ..... than Pepe's.
- Pepe's level of English is ..... than José's.
- José lives ..... from Madrid than Pepe.
- Pepe's job is ..... than José's.

#### C Look at the information in exercise B again. Complete the sentences. Use the comparatives in the box.

cheap    young    bad    difficult    short    near

- Pepe is *younger* than José.
- José is ..... than Pepe.
- Pepe's car is ..... than José's.
- José's level of English is ..... than Pepe's.
- Pepe lives ..... to Madrid than José.
- José's job is ..... than Pepe's.

#### D Complete the text using the comparative form of the adjectives in brackets.

I am <sup>1</sup> ..... (tall) than my sister and I am <sup>2</sup> ..... (intelligent), too. The funny thing is that she is <sup>3</sup> ..... (old) than me. But I have to say she is much <sup>4</sup> ..... (good) at sports than me. She's a <sup>5</sup> ..... (fast) runner and a <sup>6</sup> ..... (high) jumper. I prefer studying to sports. I may be <sup>7</sup> ..... (slow) than her and <sup>8</sup> ..... (bad) at sport, but I think overall I'm <sup>9</sup> ..... (creative) and <sup>10</sup> ..... (interesting).

## DEVELOPING WRITING

### Describing your favourite teacher

- A Read the text quickly. What did the writer think of:
- 1 the teacher?
  - 2 the teacher's lessons?

### Win a Holiday!

Describe your favourite teacher  
in no more than 80 words.

The competition winner can choose one week in  
**TOKYO, NEW YORK OR PARIS!**

- 1 My favourite teacher was Charlie Parker, my maths teacher. I liked the subject but I was a lazy student.
- 2 He was a short man with brown hair and glasses. He was very patient, which is why I liked him.
- 3 What made him a good teacher was that his lessons were interesting and he was very creative. The time always went by quickly in his classes. I'll never forget Charles Parker!

- B You are going to write a short essay about your favourite teacher. Underline or write the answers to the questions.

- 1 What was the name of your favourite teacher? (write his / her name) .....
- 2 What subject did he / she teach? (write the name of the subject) .....
- 3 How did you feel about the subject?  
(I loved liked didn't like hated it)
- 4 What sort of a student were you?  
good average bad lazy
- 5 Describe your teacher's size:  
tall short big small medium-built
- 6 Describe your teacher's hair:  
brown black blond fair grey no hair
- 7 Describe his / her personality:  
funny friendly sensitive positive
- 8 Describe his / her lessons: funny interesting
- 9 Describe him / her as a teacher: funny sensitive  
positive fair patient creative flexible

- C Use your answers from B above to complete your essay.

My favourite teacher was called <sup>1</sup> ..... He / She was my <sup>2</sup> ..... teacher. I <sup>3</sup> ..... the subject and / but I was a <sup>4</sup> ..... student.

She / He was a <sup>5</sup> ..... woman / man with <sup>6</sup> ..... hair. She / He was <sup>7</sup> ....., which is why I liked her / him.

What made her / him a good teacher was that her / his lessons were <sup>8</sup> ..... and she / he was very <sup>9</sup> ..... The time always went by quickly in her / his classes. I'll never forget .....!

## Vocabulary Builder Quiz 6 (OVB pages 22–25)

Try the OVB quiz for unit 6. Write your answers in your notebook. Then check them and record your score.

- A Write the opposites of the adjectives, using the prefix *in* or *un*.

- 1 flexible .....
- 2 friendly .....
- 3 necessary .....
- 4 popular .....
- 5 sensitive .....
- 6 true .....

- B Underline the word in each group which does NOT collocate.

- 1 high speed / girl / temperature / price
- 2 helpful woman / advice / break / teacher
- 3 popular hobby / problem / student / restaurant
- 4 foreign grade / country / language / accent
- 5 tall building / film / man / tree
- 6 creative person / job / half / artist
- 7 varied music / college / course / work

- C Complete with the correct preposition or put – if no preposition is needed.

- 1 Mia's good ..... most subjects.
- 2 Don't worry ..... the exam. You'll be fine.
- 3 I agree ..... Sandy. We can talk about this later.
- 4 They don't attend ..... classes on Saturdays.
- 5 Your result depends ..... how hard you work.
- 6 This decision will affect ..... your future.

- D Match the sentences 1–6 to the meanings of *get* a–f.

- 1 I got a lovely birthday present from John. a) arrive
- 2 They get the train to Dublin every day. b) buy
- 3 Could you get me a coffee when you're out? c) find and bring
- 4 It's getting dark. Let's go home. d) receive
- 5 I'm cold. Can you get me my sweater? e) become
- 6 What time did you get home? f) take (transport)

Score \_\_\_\_ / 25

Wait a couple of weeks and try the quiz again.  
Compare your scores.