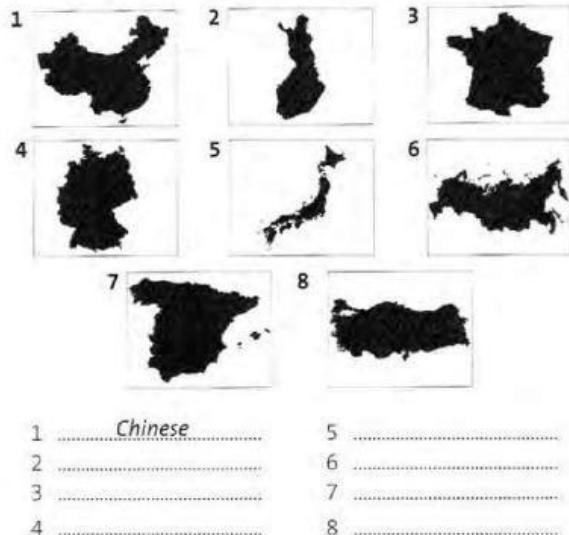


VOCABULARY Languages

Language note

The names of countries (*England*), the adjectives describing the people (*English*) and the language (*English*) always start with a capital letter.

A Look at the countries and write the words for the languages people speak there.



B Complete the sentences using some of the languages in exercise A.

- 1 People in many South American countries speak **Spanish**.
- 2 Almost one billion people speak
- 3 Most people in the Canadian city of Montreal speak, not English.
- 4 Many people in North Africa and the Middle East speak
- 5 has over 40 words for 'snow'.
- 6 Mozart and Beethoven both spoke

GRAMMAR Comparatives

A Complete the table.

	Adjective	Comparative
One syllable	tall	older
-y → -ier	funny lazy	bigger
		easier

	Adjective	Comparative
more + adj	expensive	more interesting
	creative
irregular forms	further
	bad	better

B Look at the information. Complete the sentences with comparatives from exercise A.

	José	Pepe
1 Born	14/7/90	24/7/90
2 Height	1m 80cm	1m 85cm
3 Car value	€12,000	€11,000
4 English ability	***	****
5 Distance from Madrid	140km	118km
6 Difficulty of job	****	***

- 1 José is *older* than Pepe.
- 2 Pepe is than José.
- 3 José's car is than Pepe's.
- 4 Pepe's level of English is than José's.
- 5 José lives from Madrid than Pepe.
- 6 Pepe's job is than José's.

C Look at the information in exercise B again. Complete the sentences. Use the comparatives in the box.

cheap young bad difficult short near

- 1 Pepe is *younger* than José.
- 2 José is than Pepe.
- 3 Pepe's car is than José's.
- 4 José's level of English is than Pepe's.
- 5 Pepe lives to Madrid than José.
- 6 José's job is than Pepe's.

D Complete the text using the comparative form of the adjectives in brackets.

I am ¹ (tall) than my sister and I am ² (intelligent), too. The funny thing is that she is ³ (old) than me. But I have to say she is much ⁴ (good) at sports than me. She's a ⁵ (fast) runner and a ⁶ (high) jumper. I prefer studying to sports. I may be ⁷ (slow) than her and ⁸ (bad) at sport, but I think overall I'm ⁹ (creative) and ¹⁰ (interesting).

DEVELOPING WRITING

Describing your favourite teacher

A Read the text quickly. What did the writer think of:

1 the teacher? 2 the teacher's lessons?



Win a Holiday!

Describe your favourite teacher
in no more than 80 words.

The competition winner can choose one week in
TOKYO, NEW YORK OR PARIS!

- 1 My favourite teacher was Charlie Parker, my maths teacher. I liked the subject but I was a lazy student.
- 2 He was a short man with brown hair and glasses. He was very patient, which is why I liked him.
- 3 What made him a good teacher was that his lessons were interesting and he was very creative. The time always went by quickly in his classes. I'll never forget Charles Parker!

B You are going to write a short essay about your favourite teacher. Underline or write the answers to the questions.

- 1 What was the name of your favourite teacher? (write his / her name)
- 2 What subject did he / she teach? (write the name of the subject)
- 3 How did you feel about the subject?
(**I loved liked didn't like hated it**)
- 4 What sort of a student were you?
good average bad lazy
- 5 Describe your teacher's size:
tall short big small medium-built
- 6 Describe your teacher's hair:
brown black blond fair grey no hair
- 7 Describe his / her personality:
funny friendly sensitive positive
- 8 Describe his / her lessons: **funny interesting**
- 9 Describe him / her as a teacher: **funny sensitive positive fair patient creative flexible**

C Use your answers from B above to complete your essay.

My favourite teacher was called ¹ He / She was my ² teacher. I ³ the subject and / but I was a ⁴ student.

She / He was a ⁵ woman / man with ⁶ hair. She / He was ⁷, which is why I liked her / him.

What made her / him a good teacher was that her / his lessons were ⁸ and she / he was very ⁹ The time always went by quickly in her / his classes. I'll never forget !

Vocabulary Builder Quiz 6 (OVB pages 22–25)

Try the OVB quiz for unit 6. Write your answers in your notebook. Then check them and record your score.

A Write the opposites of the adjectives, using the prefix *in* or *un*.

1 flexible
2 friendly
3 necessary
4 popular
5 sensitive
6 true

B Underline the word in each group which does NOT collocate.

1 high	speed / girl / temperature / price
2 helpful	woman / advice / break / teacher
3 popular	hobby / problem / student / restaurant
4 foreign	grade / country / language / accent
5 tall	building / film / man / tree
6 creative	person / job / half / artist
7 varied	music / college / course / work

C Complete with the correct preposition or put – if no preposition is needed.

- 1 Mia's good most subjects.
- 2 Don't worry the exam. You'll be fine.
- 3 I agree Sandy. We can talk about this later.
- 4 They don't attend classes on Saturdays.
- 5 Your result depends how hard you work.
- 6 This decision will affect your future.

D Match the sentences 1–6 to the meanings of *get a–f*.

1 I got a lovely birthday present from John.	a) arrive
2 They get the train to Dublin every day.	b) buy
3 Could you get me a coffee when you're out?	c) find and bring
4 It's getting dark. Let's go home.	d) receive
5 I'm cold. Can you get me my sweater?	e) become
6 What time did you get home?	f) take (transport)

Score / 25

Wait a couple of weeks and try the quiz again.
Compare your scores.