

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Unit 1 Assessment – The Environment and Zero Conditional



Read each part carefully and choose or write the correct answer. This quiz will check your understanding of the unit.

#### Part 1 – Vocabulary (3 pts)

Match the words with their meanings.

1. Recycle
2. Pollution
3. Garbage
4. Planet

- a. The world we live on: \_\_\_\_\_
- b. b. Waste materials or trash: \_\_\_\_\_
- c. c. Use something again instead of throwing it away:  
\_\_\_\_\_
- d. d. Dirty or harmful substances in the air, water, or land:  
\_\_\_\_\_

#### Part 2 – Grammar: Zero Conditional (4 pts)

Complete the sentences with the correct form of the verbs in parentheses.

1. If people \_\_\_\_\_ (recycle) more, the planet \_\_\_\_\_ (be) cleaner.
2. If we \_\_\_\_\_ (cut down) trees, animals \_\_\_\_\_ (lose) their homes.
3. The air \_\_\_\_\_ (get) dirty if we \_\_\_\_\_ (use) too many cars.
4. If it \_\_\_\_\_ (rain), plants \_\_\_\_\_ (grow) faster.

### Part 3 – Reading (3 pts)

Read the short text and answer the questions.

If we take care of the environment, we protect our future. Many students around the world are joining campaigns to clean their schools and neighborhoods. They collect plastic, plant trees, and make posters to invite others to act.

**Choose the correct answer:**

1. What is the main idea of the text?
  - a) Students don't care about the environment.
  - b) Students are taking action to protect the planet.
  - c) Schools are dirty and need help.
2. What activities are students doing?
  - a) Traveling and painting.
  - b) Cleaning and planting trees.
  - c) Watching videos online.
3. What happens if we take care of the environment?

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### Part 4 – Writing (5 pts)

Write 3 sentences using the **Zero Conditional** to give advice about the environment.

Example: *If people recycle, the oceans stay clean.*

1) \_\_\_\_\_

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2) \_\_\_\_\_

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3) \_\_\_\_\_  
\_\_\_\_\_

**TOTAL:** 15/ \_\_