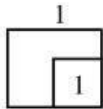


BAHAGIAN A
[26 markah]

Untuk
Kegunaan
Pemeriksa



1. Tuliskan nombor lima digit terkecil daripada semua kad angka yang diberi. [1 markah]

Write the smallest five-digit number from all the number cards given.



[1 mark]

.....

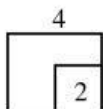
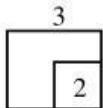
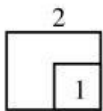
2. Tukarkan $\frac{87}{100}$ kepada peratus. [1 markah]

Convert $\frac{87}{100}$ to percentage. [1 mark]

.....

3. $30\,948 - 2\,413 =$ [2 markah]
[2 marks]

4. $\frac{1}{2} + 2\frac{1}{4} =$ [2 markah]
[2 marks]



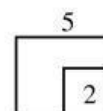
SET 2

5. $6 \times 3.109 =$

[2 markah]

[2 marks]

Untuk
Kegunaan
Pemeriksa

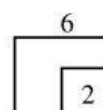


6. $1\frac{1}{2}$ daripada 20 =

[2 markah]

$1\frac{1}{2}$ of 20 =

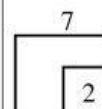
[2 marks]



7. RM29 376 – RM11 769 =

[2 markah]

[2 marks]



Disediakan oleh: Saifulnizan Che Ismail, Guru Cemerlang Matematik SK Raja Bahar

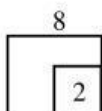
SET 2

Untuk
Kegunaan
Pemeriksa

8. 5 minggu =hari
5 weeks =days

[2 markah]

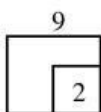
[2 marks]



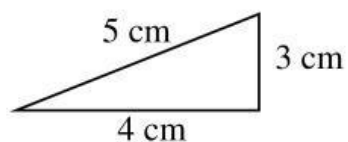
9. 18 cm 7 mm $\times$ 5 =

[2 markah]

[2 marks]



10. Rajah menunjukkan sebuah segi tiga bersudut tegak.
The diagram shows a right-angled triangle.

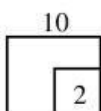


Hitung perimeter, dalam cm, segi tiga itu.

[2 markah]

Calculate the perimeter, in cm, of the triangle.

[2 marks]

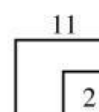


SET 2

11. Jisim 9 kotak susu tepung yang sama ialah 22 kg 500 g. Hitung jisim, dalam kg dan g, 5 kotak susu tepung itu. [2 markah]

The mass of 9 boxes of the same powdered milk is 22 kg 500 g. Calculate the mass, in kg and g, of the 5 boxes of milk powder. [2 marks]

Untuk
Kegunaan
Pemeriksa

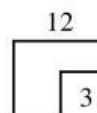


12. Jadual menunjukkan bilangan cempedak yang dijual oleh Rosli bagi dua hari.
The table shows the number of jackfruits sold by Rosli in two days.

Hari Day	Bilangan cempedak yang dijual Number of jackfruits sold
Sabtu / Saturday	1 378
Ahad / Sunday	920

Rosli mempunyai 2 950 biji cempedak untuk dijual.
Roslan has 2 950 jackfruits for sales.

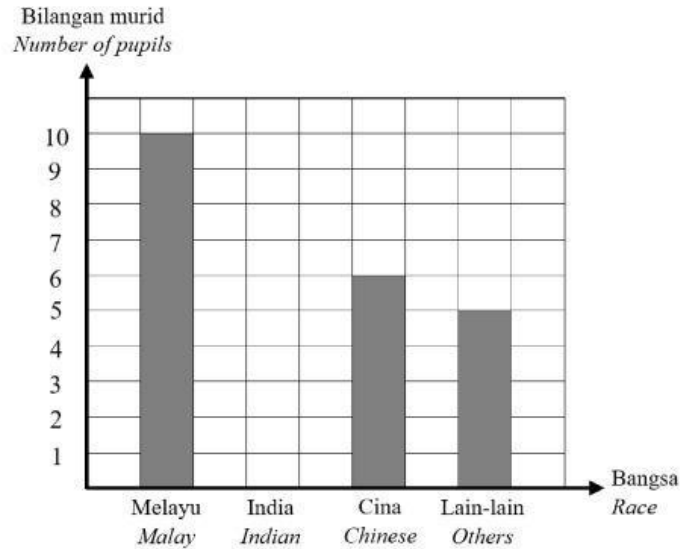
Hitung bilangan cempedak yang masih ada. [3 markah]
Calculate the number of remaining jackfruits. [3 marks]



Untuk
Kegunaan
Pemeriksa

13. Carta palang menunjukkan bilangan murid 4 Dahlia mengikut bangsa yang tidak lengkap.

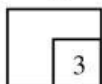
The bar chart showing the number of 4 Dahlia pupils by race is incomplete.



Bilangan murid Tahun 4 Dahlia ialah 35 orang. Hitung bilangan murid yang berbangsa India. [3 markah]

The number of Dahlia's Year 4 pupils are 35. Count the number of Indian pupils. [3 marks]

13



BAHAGIAN B
[24 markah]

- 14 (a). Rajah menunjukkan sebahagian daripada resipi donut.
The diagram shows part of a doughnut recipe.

Untuk
Kegunaan
Pemeriksa

Bahan <i>Ingredient</i>	Jisim <i>Mass</i>
Tepung gandum <i>Wheat flour</i>	1 kg
Gula halus <i>Fine sugar</i>	600 g kurang daripada jisim tepung gandum. <i>600 g less than the mass of wheat flour.</i>
Susu tepung <i>Milk powder</i>	250 g

Hitung jumlah jisim, dalam g, semua bahan itu.
Calculate the total mass, in g, of all the materials.

[3 markah]
[3 marks]

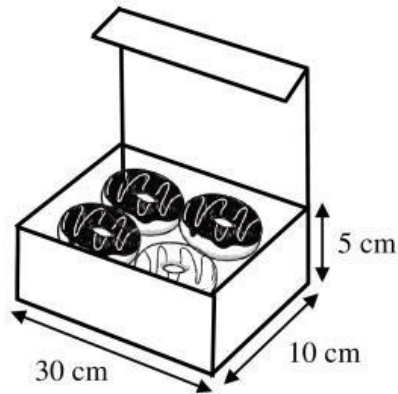
14(a)

	3
--	---

Untuk
Kegunaan
Pemeriksa

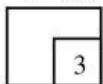
- 14 (b). Rajah menunjukkan 3 biji donut berperisa coklat dan sebiji donut berperisa strawberi di dalam sebuah kotak.

The diagram shows 3 chocolate flavored doughnuts and one strawberry flavored doughnut in a box.

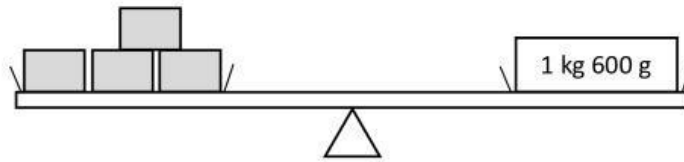


- (i) Nyatakan nisbah bilangan donut perisa strawberi kepada bilangan donut perisa coklat di dalam kotak itu. [1 markah]
State the ratio of the number of strawberry flavored doughnut to the number of chocolate flavored doughnuts in the box. [1 mark]
- (ii) Hitung isi padu, dalam cm^3 , kotak itu. [2 marks]
Calculate the volume, in cm^3 , of the box. [2 marks]

14 (b)



- 14 (c). Rajah menunjukkan jisim 4 kotak donut yang sama jisimnya.
The diagram shows the mass of 4 boxes of doughnuts of equal mass.



- (i) Hitung jisim, dalam g, 5 kotak donut itu. [2 markah]
Calculate the mass, in g, of the 5 doughnut boxes. [2 marks]

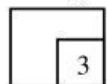
- (ii) Rajah menunjukkan tarikh luput yang tertera pada kotak donut tersebut.
The diagram shows the expiry date written on the doughnut box.



Sebagai pengguna yang bijak, mengapakah anda perlu melihat tarikh luput sebelum membeli? [1 markah]

As a good consumer, why should you look at the expiration date before buying? [1 mark]

14 (c)



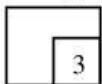
- 14 (d). Rajah menunjukkan harga susu di tiga buah kedai.
The diagram shows the price of milk in three shops.

Kedai A Shop A	Kedai B Shop B	Kedai C Shop C
		
3 kotak susu 3 boxes of milk RM15.60	2 kotak susu 2 boxes of milk RM10.20	4 kotak susu 4 boxes of milk RM20.00

Ani hendak membeli 12 kotak susu. Kedai manakah yang akan dipilihnya?
Berikan alasan. [3 markah]

Ani wants to buy 12 boxes of milk. Which store will chosen? Give a reason.
[3 marks]

14 (d)

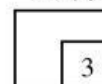


- 15 (a). Rajah menunjukkan harga sebuah basikal yang dibeli oleh Zaki.
The diagram shows the price of a bicycle bought by Zaki.



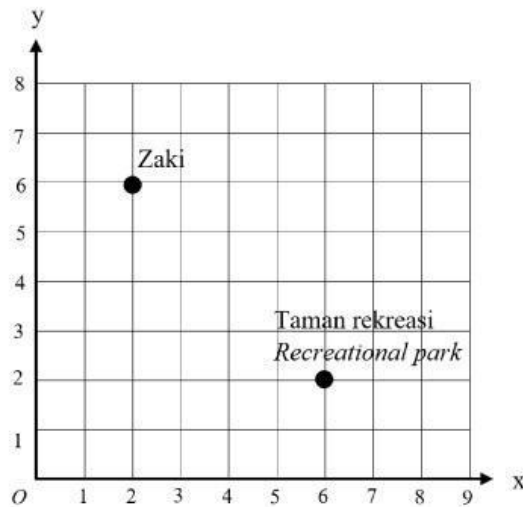
- (i) Pembayaran dibuat selama 4 kali. Berapakah jumlah yang dibayar setiap kali? [2 markah]
The Payment is made for 4 times. What is the amount paid each time? [2 marks]
- (ii) Zaki membeli basikal menggunakan transaksi dalam talian. Apakah jenis instrumen pembayaran itu? [1 markah]
Zaki bought a bicycle using an online transaction. What type of payment instrument is used? [1 mark]

15 (a)



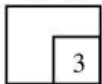
Untuk
Kegunaan
Pemeriksa

- 15 (b). Jadual menunjukkan koordinat rumah Zaki dan taman rekreasi.
The table shows the coordinates of Zaki's house and the recreation park.

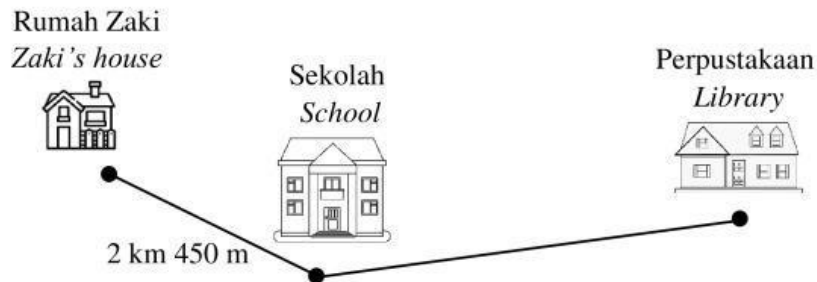


- (i) Nyatakan koordinat Zaki. [1 markah]
State Zaki's coordinates. [1 mark]
- (ii) Zaki mula mengayuh basikalnya pada jam 0835 ke taman rekreasi. Dia tiba di taman rekreasi itu pada jam 1010. Hitung tempoh perjalanannya dari rumah ke taman rekreasi itu. [2 markah]
Zaki started cycle at 0835 hours to the recreation park. He arrived at the recreation park at 1010 hours. Calculate the duration from home to the recreation park. [2 marks]

15 (b)



- 15(c). Rajah menunjukkan jarak antara rumah Zaki, sekolah dan perpustakaan.
The diagram shows the distance between Zaki's house, school and library.



Jarak dari sekolah ke perpustakaan adalah 2 kali jarak dari rumah zaki ke sekolah. Berapakah jarak sehalu, dalam km dan m, dari rumah zaki ke perpustakaan?

[3 markah]

The distance from the school to the library is twice the distance from Zaki's house to the school. How much is the one-way distance, in km and m, from zaki's house to the library?

[3 marks]

15 (c)

3

Untuk
Kegunaan
Pemeriksa

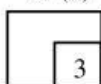
- 15 (d). Rajah menunjukkan isi padu sebotol air minuman.
The diagram shows the volume of a bottle of drinking water.



- (i) Nyatakan isi padu, dalam ml, air di dalam botol itu. [1 markah]
State the volume, in ml, of water in the bottle. [1 mark]

- (ii) Zaki telah minum $\frac{1}{4}$ daripada air dalam botol itu. Hitung isi padu, dalam ml, baki air di dalam botol itu. [2 markah]
Zaki has drunk $\frac{1}{4}$ of the water in the bottle. Calculate the volume, in ml, of the remaining water in the bottle. [2 marks]

15 (d)



Kertas soalan tamat.

Disediakan oleh: Saifulnizan Che Ismail, Guru Cemerlang Matematik SK Raja Bahar