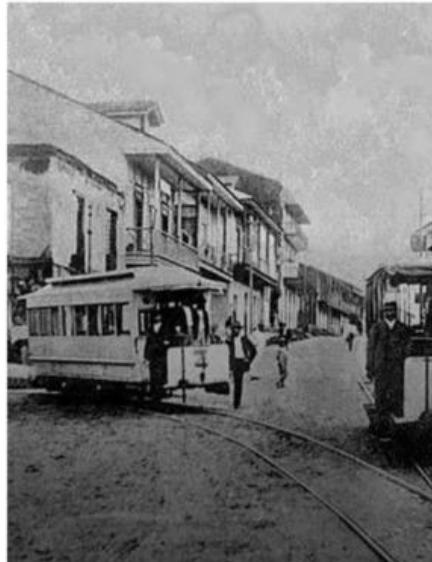


## Transportation in San Miguelito: Our Daily Journey



"Welcome to our class! Imagine it's a busy Monday morning in **San Miguelito**. Everyone is trying to get to work or school. **Our** community is very big, so we need different types of transport. Think about the streets near **your** house. How do people travel?

Many years ago, the only public transport was the **streetcar** or the colorful '**chiva**' **buses**. **Their** journey was often slow, but **their** decorations were beautiful! Now, we have modern

transport like the **Metro** and the **Metro Bus** system. **Its** trains are fast and clean. **My** mother **always** takes the Metro to work, and **my** father **usually** takes a Metro Bus. **We rarely** take an old '**chiva**' or **Diablo Rojo** anymore. Today, we'll learn more about these fascinating ways to move around!"

Complete the sentences using the correct **possessive adjective** and an appropriate **adverb of frequency** to reflect how often the transport is used in **San Miguelito** today.

1. The Metro is fast. \_\_\_\_\_ trains \_\_\_\_\_ run on time.
2. My friends live far away. \_\_\_\_\_ family \_\_\_\_\_ takes the taxi.
3. I am at the Metro Bus station. \_\_\_\_\_ bus \_\_\_\_\_ arrives quickly.
4. We see old photographs. We \_\_\_\_\_ see a '**chiva**' bus now, but \_\_\_\_\_ grandparents \_\_\_\_\_ used to take them.
5. Our teacher said a Teleferic is coming. \_\_\_\_\_ project is new, so it \_\_\_\_\_ is finished.

