

Grade 3 LiveWorksheet

Subject: Language Arts

Topic: Gender, Compound, and Possessive Nouns

Instructions: Read each question carefully and type or choose the correct answers.

Section 1: Gender Nouns

Activity 1 – Match the gender pairs:

Draw lines or match the correct pairs.

1. King → _____
2. Actor → _____
3. Husband → _____
4. Prince → _____
5. Father → _____

(Options: Princess, Wife, Queen, Actress, Mother)

Activity 2 – Fill in the blanks:

Choose the correct gender noun to complete each sentence.

1. The _____ (bride/groom) wore a white dress.
2. My _____ (uncle/aunt) baked me a cake.
3. The _____ (lion/lioness) cared for her cubs.
4. The _____ (boy/girl) won the spelling bee.
5. The _____ (nephew/niece) loves to draw.

Section 2: Compound Nouns

Activity 3 – Choose the correct compound noun:

1. My mother-in-law gave me a _____ (toothbrush / brushtooth).
2. We went to see a _____ (fireman / manfire).
3. The baby sleeps in a _____ (playground / playpen).
4. Dad fixed the _____ (raincoat / coatrain).
5. I packed my books in a _____ (schoolbag / bagbook).

Activity 4 – Make compound nouns:

Join the words to make a compound noun.

1. sun + shine = _____
2. foot + ball = _____
3. rain + bow = _____
4. class + room = _____
5. some + thing = _____

Section 3: Possessive Nouns

Activity 5 – Add apostrophe ('s) or (s):

1. The _____ (boy) hat is blue.
2. The _____ (girls) uniforms are neat.
3. That is my _____ (brother) car.

4. The _____ (dogs) tails are wagging.
5. The _____ (teacher) desk is clean.

Activity 6 – Choose the correct possessive form:

1. The _____ bag is new. (lady / lady's)
2. The _____ food smells good. (cat / cat's)
3. The _____ books are on the table. (children / children's)
4. The _____ homework is missing. (students / students')
5. The _____ toy broke. (baby / baby's)