

# Grade 3 LiveWorksheet

Subject: Language Arts

Topic: Gender, Compound, and Possessive Nouns

Instructions: Read each question carefully and type or choose the correct answers.

## Section 1: Gender Nouns

Activity 1 – Match the gender pairs:

Draw lines or match the correct pairs.

1. King → \_\_\_\_\_
2. Actor → \_\_\_\_\_
3. Husband → \_\_\_\_\_
4. Prince → \_\_\_\_\_
5. Father → \_\_\_\_\_

(Options: Princess, Wife, Queen, Actress, Mother)

Activity 2 – Fill in the blanks:

Choose the correct gender noun to complete each sentence.

1. The \_\_\_\_\_ (bride/groom) wore a white dress.
2. My \_\_\_\_\_ (uncle/aunt) baked me a cake.
3. The \_\_\_\_\_ (lion/lioness) cared for her cubs.
4. The \_\_\_\_\_ (boy/girl) won the spelling bee.
5. The \_\_\_\_\_ (nephew/niece) loves to draw.

## Section 2: Compound Nouns

Activity 3 – Choose the correct compound noun:

1. My mother-in-law gave me a \_\_\_\_\_ (toothbrush / brushtooth).
2. We went to see a \_\_\_\_\_ (fireman / manfire).
3. The baby sleeps in a \_\_\_\_\_ (playground / playpen).
4. Dad fixed the \_\_\_\_\_ (raincoat / coatrain).
5. I packed my books in a \_\_\_\_\_ (schoolbag / bagbook).

Activity 4 – Make compound nouns:

Join the words to make a compound noun.

1. sun + shine = \_\_\_\_\_
2. foot + ball = \_\_\_\_\_
3. rain + bow = \_\_\_\_\_
4. class + room = \_\_\_\_\_
5. some + thing = \_\_\_\_\_

## Section 3: Possessive Nouns

Activity 5 – Add apostrophe ('s) or (s'):

1. The \_\_\_\_\_ (boy) hat is blue.
2. The \_\_\_\_\_ (girls) uniforms are neat.
3. That is my \_\_\_\_\_ (brother) car.

4. The \_\_\_\_\_ (dogs) tails are wagging.
5. The \_\_\_\_\_ (teacher) desk is clean.

Activity 6 – Choose the correct possessive form:

1. The \_\_\_\_\_ bag is new. (lady / lady's)
2. The \_\_\_\_\_ food smells good. (cat / cat's)
3. The \_\_\_\_\_ books are on the table. (children / children's)
4. The \_\_\_\_\_ homework is missing. (students / students')
5. The \_\_\_\_\_ toy broke. (baby / baby's)