

A. PHONETICS

I. Write **m** or **/l** to complete the words, then put them into the correct columns.

| | | | |
|-----------|-----------|-------------|-----------|
| communa__ | __emon | re__igious | Ca__bodia |
| cu__ture | fa__ily | __gnificent | monu__ent |
| __ocal | wind__ill | custo__ | popu__ar |
| nationa__ | a__ive | te__ple | co__plex |

| /m/ | /l/ |
|-----------|-------------|
| communa__ | re__igious |
| cu__ture | __gnificent |
| __ocal | custo__ |
| nationa__ | te__ple |

II. Underline the words that have the sound /m/ or /l/. Then read the sentences aloud.

1. Which castle in the United Kingdom does the royal family live in?
2. Tourists coming to Vietnam will be impressed with the Vietnamese traditional dishes.
3. The Middle-Ages Museum of Paris displays a collection of medieval works.
4. The pasta here is traditionally served with a drizzle of olive oil and tomato sauce.
5. We rented a magnificent Victorian house when we travelled to England.
6. They plan to maintain the old windmills and turn them into tourist site.
7. Heavy tourism can cause physical damage to the heritage site.
8. I believe our guests will absolutely enjoy her stay at this ancient palace.
9. The locals are careful about preserving the historic sites while promoting tourism.
10. Millions of artefacts will be exhibited at this gallery next month.

B. VOCABULARY AND GRAMMAR

I. Complete the sentences with the words from the box.

| | | | | |
|-----------|-------------|-----------|----------|----------------|
| structure | communal | occupied | monument | well-preserved |
| complex | magnificent | religious | heritage | deep-rooted |

1. The _____ was built to honour all the soldiers who died in war.
2. The Great Pyramids of Giza is the most _____ site we've ever visited.
3. The Karnak Temple _____ comprises a vast mix of temples, pylons, chapels, and other buildings near Luxor, Egypt.

4. The _____ house is considered as a symbol of culture, spirit and religion of the ethnic groups in Vietnam.
5. Hoi An Ancient Town was classified as a National Cultural _____ Site in 1985.
6. Angkor Wat, originally built to worship the god Vishnu, is one of the largest _____ attraction in the world.
7. Thick columns and beams were built to support the _____ of the cathedral.
8. The old mansion has turned into a hotel, and its rooms are always _____ during holidays.
9. Padua and Vicenza are prosperous, _____ cities, not overrun by tourists.
10. You cannot all at once eradicate the _____ customs and habits of any people.

II. Underline the correct word to complete the sentence.

1. Windsor *Castle/ Temple/ House* in the UK is home of the British royal family.
2. The restaurant serves both eat-in and *giveaway/ takeaway/ throwaway* fish and chips.
3. I've got into the *habit/ practice/ tradition* of turning on the TV as soon as I get home.
4. There's a *practice/ tradition/ habit* in our family that we have a party on New Year's Eve.
5. The bank has continued its *habit/ practice/ behaviour* of charging late fees.
6. Tomatoes did not *show/ arrive/ appear* on European menus until the 16th century.
7. Scientists are still looking into Stonehenge to understand the *old/ ancient/ antique* people's life.
8. By *preserving/ founding/ observing* traditional heritage, we can keep our cultural roots alive.
9. Tourism has made a great *contribution/ occupation/ recognition* to these traditional craft villages.
10. There is a ban on construction of high-rise buildings in order to *promote/ recognise/ protect* ancient structures in the town.

III. Choose the correct answer.

1. The Christmas _____ of gift-giving has its roots in both pagan and Christian customs.
a. routine b. habit c. tradition d. hobby
2. We celebrated our grandparents' 40th wedding _____ with a grand party.
a. event b. anniversary c. ceremony d. custom
3. The tea ceremony in Japan is a _____ tradition that symbolizes harmony and respect.
a. occupied b. communal c. modern d. deep-rooted
4. Harvard University was _____ in 1636, making it one of the oldest institutions in the US.
a. founded b. preserved c. recognized d. observed
5. Parisian cafes offers a taste of traditional French _____ with dishes like croissants and quiche.
a. cuisine b. practice c. kitchen d. fashion

6. Throughout history, people have built monuments and altars to honor and _____ their ancestors.
 a. contribute b. worship c. explore d. maintain

7. Despite time and wars, some artifacts from ancient Egypt are very _____, including mummies.
 a. well-prepared b. basic c. well-preserved d. recognizable

8. It was important for museums to preserve this past or future _____.
 a. monuments b. customs c. heritages d. generations

9. Olive oil, tomatoes, and basil are essential _____ in many Italian dishes.
 a. ingredients b. products c. materials d. structures

10. The ruins of the castle are _____ with the past glory and power of the royal family.
 a. religious b. disconnected c. associated d. magnificent

IV. Complete the sentences with the verbs in the box. Use the past continuous.

| | | | | |
|------------|---------|-------|---------|-------|
| not listen | drive | visit | cook | build |
| study | observe | sleep | discuss | watch |

1. The tourists _____ the Buckingham Palace when it started to rain.
2. The security guard _____ the car park using CCTV at that time.
3. There was a big fire while the workers _____ the cathedral.
4. I beg your pardon – what did you say? I _____.
5. When you entered the room, we _____ the importance of keeping traditions alive.
6. _____ Peter _____ on the bus when we arrived at the Colosseum?
7. While my friends _____ a documentary about ancient castles, I was playing video games.
8. The children _____ for their history test when the lights went out.
9. The host _____ some traditional Italian dishes while the guests were chatting.
10. _____ you _____ home at 7 o'clock yesterday evening?

V. Put the verb into the correct form, past simple or past continuous.

1. Mia _____ (see) many beautiful ancient houses when she was wandering around the old part of the city.
2. I _____ (do) a quiz about ancient civilisation all Sunday morning.
3. My grandparents _____ (not live) France when the revolution happened.
4. The first fish and chip shop _____ (not open) in Italy. It was in the UK.
5. _____ Matthew _____ (work) for a multinational company at the time?
6. What _____ they _____ (serve) to their guests at the party last night?
7. He _____ (teach) for several years at the local secondary school, then _____ (go) abroad for further study.

8. The explorers _____ (find) the ancient pyramid when they _____ (walk) through the jungle.
9. I _____ (observe) the ancient artefacts while the tour guide _____ (explain) their origins.
10. The waiters _____ (serve) the customers when the fire _____ (start).

VI. Put the verb into the correct form.

1. Andy wishes that he _____ (can) think of a way of helping.
2. The teacher wishes that her students _____ (pay) more attention to the lessons.
3. I wish you _____ (not live) so far away.
4. I wish Dam Sen Water Park _____ (be) near my house.
5. He wishes he _____ (drive) a Lamborghini in Paris right now.
6. I just wish that everything _____ (can) be as it used to be.
7. Don't you ever wish you _____ (have) someone to share your troubles with?
8. I wish I _____ (eat) Spanish food in Barcelona at present.
9. I wish I _____ (know) how to use a computer.
10. These seats are very uncomfortable. I wish we _____ (travel) first class.

VII. Make up wishes from the prompts.

1. I/ can afford/ apartment/ city centre.

I wish _____

2. I/ not have to/ go/ school/ five days a week.

I wish _____

3. I/ go camping/ friends/ after/ final exams.

I wish _____

4. there/ be/ no more/ bullying/ school.

I wish _____

5. I/ be dancing/ you/ the ballroom.

I wish _____

6. no one/ be suffering/ depression.

I wish _____

7. he/ can come/ house-warming party/ tonight.

I wish _____

8. there/ snow/ Christmas/ my city.

I wish _____

9. we/ not need/ go to the conference/ Switzerland.

I wish _____

10. they/ learn/ communicate/ their peers.

I wish _____

VIII. Rewrite the following sentences using a *wish* construction.

1. It's a pity my computer is out of order.

2. I'd like my younger brother to concentrate more on his studies.

3. I'm sorry I don't have time to go to the cinema with you.

4. It's a pity John can't come to my birthday party this weekend.

5. I'd like you to take me to the zoo after school.

6. It's a pity it is raining heavily outside.

7. It's a pity my favorite book is out of stock.

8. I'm sorry I'm not old enough to drive a car.

9. It's a pity they are having a class at the moment.

10. It's a pity my school doesn't organize outdoor activities.

IX. Choose the correct answer.

1. I wish I _____ enough money to travel around the world.

a. earn b. earned c. am earning d. was earning

2. She was reading a book when a loud noise _____ her concentration.

a. would interrupt b. was interrupting c. interrupted d. is interrupting

3. The team _____ for the presentation when the teacher walked into the classroom.

a. was preparing b. prepared c. prepares d. is preparing

4. At this time yesterday, our family _____ through old photo albums together.

a. looked b. would look c. might look d. was looking

5. Patrick was tidying the attic when he _____ his secondary school yearbook.

a. found b. was finding c. would find d. finds

6. These economy plane seats are really uncomfortable. I wish we _____ first class.

a. are travelling b. were travelling c. would travel d. will travel

7. We wish we _____ more photos during our trip to Japan.
 a. can take b. should take c. could take d. may take

8. Last week, the students _____ an exhibition that displayed ancient Egyptian artifacts.
 a. were visiting b. visited c. are visiting d. visit

9. Peter wishes his brother _____ to turn off the stove before leaving the house.
 a. didn't forget b. won't forget c. doesn't forget d. couldn't forget

10. My mother _____ at the supermarket when she _____ an old classmate of hers.
 a. shopped – met b. shopped – was meeting
 c. was shopping – was meeting d. was shopping – met

11. My sister and I _____ an evening together and _____ some horror films.
 a. spent – were watching b. were spending – watched
 c. spent – watched d. were spending – were watching

12. The computer _____ unexpectedly while our group _____ on a project.
 a. crashed – worked b. crashed – was working
 c. was crashing – worked d. was crashing – was working

13. _____ you _____ while Andy _____ the rules of the game yesterday?
 a. Do...listen – are explaining b. Did...listen – was explaining
 c. Were...listening – explained d. Were you listening – was explaining

X. Fill in each blank with a suitable preposition.

1. You can take a ride _____ a dogsled when visiting Hokkaido.

2. Maintaining traditional handicrafts is the way people keep themselves associated _____ the past.

3. I was taught to pay respect _____ elder people when I was a child.

4. My teenage daughter has a habit _____ leaving home without saying goodbye to any family members.

5. Nowadays, young couples tend to eat _____ a lot instead of cooking themselves.

6. French people take great pride _____ their cuisine and lifestyle.

7. We were taught to value everyone's contribution and treat everyone _____ respect.

8. _____ keeping with tradition, our family always prepares a five-fruit tray at Tet.

C. SPEAKING

I. Choose the best answer to complete the conversations.

1. A: Thanks for the book. It's very interesting.

B: _____

a. That's your problem.
 c. I'm very interested in it.

b. I'm glad you enjoy it.
 d. I beg your pardon.

2. A: I can take you around this ancient village if you like.

B: _____

- a. Thank you. I'd love to.
- c. That's my pleasure.

- b. You're very welcome.
- d. Not at all.

3. A: _____ your cell phone for a moment?

B: Sure, no problem. Here you are.

- a. Why don't you use
- c. Would you like me to use

- b. Would you mind using
- d. Do you think I could use

4. A: _____

B: No problem.

- a. Do you have any problems with your history project?
- b. I'd like to explain to you the temple's history.
- c. Thanks a lot for telling me about the history of the temple.
- d. Can you go inside the temple, please?

5. A: May I help you with anything?

B: _____

- a. Why not? Let's visit a historical place.
- b. Yes, please. I'd like to know more about this place.
- c. No, thanks. That would be really great.
- d. I didn't follow you. Can you do that again, please?

II. Complete the conversation with the sentences from the box (A – G).

- A. Really? What is your favorite dish from the article?
- B. What are you reading?
- C. Well, what are the main ingredients for this dish?
- D. Oh. Do Vietnamese people often eat *pho* for breakfast?
- E. Nice. The dish has both meat and vegetables. So what makes *pho* delicious?
- F. Interesting! What does it say?
- G. Thanks a lot for telling me about this traditional dish. I'll make sure to try it.

Andy: (1) _____

Phong: I'm reading an article about Vietnamese street food.

Andy: (2) _____

Phong: It lists 10 best street food in Vietnam, and explains the history of the dishes, the basic ingredients and how to make them.

Andy: (3) _____

Phong: For me it would be the beef noodle soup, or in Vietnamese we call it *pho*.

Andy: (4) _____

Phong: You'll need to have beef, beef bones, rice noodles, onions, bean sprouts, and some other vegetables.

Andy: (5) _____

Phong: The secret of the dish lies in the beef broth, I think. It's very tasty.

Andy: (6) _____

Phong: No, they eat pho at any time of the day. But I prefer eating it for breakfast since it makes me full and gives me enough energy to start a day.

Andy: (7) _____

Phong: You're welcome. I'm sure you'll love it once you try it.

D. READING

I. Complete the passage with words from the box.

| | | | |
|-------|----------|--------|----------|
| shift | than | mostly | indicate |
| held | declines | spans | obese |

Today, childhood is spent (1) _____ indoors, watching television, playing video games and surfing the Internet. When children do go outside, it tends to be for scheduled events soccer camp or a fishing derby – (2) _____ under the watch of adults.

The (3) _____ to an indoor childhood has accelerated in the past decade, with huge (4) _____ in spontaneous outdoor activities such as bike riding, swimming and touch football, according to separate studies by the National Sporting Goods Association.

In addition, a child is six times more likely to play a video game on a typical day (5) _____ to ride a bike. The change can be seen in children's bodies. In the 1960s, 4% of kids were (6) _____. Today, 16% are overweight. It can also be seen in their brains. Studies (7) _____ that children who spend lots of time outdoors have longer attention (8) _____ than those who watch lots of television and play video games.

II. Read the text carefully, then choose the correct answer.

THE IMPORTANCE OF PRESERVING OUR PAST

The United States is home to countless monuments and sites that are of great historical and cultural significance, and their preservation is the utmost importance. These monuments and sites serve as tangible reminders of the country's history and help us understand and appreciate the heritage left by their ancestors.

One such site that embodies the importance of preserving our past is the Statue of Liberty. This iconic statue, gifted to the United States by France, is not only a symbol of freedom and democracy but also a testament to the relationship between the two countries. The preservation of the Statue of Liberty is crucial to maintaining this relationship and honoring the sacrifices made by those who came before us.

Another iconic symbol of the USA's history is Mount Rushmore, which is the host to millions of visitors worldwide and is surrounded by the Black Hills. Over the decades, Mount Rushmore has grown in fame in America as a symbol of freedom and hope for people from all cultures and backgrounds. The memorial brings to life the statues of Washington, Jefferson, Lincoln, and Theodore Roosevelt, which honors their life and impact on the USA's history. Therefore, its preservation makes the States' roots long-lasting and appreciated.

As a result, preserving our past also includes protecting historic buildings and landmarks. These structures serve as a physical representation of our country's history, and their preservation is essential to understanding and appreciating our past.

[\(https://americanahouse.md/the-importance-of-preserving-our-past/\)](https://americanahouse.md/the-importance-of-preserving-our-past/)

1. According to the passage, the United States _____.
 - a. serves as tangible reminders of its history
 - b. helps people understand and appreciate the national heritage
 - c. is making every effort to protect historic buildings
 - d. has very many historical monuments and sites
2. The word “significance” in paragraph 1 means _____.
 - a. sense
 - b. value
 - c. purpose
 - d. message
3. Which of the following is true about the Statue of Liberty?
 - a. It serves as an iconic symbol of freedom and democracy.
 - b. It was a gift from the United States to France.
 - c. It improved the relationship between the two nations.
 - d. It was built to honour those who sacrificed in the past.
4. The word “testament” in paragraph 2 can be replaced by _____.
 - a. collection
 - b. exhibition
 - c. instruction
 - d. proof
5. Which of the following is NOT mentioned about Mount Rushmore memorial?
 - a. It is a popular tourist attraction.
 - b. It honors four U.S. presidents.
 - c. It is one of the world's largest sculptures.
 - d. Its preservation makes the States' roots continuing for a long time.
6. Why is it important to preserve historical monuments and sites?
 - a. To maintain the relationship between the US and France.
 - b. To promote the famous landmarks in the US.
 - c. To help people understand and appreciate their past.
 - d. To ensure people can learn the States' history.

E. WRITING

I. Write sentences, using the clues given.

1. they/ learn/ about/ British family traditions/ all day/ yesterday.

2. Beth/ wish/ she/ can/ stay/ Cambridge/ forever.

3. the tourists/ explore/ historic site/ when/ a thunderstorm/ occur.

4. sometimes/ I/ wish/ I/ have/ a lot/ money/ and/ travel/ around/ the world.

5. they/ urge/ the parliament/ approve/ plans/ their reform program/ last week.

6. my dad/ set up/ the table/ while/ my mom/ cook/ dinner.

7. I/ suppose/ we/ can/ pay/ credit card/ but/ we/ had better/ check/ first.

8. women/ stay/ home/ preparing food/ making clothes/ the past.

II. Complete the second sentence so that it has the same meaning as the first sentence.

1. Maya wants her neighborhood to recycle plastic bottles, but they don't.

→ Maya wishes _____

2. It didn't stop raining heavily all evening.

→ It was _____

3. It's a pity I can't cook as well as my mom.

→ I wish _____

4. The family was driving home at the time of the accident.

→ When _____

5. Vietnamese people are greatly proud of their culture.

→ Vietnamese people take _____

6. My school is near my home, so I go to school on foot every day.

→ My school isn't _____

7. I would like my sister to improve her English speaking skills.

→ I wish _____

8. Vietnamese people only eat dried candied fruit at Tet.

→ Dried candied fruit _____