

## A. PHONETICS

I. Write *m* or */* to complete the words, then put them into the correct columns.

communa__	__emon	re__igious	Ca__bodia
cu__ture	fa__ily	__agnificent	monu__ent
__ocal	wind__ill	custo__	popu__ar
nationa__	a__ive	te__ple	co__plex

/m/	/l/
_____	_____
_____	_____
_____	_____

II. Underline the words that have the sound /m/ or /l/. Then read the sentences aloud.

- Which castle in the United Kingdom does the royal family live in?
- Tourists coming to Vietnam will be impressed with the Vietnamese traditional dishes.
- The Middle-Ages Museum of Paris displays a collection of medieval works.
- The pasta here is traditionally served with a drizzle of olive oil and tomato sauce.
- We rented a magnificent Victorian house when we travelled to England.
- They plan to maintain the old windmills and turn them into tourist site.
- Heavy tourism can cause physical damage to the heritage site.
- I believe our guests will absolutely enjoy her stay at this ancient palace.
- The locals are careful about preserving the historic sites while promoting tourism.
- Millions of artefacts will be exhibited at this gallery next month.

## B. VOCABULARY AND GRAMMAR

I. Complete the sentences with the words from the box.

structure	communal	occupied	monument	well-preserved
complex	magnificent	religious	heritage	deep-rooted

- The \_\_\_\_\_ was built to honour all the soldiers who died in war.
- The Great Pyramids of Giza is the most \_\_\_\_\_ site we've ever visited.
- The Karnak Temple \_\_\_\_\_ comprises a vast mix of temples, pylons, chapels, and other buildings near Luxor, Egypt.

4. The \_\_\_\_\_ house is considered as a symbol of culture, spirit and religion of the ethnic groups in Vietnam.
5. Hoi An Ancient Town was classified as a National Cultural \_\_\_\_\_ Site in 1985.
6. Angkor Wat, originally built to worship the god Vishnu, is one of the largest \_\_\_\_\_ attraction in the world.
7. Thick columns and beams were built to support the \_\_\_\_\_ of the cathedral.
8. The old mansion has turned into a hotel, and its rooms are always \_\_\_\_\_ during holidays.
9. Padua and Vicenza are prosperous, \_\_\_\_\_ cities, not overrun by tourists.
10. You cannot all at once eradicate the \_\_\_\_\_ customs and habits of any people.

**II. Underline the correct word to complete the sentence.**

1. Windsor *Castle/ Temple/ House* in the UK is home of the British royal family.
2. The restaurant serves both eat-in and *giveaway/ takeaway/ throwaway* fish and chips.
3. I've got into the *habit/ practice/ tradition* of turning on the TV as soon as I get home.
4. There's a *practice/ tradition/ habit* in our family that we have a party on New Year's Eve.
5. The bank has continued its *habit/ practice/ behaviour* of charging late fees.
6. Tomatoes did not *show/ arrive/ appear* on European menus until the 16th century.
7. Scientists are still looking into Stonehenge to understand the *old/ ancient/ antique* people's life.
8. By *preserving/ founding/ observing* traditional heritage, we can keep our cultural roots alive.
9. Tourism has made a great *contribution/ occupation/ recognition* to these traditional craft villages.
10. There is a ban on construction of high-rise buildings in order to *promote/ recognise/ protect* ancient structures in the town.

**III. Choose the correct answer.**

1. The Christmas \_\_\_\_\_ of gift-giving has its roots in both pagan and Christian customs.  
a. routine                      b. habit                      c. tradition                      d. hobby
2. We celebrated our grandparents' 40th wedding \_\_\_\_\_ with a grand party.  
a. event                      b. anniversary                      c. ceremony                      d. custom
3. The tea ceremony in Japan is a \_\_\_\_\_ tradition that symbolizes harmony and respect.  
a. occupied                      b. communal                      c. modern                      d. deep-rooted
4. Harvard University was \_\_\_\_\_ in 1636, making it one of the oldest institutions in the US.  
a. founded                      b. preserved                      c. recognized                      d. observed
5. Parisian cafes offers a taste of traditional French \_\_\_\_\_ with dishes like croissants and quiche.  
a. cuisine                      b. practice                      c. kitchen                      d. fashion

6. Throughout history, people have built monuments and altars to honor and \_\_\_\_\_ their ancestors.  
a. contribute      b. worship      c. explore      d. maintain
7. Despite time and wars, some artifacts from ancient Egypt are very \_\_\_\_\_, including mummies.  
a. well-prepared      b. basic      c. well-preserved      d. recognizable
8. It was important for museums to preserve this part for future \_\_\_\_\_.  
a. monuments      b. customs      c. heritages      d. generations
9. Olive oil, tomatoes, and basil are essential \_\_\_\_\_ in many Italian dishes.  
a. ingredients      b. products      c. materials      d. structures
10. The ruins of the castle are \_\_\_\_\_ with the past glory and power of the royal family.  
a. religious      b. disconnected      c. associated      d. magnificent

**IV. Complete the sentences with the verbs in the box. Use the past continuous.**

not listen	drive	visit	cook	build
study	observe	sleep	discuss	watch

1. The tourists \_\_\_\_\_ the Buckingham Palace when it started to rain.
2. The security guard \_\_\_\_\_ the car park using CCTV at that time.
3. There was a big fire while the workers \_\_\_\_\_ the cathedral.
4. I beg your pardon – what did you say? I \_\_\_\_\_.
5. When you entered the room, we \_\_\_\_\_ the importance of keeping traditions alive.
6. \_\_\_\_\_ Peter \_\_\_\_\_ on the bus when we arrived at the Colosseum?
7. While my friends \_\_\_\_\_ a documentary about ancient castles, I was playing video games.
8. The children \_\_\_\_\_ for their history test when the lights went out.
9. The host \_\_\_\_\_ some traditional Italian dishes while the guests were chatting.
10. \_\_\_\_\_ you \_\_\_\_\_ home at 7 o'clock yesterday evening?

**V. Put the verb into the correct form, past simple or past continuous.**

1. Mia \_\_\_\_\_ (see) many beautiful ancient houses when she was wandering around the old part of the city.
2. I \_\_\_\_\_ (do) a quiz about ancient civilisation all Sunday morning.
3. My grandparents \_\_\_\_\_ (not live) France when the revolution happened.
4. The first fish and chip shop \_\_\_\_\_ (not open) in Italy. It was in the UK.
5. \_\_\_\_\_ Matthew \_\_\_\_\_ (work) for a multinational company at the time?
6. What \_\_\_\_\_ they \_\_\_\_\_ (serve) to their guests at the party last night?
7. He \_\_\_\_\_ (teach) for several years at the local secondary school, then \_\_\_\_\_ (go) abroad for further study.

8. The explorers \_\_\_\_\_ (find) the ancient pyramid when they \_\_\_\_\_ (walk) through the jungle.
9. I \_\_\_\_\_ (observe) the ancient artefacts while the tour guide \_\_\_\_\_ (explain) their origins.
10. The waiters \_\_\_\_\_ (serve) the customers when the fire \_\_\_\_\_ (start).

**VI. Put the verb into the correct form.**

1. Andy wishes that he \_\_\_\_\_ (can) think of a way of helping.
2. The teacher wishes that her students \_\_\_\_\_ (pay) more attention to the lessons.
3. I wish you \_\_\_\_\_ (not live) so far away.
4. I wish Dam Sen Water Park \_\_\_\_\_ (be) near my house.
5. He wishes he \_\_\_\_\_ (drive) a Lamborghini in Paris right now.
6. I just wish that everything \_\_\_\_\_ (can) be as it used to be.
7. Don't you ever wish you \_\_\_\_\_ (have) someone to share your troubles with?
8. I wish I \_\_\_\_\_ (eat) Spanish food in Barcelona at present.
9. I wish I \_\_\_\_\_ (know) how to use a computer.
10. These seats are very uncomfortable. I wish we \_\_\_\_\_ (travel) first class.

**VII. Make up wishes from the prompts.**

1. I/ can afford/ apartment/ city centre.  
I wish \_\_\_\_\_
2. I/ not have to/ go/ school/ five days a week.  
I wish \_\_\_\_\_
3. I/ go camping/ friends/ after/ final exams.  
I wish \_\_\_\_\_
4. there/ be/ no more/ bullying/ school.  
I wish \_\_\_\_\_
5. I/ be dancing/ you/ the ballroom.  
I wish \_\_\_\_\_
6. no one/ be suffering/ depression.  
I wish \_\_\_\_\_
7. he/ can come/ house-warming party/ tonight.  
I wish \_\_\_\_\_
8. there/ snow/ Christmas/ my city.  
I wish \_\_\_\_\_
9. we/ not need/ go to the conference/ Switzerland.  
I wish \_\_\_\_\_

10. they/ learn/ communicate/ their peers.

I wish \_\_\_\_\_

**VIII. Rewrite the following sentences using a *wish* construction.**

1. It's a pity my computer is out of order.

\_\_\_\_\_

2. I'd like my younger brother to concentrate more on his studies.

\_\_\_\_\_

3. I'm sorry I don't have time to go to the cinema with you.

\_\_\_\_\_

4. It's a pity John can't come to my birthday party this weekend.

\_\_\_\_\_

5. I'd like you to take me to the zoo after school.

\_\_\_\_\_

6. It's a pity it is raining heavily outside.

\_\_\_\_\_

7. It's a pity my favorite book is out of stock.

\_\_\_\_\_

8. I'm sorry I'm not old enough to drive a car.

\_\_\_\_\_

9. It's a pity they are having a class at the moment.

\_\_\_\_\_

10. It's a pity my school doesn't organize outdoor activities.

\_\_\_\_\_

**IX. Choose the correct answer.**

1. I wish I \_\_\_\_\_ enough money to travel around the world.

- a. earn                      b. earned                      c. am earning                      d. was earning

2. She was reading a book when a loud noise \_\_\_\_\_ her concentration.

- a. would interrupt      b. was interrupting      c. interrupted                      d. is interrupting

3. The team \_\_\_\_\_ for the presentation when the teacher walked into the classroom.

- a. was preparing      b. prepared                      c. prepares                      d. is preparing

4. At this time yesterday, our family \_\_\_\_\_ through old photo albums together.

- a. looked                      b. would look                      c. might look                      d. was looking

5. Patrick was tidying the attic when he \_\_\_\_\_ his secondary school yearbook.

- a. found                      b. was finding                      c. would find                      d. finds

6. These economy plane seats are really uncomfortable. I wish we \_\_\_\_\_ first class.

- a. are travelling      b. were travelling      c. would travel                      d. will travel

7. We wish we \_\_\_\_\_ more photos during our trip to Japan.  
a. can take                      b. should take                      c. could take                      d. may take
8. Last week, the students \_\_\_\_\_ an exhibition that displayed ancient Egyptian artifacts.  
a. were visiting                      b. visited                      c. are visiting                      d. visit
9. Peter wishes his brother \_\_\_\_\_ to turn off the stove before leaving the house.  
a. didn't forget                      b. won't forget                      c. doesn't forget                      d. couldn't forget
10. My mother \_\_\_\_\_ at the supermarket when she \_\_\_\_\_ an old classmate of hers.  
a. shopped – met                      b. shopped – was meeting  
c. was shopping – was meeting                      d. was shopping – met
11. My sister and I \_\_\_\_\_ an evening together and \_\_\_\_\_ some horror films.  
a. spent – were watching                      b. were spending – watched  
c. spent – watched                      d. were spending – were watching
12. The computer \_\_\_\_\_ unexpectedly while our group \_\_\_\_\_ on a project.  
a. crashed – worked                      b. crashed – was working  
c. was crashing – worked                      d. was crashing – was working
13. \_\_\_\_\_ you \_\_\_\_\_ while Andy \_\_\_\_\_ the rules of the game yesterday?  
a. Do...listen – are explaining                      b. Did...listen – was explaining  
c. Were...listening – explained                      d. Were you listening – was explaining

**X. Fill in each blank with a suitable preposition.**

1. You can take a ride \_\_\_\_\_ a dogsled when visiting Hokkaido.
2. Maintaining traditional handicrafts is the way people keep themselves associated \_\_\_\_\_ the past.
3. I was taught to pay respect \_\_\_\_\_ elder people when I was a child.
4. My teenage daughter has a habit \_\_\_\_\_ leaving home without saying goodbye to any family members.
5. Nowadays, young couples tend to eat \_\_\_\_\_ a lot instead of cooking themselves.
6. French people take great pride \_\_\_\_\_ their cuisine and lifestyle.
7. We were taught to value everyone's contribution and treat everyone \_\_\_\_\_ respect.
8. \_\_\_\_\_ keeping with tradition, our family always prepares a five-fruit tray at Tet.

**C. SPEAKING**

**I. Choose the best answer to complete the conversations.**

1. A: Thanks for the book. It's very interesting.

B: \_\_\_\_\_

- |                               |                           |
|-------------------------------|---------------------------|
| a. That's your problem.       | b. I'm glad you enjoy it. |
| c. I'm very interested in it. | d. I beg your pardon.     |

2. A: I can take you around this ancient village if you like.

B: \_\_\_\_\_

a. Thank you. I'd love to.

b. You're very welcome.

c. That's my pleasure.

d. Not at all.

3. A: \_\_\_\_\_ your cell phone for a moment?

B: Sure, no problem. Here you are.

a. Why don't you use

b. Would you mind using

c. Would you like me to use

d. Do you think I could use

4. A: \_\_\_\_\_

B: No problem.

a. Do you have any problems with your history project?

b. I'd like to explain to you the temple's history.

c. Thanks a lot for telling me about the history of the temple.

d. Can you go inside the temple, please?

5. A: May I help you with anything?

B: \_\_\_\_\_

a. Why not? Let's visit a historical place.

b. Yes, please. I'd like to know more about this place.

c. No, thanks. That would be really great.

d. I didn't follow you. Can you do that again, please?

**II. Complete the conversation with the sentences from the box (A - G).**

A. Really? What is your favorite dish from the article?

B. What are you reading?

C. Well, what are the main ingredients for this dish?

D. Oh. Do Vietnamese people often eat *pho* for breakfast?

E. Nice. The dish has both meat and vegetables. So what makes *pho* delicious?

F. Interesting! What does it say?

G. Thanks a lot for telling me about this traditional dish. I'll make sure to try it.

Andy: (1) \_\_\_\_\_

Phong: I'm reading an article about Vietnamese street food.

Andy: (2) \_\_\_\_\_

Phong: It lists 10 best street food in Vietnam, and explains the history of the dishes, the basic ingredients and how to make them.

Andy: (3) \_\_\_\_\_

Phong: For me it would be the beef noodle soup, or in Vietnamese we call it *pho*.

Andy: (4) \_\_\_\_\_

Phong: You'll need to have beef, beef bones, rice noodles, onions, bean sprouts, and some other vegetables.

Andy: (5) \_\_\_\_\_

Phong: The secret of the dish lies in the beef broth, I think. It's very tasty.

Andy: (6) \_\_\_\_\_

Phong: No, they eat pho at any time of the day. But I prefer eating it for breakfast since it makes me full and gives me enough energy to start a day.

Andy: (7) \_\_\_\_\_

Phong: You're welcome. I'm sure you'll love it once you try it.

## D. READING

### I. Complete the passage with words from the box.

shift	than	mostly	indicate
held	declines	spans	obese

Today, childhood is spent (1) \_\_\_\_\_ indoors, watching television, playing video games and surfing the Internet. When children do go outside, it tends to be for scheduled events soccer camp or a fishing derby – (2) \_\_\_\_\_ under the watch of adults.

The (3) \_\_\_\_\_ to an indoor childhood has accelerated in the past decade, with huge (4) \_\_\_\_\_ in spontaneous outdoor activities such as bike riding, swimming and touch football, according to separate studies by the National Sporting Goods Association.

In addition, a child is six times more likely to play a video game on a typical day (5) \_\_\_\_\_ to ride a bike. The change can be seen in children's bodies. In the 1960s, 4% of kids were (6) \_\_\_\_\_. Today, 16% are overweight. It can also be seen in their brains. Studies (7) \_\_\_\_\_ that children who spend lots of time outdoors have longer attention (8) \_\_\_\_\_ than those who watch lots of television and play video games.

### II. Read the text carefully, then choose the correct answer.

#### THE IMPORTANCE OF PRESERVING OUR PAST

The United States is home to countless monuments and sites that are of great historical and cultural **significance**, and their preservation is the utmost importance. These monuments and sites serve as tangible reminders of the country's history and help us understand and appreciate the heritage left by their ancestors.

One such site that embodies the importance of preserving our past is the Statue of Liberty. This iconic statue, gifted to the United States by France, is not only a symbol of freedom and democracy but also a **testament** to the relationship between the two countries. The preservation of the Statue of Liberty is crucial to maintaining this relationship and honoring the sacrifices made by those who came before us.

Another iconic symbol of the USA's history is Mount Rushmore, which is the host to millions of visitors worldwide and is surrounded by the Black Hills. Over the decades, Mount Rushmore has grown in fame in America as a symbol of freedom and hope for people from all cultures and backgrounds. The memorial brings to life the statues of Washington, Jefferson, Lincoln, and Theodore Roosevelt, which honors their life and impact on the USA's history. Therefore, its preservation makes the States' roots long-lasting and appreciated.

As a result, preserving our past also includes protecting historic buildings and landmarks. These structures serve as a physical representation of our country's history, and their preservation is essential to understanding and appreciating our past.

(<https://america.house.md/the-importance-of-preserving-our-past/>)

1. According to the passage, the United States \_\_\_\_\_.
  - a. serves as tangible reminders of its history
  - b. helps people understand and appreciate the national heritage
  - c. is making every effort to protect historic buildings
  - d. has very many historical monuments and sites
2. The word "significance" in paragraph 1 means \_\_\_\_\_.
  - a. sense
  - b. value
  - c. purpose
  - d. message
3. Which of the following is true about the Statue of Liberty?
  - a. It serves as an iconic symbol of freedom and democracy.
  - b. It was a gift from the United States to France.
  - c. It improved the relationship between the two nations.
  - d. It was built to honour those who sacrificed in the past.
4. The word "testament" in paragraph 2 can be replaced by \_\_\_\_\_.
  - a. collection
  - b. exhibition
  - c. instruction
  - d. proof
5. Which of the following is NOT mentioned about Mount Rushmore memorial?
  - a. It is a popular tourist attraction.
  - b. It honors four U.S. presidents.
  - c. It is one of the world's largest sculptures.
  - d. Its preservation makes the States' roots continuing for a long time.
6. Why is it important to preserve historical monuments and sites?
  - a. To maintain the relationship between the US and France.
  - b. To promote the famous landmarks in the US.
  - c. To help people understand and appreciate their past.
  - d. To ensure people can learn the States' history.

## E. WRITING

### I. Write sentences, using the clues given.

1. they/ learn/ about/ British family traditions/ all day/ yesterday.  
\_\_\_\_\_
2. Beth/ wish/ she/ can/ stay/ Cambridge/ forever.  
\_\_\_\_\_
3. the tourists/ explore/ historic site/ when/ a thunderstorm/ occur.  
\_\_\_\_\_
4. sometimes/ I/ wish/ I/ have/ a lot/ money/ and/ travel/ around/ the world.  
\_\_\_\_\_
5. they/ urge/ the parliament/ approve/ plans/ their reform program/ last week.  
\_\_\_\_\_
6. my dad/ set up/ the table/ while/ my mom/ cook/ dinner.  
\_\_\_\_\_
7. I/ suppose/ we/ can/ pay/ credit card/ but/ we/ had better/ check/ first.  
\_\_\_\_\_
8. women/ stay/ home/ preparing food/ making clothes/ the past.  
\_\_\_\_\_

### II. Complete the second sentence so that it has the same meaning as the first sentence.

1. Maya wants her neighborhood to recycle plastic bottles, but they don't.  
→ Maya wishes \_\_\_\_\_
2. It didn't stop raining heavily all evening.  
→ It was \_\_\_\_\_
3. It's a pity I can't cook as well as my mom.  
→ I wish \_\_\_\_\_
4. The family was driving home at the time of the accident.  
→ When \_\_\_\_\_
5. Vietnamese people are greatly proud of their culture.  
→ Vietnamese people take \_\_\_\_\_
6. My school is near my home, so I go to school on foot every day.  
→ My school isn't \_\_\_\_\_
7. I would like my sister to improve her English speaking skills.  
→ I wish \_\_\_\_\_
8. Vietnamese people only eat dried candied fruit at Tet.  
→ Dried candied fruit \_\_\_\_\_