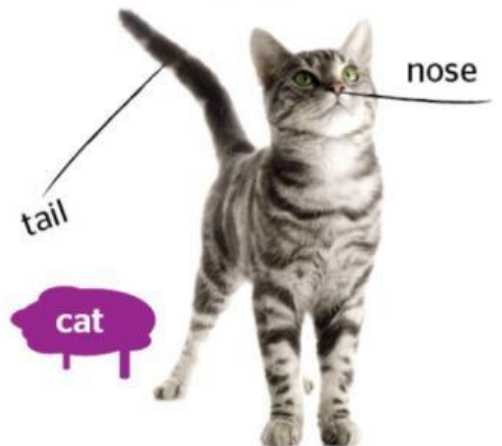
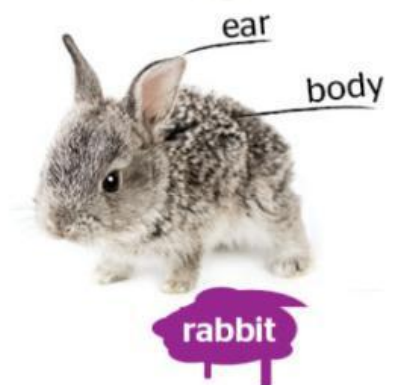
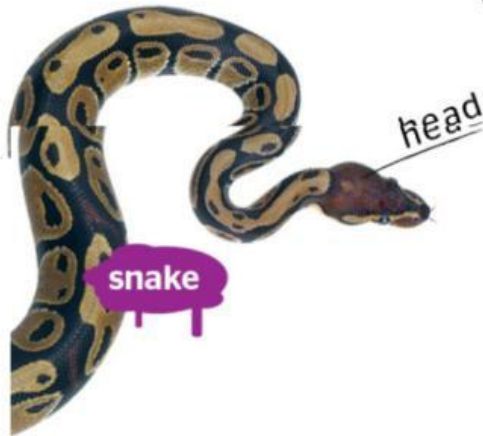
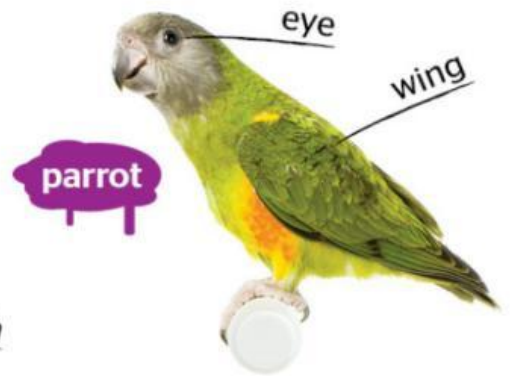


# 1 Vocabulary

Listen and repeat.



QUIZLET



**A. Listen to the dialogue. Then read it out in groups.**



- Bill** Hi, Stu. Is that your dog?  
**Stu** Of course not. I haven't got a dog.  
**Bill** Whose is it, then?  
**Stu** I don't know. It's lost, I think.  
**Bill** Wait!



- Bill** Look!  
**Stu** So, it's Mr Young's dog.  
**Bill** Yeah. Come on. Let's call the number.



*At Mr Young's house...*

**Mr Young** No, that's not Jimmy. Jimmy hasn't got big ears. His ears are small. And his tail isn't black. It's white. Thanks anyway.

**Stu** Oh. Well, whose dog is it, then?

**Bill** Wait, he's got a name tag. OLLIE.

**Stu** And a phone number. 07785 548697. Call it!



*At Mrs Cahill's house...*

**Mrs Cahill** Ollie! Thank you very much, boys.

**Bill** That's all right, Mrs Cahill.

**Stu** No problem.

**B. Read again and complete with Mr Young, Jimmy, Mrs Cahill or Ollie.**

- ? 1. \_\_\_\_\_ is Mr Young's dog.
- ? 2. Ollie is \_\_\_\_\_'s dog.
- ? 3. \_\_\_\_\_'s phone number is 07435 228654.
- ? 4. \_\_\_\_\_ has got a black tail.
- ? 5. \_\_\_\_\_ has got small ears.
- ? 6. \_\_\_\_\_'s phone number is 07785 548697.

**3 Grammar**

**Possessive Case - Whose...?**

| SINGULAR NOUNS                 | REGULAR PLURAL NOUNS                   |
|--------------------------------|----------------------------------------|
| My <b>dog's</b> name is Punch. | My <b>dogs'</b> names are Rex and Tex. |

*Whose pet is this?*

*It's **Fay's** pet. / It's **Fay's**.*

## Circle the correct words.

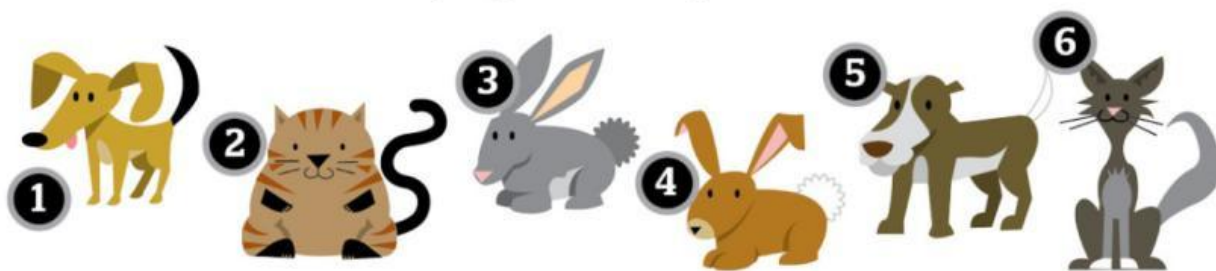
1. A: **Who's / Whose** that man?  
B: He's my **mothers' / mother's** brother.  
He's Uncle Mike.
2. A: **Who's / Whose** parrot is this?  
B: It's my **cousin's / cousins'** parrot. They're crazy about pets.
3. A: **Who's / Whose** watch is that?  
B: It's **Martha's / Martha** . It's her new watch.

## 4 Speak

**GUESSING GAME:** Find my pet. Play in groups of four.

**Student A:** Imagine that you've got one of the pets below but don't tell the others. Talk about your pet so that the others can guess.

**Students B, C, D:** Look at the pictures, listen to Student A and try to guess his/her pet.



*My pet's name is Twinkle.*

*She's got big ears and...*

*Is your pet a rabbit?*

*Yes, it is.*

*Is it number 3?*

*Yes!*