

[Section 3 - V1.1] Peer Assessment

Questions 21–24

Choose the correct answers.

21, Sally says many students see peer assessment as

- A. a way for tutors to save time.
- B. a useful learning tool.
- C. a valuable form of assessment.

22, What do Steve and Sally agree is an advantage of peer assessment?

- A. It's more reliable than self-assessment.
- B. It increases students' self-awareness.
- C. It builds rapport between students.

23, If the peer assessment marks seem incorrect,

- A. students should mark the assignments again.
- B. the tutor should check those assignments.
- C. the marking criteria should be rewritten.

24, How were the presentations in the research project marked?

- A. Students and lecturers marked all the presentations.
- B. Students chose which presentations they wanted to mark.
- C. Lecturers marked a selection of presentations.

Questions 25–30

How did the following categories of student markers compare with the rest of the group when marking student presentations?

Choose the correct letter, A, B or C, next to questions 25-30.

NB You may use any letter more than once.

- A. They gave higher marks.
- B. They gave lower marks.
- C. Their marks were not significantly different.

Categories of student markers

- 25 male students marking female presenters
- 26 female students marking male presenters
- 27 female students marking female presenters
- 28 younger students marking older presenters
- 29 students marking presenters from a different university
- 30 students who had helped set criteria