

[Section 3 - V1.1] Peer Assessment

Questions 21–24

Choose the correct answers.

21, Sally says many students see peer assessment as

- A. a way for tutors to save time.
- B. a useful learning tool.
- C. a valuable form of assessment.

22, What do Steve and Sally agree is an advantage of peer assessment?

- A. It's more reliable than self-assessment.
- B. It increases students' self-awareness.
- C. It builds rapport between students.

23, If the peer assessment marks seem incorrect,

- A. students should mark the assignments again.
- B. the tutor should check those assignments.
- C. the marking criteria should be rewritten.

24, How were the presentations in the research project marked?

- A. Students and lecturers marked all the presentations.
- B. Students chose which presentations they wanted to mark.
- C. Lecturers marked a selection of presentations.

Questions 25–30

How did the following categories of student markers compare with the rest of the group when marking student presentations?

Choose the correct letter, A, B or C, next to questions 25-30.

NB You may use any letter more than once.

- A. They gave higher marks.
- B. They gave lower marks.
- C. Their marks were not significantly different.

Categories of student markers

25 male students marking female presenters

26 female students marking male presenters

27 female students marking female presenters

28 younger students marking older presenters

29 students marking presenters from a different university

30 students who had helped set criteria