

RESOLVA AS DIVISÕES:

$$\begin{array}{r} 78 \overline{)2} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 69 \overline{)3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 85 \overline{)5} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 75 \overline{)3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 168 \overline{)3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 91 \overline{)7} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 485 \overline{)5} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 258 \overline{)3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 634 \overline{)2} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

5 4 2 | 2

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[illegible]

$$\begin{array}{r} 540 \overline{) 6} \\ - \square \square \square \\ \hline \square \square \end{array}$$

The diagram illustrates the steps of a subtraction algorithm. It includes a number line from 0 to 100, a subtraction problem $826 - 2$, and a series of boxes representing the digits and the result. Red arrows indicate the flow of the calculation.

1. The number line shows the range from 0 to 100.

2. The subtraction problem is $826 - 2$.

3. The first step shows the number 826 in boxes, with a red arrow pointing from the 6 to the 2, indicating the subtraction of 2 from 6.

4. The second step shows the result 824 in boxes, with a red arrow pointing from the 4 to the 2, indicating the subtraction of 2 from 2.

5. The third step shows the result 820 in boxes, with a red arrow pointing from the 0 to the 2, indicating the subtraction of 2 from 2.

6. The final step shows the result 820 in boxes, with a red arrow pointing from the 0 to the 2, indicating the subtraction of 2 from 2.

1732 | 4

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