

My name is: \_\_\_\_\_

**WORKSHEET**

Date: 23/10/2025  
FFs1-Unit 5



Teacher's feedbacks

**Task 1: Read and write the answer.**

1. It's a tree.	1 + <b>b</b>	a 
2. It's a net.	2 +	b 
3. It's a slide.	3 +	c 
4. It's a swing.	4 +	d 
5. It's a seesaw.	5 +	e 
6. It's a playground.	6 +	f 
7. It's a park.	7+	g 

**Task 2: Look and fill in the gaps. Write *am/is/are*.**

1. We \_\_\_\_\_ friends.
2. My family \_\_\_\_\_ big.
3. Sam \_\_\_\_\_ my brother.
4. She \_\_\_\_\_ a teacher.
5. My sister \_\_\_\_\_ happy.
6. He \_\_\_\_\_ tall.
7. You \_\_\_\_\_ sad.
8. They \_\_\_\_\_ cooking.
9. Susan \_\_\_\_\_ my mother.
10. I \_\_\_\_\_ playing soccer
11. You \_\_\_\_\_ nine years old.
12. It \_\_\_\_\_ cold today.
13. I \_\_\_\_\_ at home now.
14. They \_\_\_\_\_ Korean.
15. It \_\_\_\_\_ a pen on the desk.
16. He \_\_\_\_\_ Nikita.
17. We \_\_\_\_\_ from Ukraine.
18. I \_\_\_\_\_ OK, thanks.
19. Clara and Steve \_\_\_\_\_ married.

Task 3: Look and write.

AFFIRMATIVE AND NEGATIVE	
FULL FORMS	SHORT FORMS
I am you are he is she is it is we are they are	

I'm

It's

She's

We're

He's

You're

They're

Task 4: Listen and write the numbers.

