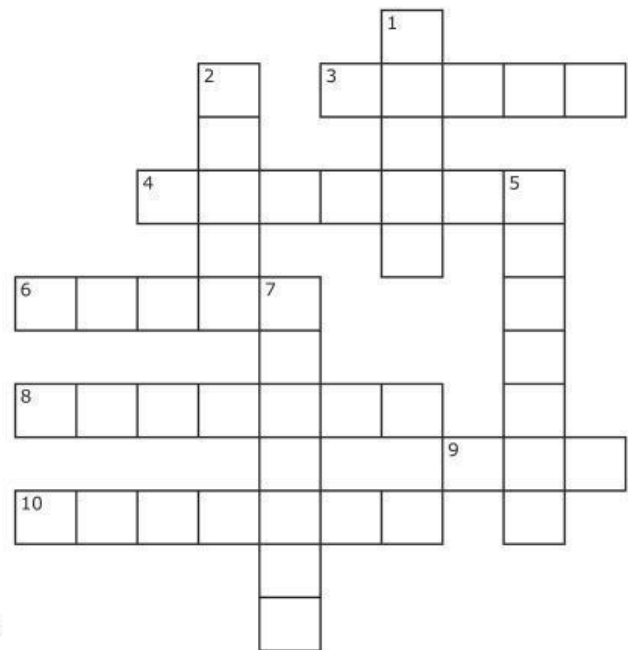


Elementary Adverbs of Frequency

A. Read Erica's class schedule. Then, use the clues to complete the crossword.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Science	Science	Art	History	Science
9:40	History	Music	History	Art	History
10:50	English	English	Science	English	English
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:10	Maths	Maths	Maths	Maths	Maths
2:20	Art	History	English	Music	Music

- What does Erica **never** study on Monday?
- What does she **usually** have after English?
- What does she **often** study at 2:20?
- What does she **never** study before science?
- What does she **sometimes** study before art?
- What does she **always** study after lunch?
- What does she **sometimes** study at 10:50?
- What does she **usually** study at 10:50?
- What does she **often** study in the morning?
- What does she **always** study in the morning?



B. Choose the best frequency adverb to complete each sentence.

- Erica (always / never) studies English.
- She (sometimes / never) studies maths before lunch.
- She (often / usually) studies English before lunch.
- She (always / usually) has lunch at 12:00.
- She (always / usually) studies music in the afternoon.
- She (sometimes / often) studies art in the afternoon.
- She (sometimes / often) studies history at 9:40.
- She (never / always) studies art on Tuesday or Friday.
- She (often / never) studies science first thing in the morning.
- She (usually / sometimes) studies English after studying maths.



Elementary Adverbs of Frequency

C. Complete the sentences with the adverbs of frequency from the box. Use one of the words two times.

never	sometimes	often	usually	always
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- I drive to work. It's close, so I **always** walk.
- That game is fun, so I play it.
- I leave home early. I'm **never** late.
- I eat chocolate, but I **usually** try not to.
- I go to bed at 10:00, but **sometimes** I go to bed late.
- I go to my favourite restaurant because it's near my house.

D. Complete the sentences with your own ideas.

- I **never** on Sunday.
- I **sometimes** in the morning.
- I **often** after class.
- I **usually** before bed.
- I **always** every day.

E. Sort these activities into categories based on how often you do them.

read a book before bed write emails to your friends buy bread at the supermarket
 run in the morning listen to music in the car eat rice take the train to class
 play games at night give birthday presents watch films at home

Never	Sometimes	Often	Usually	Always

F. Now, tell a partner how often you do the activities. Add additional information.

Example: I sometimes take the train to class, but I usually ride my bike.