

Unit 4

Michigan in Action

Choose the word or phrase that best completes the conversation or sentence.

- 1 This time next week, we the Christmas play.
a have performed
b will be performing
c will have been performing
d are performing
- 2 I'm sure the charity event long to organise because so many people have offered to help.
a isn't to take
b won't take
c isn't taking
d won't have been taking
- 3 What time dinner this evening, Sir?
a you are having
b will you have had
c will you be having
d you are to have
- 4 Mrs Carter as head teacher while Mr Andrews is in hospital.
a is on the verge of taking over
b is to take over
c will have taken over
d takes over
- 5 'Why all these clothes?'
'They're too small for me.'
a will you give away b have you given away
c are you giving away d to give away
- 6 Your flight is due in twenty minutes. Please proceed to Gate 31.
a of departing b departing
c to depart d to have departed
- 7 'Shall I come in to collect the coat tomorrow?'
'I'm sorry, but it by then. Come in on Friday'
a doesn't arrive b isn't arriving
c won't arrive d won't have arrived
- 8 We haven't managed to finish our science project .
a already b still
c yet d just
- 9 At the moment, Rosie with her aunt in the countryside. She'll be back next week.
a has been staying b is staying
c will stay d has stayed
- 10 I'm so excited! Demi Lovato at any moment now, so we can get her autograph!
a has arrived b will have arrived
c will be arriving d arrives
- 11 these instructions to me, please?
a Are you going to explain
b Will you be explaining
c Are you explaining
d Will you explain
- 12 'What shall we do this weekend?'
'The new James Bond film at the Odeon.'
a will have been showing
b has shown
c shows
d is showing
- 13 we get to the station, the train will have left!
a As soon as
b By the time
c So far
d For the time being
- 14 'Can I speak to Elsie, please?'
'She isn't here, I'm afraid. She to the post office'
a has gone
b has been
c has been going
d will go
- 15 The team for the football tournament since the beginning of term.
a will be training b has been training
c will have been training d is training
- 16 Jason has been behaving strangely – maybe we should talk to him.
a by now b this time next week
c for a while d shortly
- 17 'Thomas is doing really well on his diet.'
'Yes, he is. As soon as he his desired weight, he'll stop'
a will reach b reaches
c will be reaching d has been reaching
- 18 This isn't the first time I a child with dyslexia.
a am diagnosing b diagnose
c have diagnosed d will diagnose
- 19 I haven't known Sam , but it feels like we've been friends forever!
a for long b lately
c so far d up until now
- 20 'How do you know so much about Manchester?'
'My sister there for years and I visit regularly.'
a lives b has lived
c will have lived d will be living

EDUCATION AND LEARNING

Vocabulary in Action

A Complete the sentences with these words.

assessment assignments campus competition curriculum degree
determination enrollment exclusion innovation prospects undergraduate

- If you work hard during an internship, the _____ of getting hired by the organisation at the end of it are quite high.
- During their first year at university, most students prefer to live on _____.
- Does the national _____ include a second language at primary school?
- If you want a(n) _____ in law, you need to be prepared to study very hard.
- Clare is a(n) _____ student at the University of Southampton; she's studying modern languages.
- What I appreciate about the sports management course is that the focus is on progress throughout the year and not merely end-of-year _____.
- As well as our final exams, we also have to complete a number of _____ throughout the year.
- Technology has brought _____ to the classroom environment.
- Dan found his first year at university difficult, but with hard work and _____, he completed it successfully.
- Large numbers of students applying for a limited number of university places has led to stiff _____.
- _____ for our summer courses has now begun – visit our website for more information.
- Any student who breaks the strict school rules may find themselves facing _____.

B Complete the table with adjectives formed from these words.

advice ambiguity apply autonomy effect impress innovation logic
notice occupation study vocation

able	-al	-ive	-ous

C Complete the sentences with adjectives from exercise B.

- Well done Rob! Your final grades were really _____. I honestly didn't realise how _____ you were!
- Anyone can see that Helen has made _____ progress since the beginning of the academic year. Her grades have gone from a C+ to an A-.
- The school hopes that by introducing _____ teaching methods, they will enhance the learning experience for their students.
- I didn't really understand the lecturer's opinion on online learning. It was a little _____.
- Jane is a(n) _____ therapist. She assists people with mental, physical or social disabilities.
- Considering her creativity and flair for colour, interior design seems the _____ choice for a career.
- If you are an international student, you may be eligible for a reduction in course fees. Therefore, it is _____ to contact the college directly to determine whether a discount is _____.
- The college encourages learners to be _____, in other words, to be responsible for their learning, whilst the teacher adopts the role of facilitator.
- Students who want to become an electrician or carpenter may benefit from _____ training which teaches them specific skills necessary for their chosen trade.
- To decide whether task-based learning is _____, we need to implement it in our classrooms for at least a year, whilst requesting regular feedback from students.

Unit 4

D Match the phrasal verbs 1–10 with the definitions a–j.

- 1 bond with
- 2 clamp down on
- 3 come up with
- 4 cross out
- 5 drop out of
- 6 hand in
- 7 look over
- 8 make up for
- 9 make do with
- 10 pick up

<input type="checkbox"/>

- a learn a new skill or start a habit, often without meaning to
- b attempt to stop something bad/illegal
- c form a close personal relationship
- d draw a line through written words
- e leave an activity/school/competition prematurely
- f think of an idea
- g accept something less good/satisfactory because there is no other choice
- h compensate, do something to fix an earlier mistake/oversight
- i give a piece of written work to a teacher
- j read and check quickly

E Complete the sentences with the correct form of the phrasal verbs from exercise D.

- 1 Amanda has never been good at maths, but she manages to _____ modern languages very quickly.
- 2 All end-of-term assignments must be _____ by next Monday.
- 3 We'll have to have a three-hour lesson next week, to _____ the lessons we missed this week.
- 4 Unfortunately, more and more students _____ college these days due to financial concerns.
- 5 Sam is new at this school and she's finding it hard to _____ the students already here.
- 6 Do you think you could _____ my essay and see if you can spot any spelling mistakes?
- 7 Our local college is trying to _____ cheating during exams.
- 8 There's no coffee left, so we'll have to _____ with tea.
- 9 Please don't use correction fluid on the exam paper – if you wish to change your answer, then _____ it _____ and write the correct answer in the margin.
- 10 The students in the biology class _____ a great idea for a project.

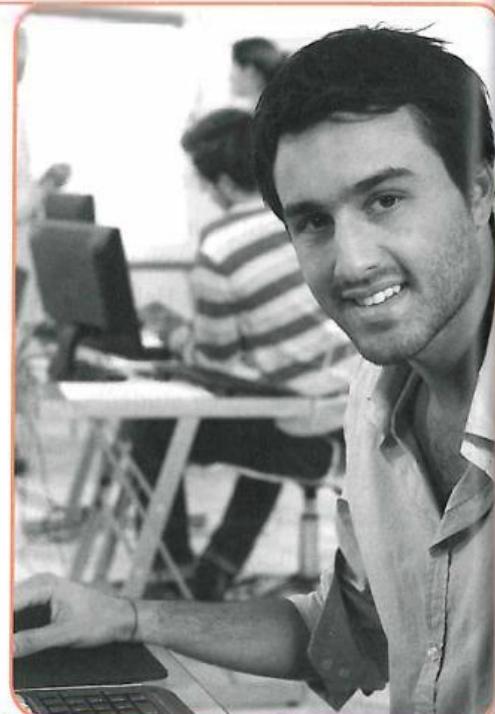
F Read the article and circle the correct words.

The importance of lifelong learning

When most people think of learning, school, (1) college / colleague and university are the places which come to mind. However, such (2) formal / compulsory education is only one kind of learning. There are many other (3) capabilities / opportunities for improving our knowledge and skills that we can take (4) advantage / part of throughout our lives.

Lifelong learning involves a (5) conspicuous / conscious decision to (6) pursue / chase personal and professional development. Whether we are (7) motivated / skilled to take up a new hobby or study for a formal (8) qualification / quality, learning is a rewarding experience that will increase our confidence and self-esteem. (9) Prospective / Productive employers are more inclined to (10) enlist / recruit individuals who show they are interested in enhancing their job-related skills. In addition, being a highly-skilled and knowledgeable employee can lead to (11) promotion / graduation and a better position within the (12) occupation / organisation.

Lifelong learning is important because it improves our understanding of the world we live and work in while enabling us to grow as individuals.



G Match the words 1–10 with the definitions a–j.

1 symptom	<input type="checkbox"/>	a the way somebody acts
2 behaviour	<input type="checkbox"/>	b a sign that shows something is wrong (usually illness)
3 diagnosis	<input type="checkbox"/>	c when somebody is unwilling to wait
4 focus	<input type="checkbox"/>	d official/medical statement of what is wrong with someone
5 impatient	<input type="checkbox"/>	e concentrate, give attention to
6 process	<input type="checkbox"/>	f very active
7 disability	<input type="checkbox"/>	g the reason that something happens
8 attention span	<input type="checkbox"/>	h the length of time a person can concentrate on something
9 cause	<input type="checkbox"/>	i a condition that limits a person's physical or mental ability
10 hyperactive	<input type="checkbox"/>	j take in and understand information

H Complete the text with the correct form of the words from exercise G.

ADHD

Today, there is much talk about ADHD, or Attention Deficit Hyperactivity Disorder. ADHD is not a learning (1) _____, however it can cause difficulties in an academic setting.

Usually, this disorder is noticed in children around the age of six and in order for a proper (2) _____ to be made, they need to be observed for around six months. What are the (3) _____? First and foremost, children who suffer from this disorder are often unable to (4) _____ information easily or to (5) _____ on a task for any length of time. Therefore, they have difficulties in completing it. They have a very short (6) _____ and as a result, they get bored easily. Their (7) _____ is also affected and in a classroom setting, the student may be (8) _____ and unable to sit down and take in information. Students are also (9) _____ and unable to wait; they often do things impulsively.

Unfortunately, the (10) _____ of ADHD is still unknown, but as it is becoming more and more common in students today, constant research is being carried out.

I Complete the text with these prepositions. The words in bold will help you. The prepositions can be used more than once.

at for in into of on to

Internships available

Are you **aware** (1) _____ the fact that there are many internships (2) _____ offer? What, you may ask yourself, is an internship?

Well, (3) _____ brief, it is job training that may help you jumpstart your career. If you are a college, university or secondary school student and you **thrive** (4) _____ practical, hands-on experience, this option is (5) _____ you. An internship involves a temporary position whereby students go (6) _____ an organisation and work, often (7) _____ free. Of course, this arrangement is **beneficial** (8) _____ both the intern and the company; the intern gains work experience and the organisation gains an employee. Ideally, you should **opt** (9) _____ an organisation whose scope (10) _____ work is **relevant** (11) _____ your studies or career preference. This will allow you to **gain insight** (12) _____ whether this kind of job is actually **suitable** (13) _____ you.

Another option **available** (14) _____ you is a virtual internship; some jobs do not require the physical presence of the employee and there are a number of organisations that **specialise** (15) _____ working remotely.

If you would like to **apply** (16) _____ an organisation offering internships this year, please contact the careers office by Friday, 23rd October (17) _____ the latest.

Unit 4

Cambridge in Action

Read the text and use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

A balanced classroom?

Balance balls like those used in Pilates are not exactly (1) _____ but their use with children who have trouble concentrating at school is. In the 1980s, (2) _____ therapists suggested educators use balance balls in class with children with special learning needs. Since then, several studies have been carried out with regard to how (3) _____ the balance balls are and the findings are interesting.

INNOVATION

(4) _____, when students sit on these balls, their behaviour improves, as does their ability to focus and write more clearly. This is because students who have the opportunity to move around when sitting down are more (5) _____ during the lesson.

APPEAR

How does this work? Well, according to the specialists, people were not born to sit still! We need to move around and this is especially (6) _____ to children. In order to ensure the (7) _____ of their central nervous systems, brains and bodies, they need to be active, some children more than others. Constant movement is required for children to remain seated and balanced on the ball. This channelling of physical energy helps children focus on their work. Seemingly, even children who are usually (8) _____ seem to make more of an effort.

ATTEND

APPLY

DEVELOP

COOPERATE

Most educators would agree that any suggestion that may assist in solving classroom management issues is certainly worth a try.