Vocabulary from the text

1 **Replace the underlined words/phrases with:** ***wonders, spread, had strong feelings, unbelievable, seen, inspired, centre.*** CHECK

1 Dr Livingstone <u>was passionate</u> about Africa. _____

2 In Europe, strange stories <u>circulated</u> about the continent. _____

3 In the 1700s, much of the <u>interior</u> of Africa was unfamiliar to Europeans. _____

4 His visit to the waterfall <u>encouraged</u> him to write a novel. _____

5 It was unlike anything they had ever <u>witnessed</u>. _____

6 The men told <u>fantastic</u> stories about what they had seen in the jungle. _____

7 They can't wait to experience the <u>marvels</u> of Africa. _____

centre (n): the middle point or part of sth
e.g. *There is a lot of traffic in the city* ***centre****.*

had strong feelings (phr): were/was emotional
e.g. *Lots of people* ***have strong feelings*** *about bullfighting.*

inspired (past of inspire): to cause sb to want to do sth
e.g. *John's travels* ***inspired*** *him to write travel guides.*

seen (pp of see): to notice sth happen with your eyes
e.g. *She was shocked by the violent scenes she had* ***seen*** *during the demonstration.*

spread (v): to go around
e.g. *It's surprising how fast stories* ***spread*** *on the Internet.*

unbelievable (adj): incredible; amazing
e.g. *It was an* ***unbelievable*** *experience to swim with dolphins.*

wonders (n pl): things that makes you feel surprise or admiration; sights
e.g. *The world is full of natural* ***wonders****.*

LIVEWORKSHEETS

brakes

boarding pass

boot

buffet car

(aeroplane) cabin

(ship/ferry) cabin

carriage

chain

check-in desk

compartment

cruise

deck

flight

handlebars

landing

luggage

platform

port

rear view mirror(s)

road map

seatbelt

station

takeoff

tyre

LIVEWORKSHEETS

5 b) Complete the sentences using the words below: CHECK

seatbelt	cabin	flight	carriage	luggage
chain	rear view mirror	landing	road map	buffet car
deck	check-in desk	brakes	port	station
handlebars	tyres	cruise	takeoff	boarding pass
compartment	boot	platform		

1 Flying over the Alps was breathtaking and our _____ landed on time.

2 We had a _____ on E deck, so we could see out over the sea.

3 I remember my first bike had a bell on the _____ .

4 You can take 23 kg of _____ on the flight without extra charge.

5 Drivers should have the car's _____ / _____ serviced regularly for safety reasons.

6 We hadn't booked in advance, but we found seats in the last _____ / _____ on the train.

6 Fill in: CHECK

by | on | along | towards | off

1 I really enjoy travelling _____ plane.

2 He walked _____ the platform, looking for his carriage.

3 The stewardess walked _____ the rear of the plane.

4 Jenny got _____ her bike and went into the library.

5 When they got _____ the ship, they went to their cabin.

Word formation
(forming -ing/-ed adjectives)

8 **Read the theory. Then complete the sentences with the correct adjective.**

We use ***-ing*** adjectives to describe what something is like. *It was an **exciting** holiday.*
We use ***-ed*** adjectives to describe feelings. *We were **excited**.*

1 The journey was extremely **tiring/tired**.

2 We were **annoying/annoyed** by the receptionist's bad manners.

3 She was **shocking/shocked** to find out her flight had departed.

4 The service in the restaurant was **appalling/appalled**.

5 She didn't know which gate to go to. She was **confusing/confused**.

LIVEWORKSHEETS