COMMUNICATION SURVEY

The way we communicate is changing. That's a fact. But how? Please take our survey so we can find out.

How often do you ...

1. have face-to-face conversations with friends? ☐
2. send a text message? ☐
3. send an email? ☐
4. send a letter or card? ☐
5. call someone from a mobile phone? ☐
6. call someone from a landline? ☐
7. use instant messaging? ☐
8. use video chat? ☐
9. use symbols like emoticons and emojis in messages? ☐
10. Post messages on social media? ☐

✓ Activity 1: Match the words in blue in the communication survey with pictures A-J.



















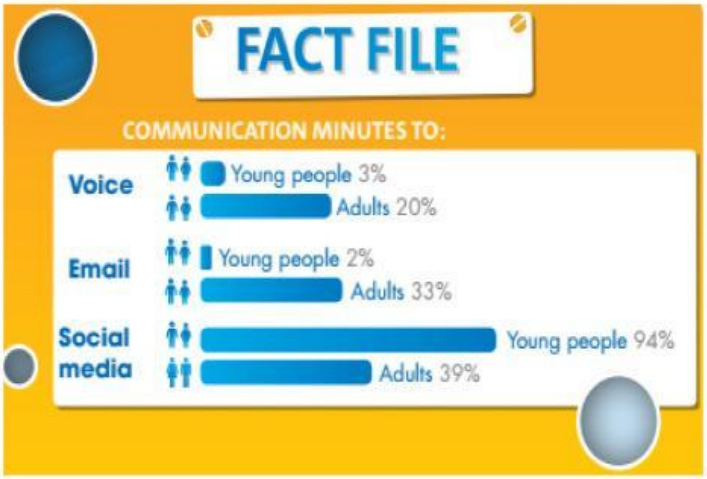


1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

LIVEWORKSHEETS

✓ Activity 3: Complete the fact file statements about communication.

hardly any **most** **much less** **much more**



1 Adults spend _____ time using email to communicate than young people.

2 Compared to adults, young people spend _____ communication time talking on the phone.

3 Young people spend _____ communication time on emails.

4 Young people spend _____ of their communication time on social media.

Tom is singing.

↳ be + V-ing



Danny and Sam are sitting on the sofa.

↳ be + V-ing

➡ PRESENT CONTINUOUS

✓ **Activity 1:** **Complete the sentences with words in the box. Check your answers in the text on page 22. Then choose the correct words in the Rules.**

are becoming	aren't speaking	is sending	isn't using

1 Anna _____ Lucy an instant message.

2 Anna _____ real words.

3 They _____ a truly international language.

4 We _____ face-to-face.

LIVEWORKSHEETS

✓ Activity 1: **Complete the sentences with words in the box. Check your answers in the text on page 22. Then choose the correct words in the Rules.**

RULES

1 We use the present countinuous to talk about **things happening now** / **habits**

2 We make the present continuous with the verb **do** / **be** and the **ing** / **base** form of a verb.

3 We don't usually use some verbs in the presen continuous. Two of these are **be** / **live** and **make** / **have**

GRAMMAR POINT:

PRESENT CONTINUOUS
(AFFIRMATIVE AND NEGATIVE)

FORM:

(+) : S+ am/is/are + Ving + O.

Ex: His friends are listening to music on his phone.

(-) : S+ am/is/are + NOT + Ving + O.

Ex: My dad is not working now.

✓ **Activity 2:** **Read the Study Strategy. Then write the -ing form of the verbs. Check your answers in the text on page 22**

STUDY STRATEGY

Finding spelling rules

Sometimes the final letter of a verb can show you how to spell the continuous form.

- Look at verbs that end in *-e*. Do you keep or delete the *-e* before you add *-ing*?
- Look at verbs that end in a short vowel and then a consonant. What letter is added before *-ing*?

LIVEWORKSHEETS

✓ **Activity 2:** **Read the Study Strategy. Then write the -ing form of the verbs. Check your answers in the text on page 22**

You delete the -e before you add -ing.
We repeat the final consonant before we add -ing.

1 become _____

2 use _____

3 send _____

4 speak _____

5 sit _____

6 write _____

LIVEWORKSHEETS

✓ Activity 3: Look at picture A. Complete sentences 1–5 using affirmative and negative forms of the present continuous.



1. A man, a woman and a dog _____ (sit) in a boat.
2. The man _____ (have) a conversation.
3. The woman _____ (listen).
4. She _____ (sleep).
5. The dog _____ (point) to a sign.

✓ Activity 4: Read and highlight the words we put stress on. then listen and check.

1 They aren't having a fantastic holiday!

2 The man is helping the dog.

3 The dog is swimming.

4 The woman isn't sleeping.

5 The man is speaking on the phone.

✓ Activity 5: Look at picture B. Read the sentences from exercise 4. Say if the sentences are True or False.



1 They aren't having a fantastic holiday! **True**

2 The man is helping the dog. **False**

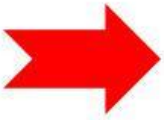
3 The dog is swimming. **False**

4 The woman isn't sleeping. **True**

5 The man is speaking on the phone. **True**

✓ Activity 1: Match questions 1–4 with answers a–d. Then choose the correct words in rules 1–2.

1 Are the boys watching TV?	**a.** She's cooking.
2 What are they chatting about?	**b.** Yes, she is.
3 Is Becky answering questions?	**c.** They're chatting about sport.
4 What's she doing with her mum?	**d.** No, they aren't.



✓ Activity 1: Match questions 1–4 with answers a–d. Then choose the correct words in rules 1–2.

RULES

1 In the present continuous we make questions using the verb _____

2 We make short answers with a pronoun, like I, we, etc., and the verb _____

LIVEWORKSHEETS

GRAMMAR POINT:

PRESENT CONTINUOUS
(QUESTIONS)

FORM:

Yes / No questions

Am/ Is / Are + S + Ving + O?

Yes, S + am / is / are.

No, S + am / is / are not.

EX: *A: Is your mom cooking?*

B: Yes, she is. / No, she isn't.

GRAMMAR POINT:

PRESENT CONTINUOUS
(QUESTIONS)

FORM:

Information questions

Question word (What, where, when,…)

+ Am/ Is / Are + S + Ving + O?

EX: A: *What are you doing?*

B: *I'm reading a book.*