UNIDAD EDUCATIVA PARTICULAR ANDREW
PRUEBA PRIMER PARCIAL
LENGUA EXTRANJERA
SEGUNDO AÑO B. G. U.
2025 – 2026

NAME: …… **UNIT 1**
SOPHOMORE GRADE: _____
Mrs. Mayra Ramos

INSTRUCCIONES:
- Lea correctamente cada pregunta antes de contestarla.
- Cualquier **intento de fraude anula automáticamente esta PRUEBA.**

Test time: 40 minutes

I. VOCABULARY

EFL.5.2.6 – Use new words and expressions which occur in conversations in the personal and educational domains and make use of such terms and expressions wherever appropriate and necessary.

A. Complete the sentences with the correct form of the words in brackets.

1 It's important to be relaxed for the yoga class so you should wear ..... (comfort) clothes.
2 The Lord of the Rings is one of the most ..... (memory) books I've read.
3 The librarian is ..... (respond) for organising and ordering the books in the library.
4 The children are usually quite ..... (sense). They won't do anything silly.
5 I would like to have more ..... (fashion) clothes, but I can't afford it.

II. GRAMMAR

A. Choose the correct words to complete the sentences.

EFL.5.3.3 – Use a variety of grammatical structures (present, past, and perfect tenses) accurately and appropriately in oral and written discourse.

6 There are fewer people living in extreme charity / poverty today than there were thirty years ago.

7 The students in my class are trying to raise / help out money for a new classroom computer.

8 She's a really casual / cute baby. Everyone says how pretty she is.

9 Heather has been contributing / encouraging me to sign up for the volleyball team.

10 It's important to take pride in / on your appearance. It's the first thing people notice.

11 It started to rain so Kevin pulled his hood / sleeve up over his head.

12 There is a new government campaign / volunteer to persuade people to eat more healthily.

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13 The waiters were so rude. It really got me into / put me off eating in that restaurant.

14 I've been revising for my exams so it hasn't been a very relaxing / stressful weekend.

EFL.5.3.3 – Use a variety of grammatical structures (present, past, and perfect tenses) accurately and appropriately in oral and written discourse.

B. Complete the text with the correct present or present perfect form of the verbs in brackets. Sometimes more than one answer is possible.

The real Pete 4D

Over the last few years, Pete 4D (16) _____ (become) one of the most loved DJs in the world. He regularly (17) _____ (play) his particular style of electronic music to crowds of young fans all over the world. He (18) _____ (come back, just) from a month-long tour of Asia, where he entertained fans in India, Japan and Vietnam and this weekend he will be in Las Vegas. What's more, Pete is also a respected music producer. He (19) _____ (work on) his third studio album for the last few months. All of this at only twenty-four years old.

_____, Pete (20) _____ (come across) as a quiet, thoughtful young man. Although his DJ gigs are full of loud, fast-paced dance tunes, Pete (21) _____ (not listen, only) to this type of music in his free time. He is a collector of rare world music and an expert on South American folk music. At the moment, he (22) _____ (write) a book about the history of Ecuadorian music. Pete 4D is definitely not your average dance music DJ!

When Pete (23) _____ (not be) on tour in the world's biggest cities, he prefers to spend his time in the countryside. He has recently bought an old farm in Cornwall, in the south west of England, where he (24) _____ (spend) a lot of his time these days. At the moment, workmen (25) _____ (repair) the old farm buildings, but Pete (26) _____ (plan) to move into the farm in the near future. Recently, he (27) _____ (study) an online course in organic farming methods and when he finishes, he (28) _____ (want) to start growing organic fruit and vegetables on the farm.

This (29) _____ (not seem) like the type of thing a twenty-something DJ would normally do. In fact, it (30) _____ (sound) more like someone's retirement plans. However, Pete hasn't shown any signs of wanting to retire, which is good news for his fans all over the world.

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III. USE OF ENGLISH

EFL.5.4.3 – Transform and reformulate sentences using equivalent structures, connectors, and cohesive devices to maintain meaning and improve accuracy.

C. has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 She started to learn the violin when she was seven.
BEEN
She ..... the violin since she was seven.
32 I don't often get help from him with the washing up.
USUALLY
He ..... with the washing up.
33 They came back from their holidays not long ago.
JUST
They ..... back from their holidays.
34 It bothers me that Anita criticises the way I speak.
ALWAYS
..... the way I speak – it really bothers me!
35 It has been at least two weeks since the last time Ingrid called me.
FOR
..... at least two weeks.
36 A lot of my classmates have started to become interested in YouTuber books this term.
GETTING
A lot of my ..... YouTuber books recently.

IV. READING

D. Read the article and decide which answer (A, B, C or D) best fits each gap.

The tracksuit is a(n) (37) ..... which consists of a top and trousers. They were originally designed for athletes who needed something (38) ..... to wear for competitions. Tracksuits could be worn on top of shorts and vests. Sometimes they also had a (39) ..... to keep the athletes' heads warm. Comfort is important (40) ..... they are usually made of materials which help the body 'breathe'. The trousers are often loose and the tops usually have a (41) ..... so it can be worn open and taken off easily. Tracksuits first became popular outside of the sporting world in the 1970s. People realised that, because they were (42) ..... , tracksuits were ideal for wearing at home or at the disco. More people got (43) ..... them and tracksuits became a fashion item. Nike and Adidas are probably the most famous brands and they often use bright, (44) ..... colours.

37	**A accessory**	**B clothing**	**C outfit**	**D style**
38	**A suitable**	**B understandable**	**C memorable**	**D responsible**
39	**A hair clip**	**B hood**	**C necklace**	**D wig**
40	**A because**	**B due to**	**C owing to**	**D so**
41	**A bow**	**B button**	**C strap**	**D zip**
42	**A sensible**	**B enjoyable**	**C comfortable**	**D incredible**
43	**A at**	**B into**	**C off**	**D up**
44	**A bold**	**B dark**	**C dull**	**D pale**

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V. LISTENING

EFL.5.2.2 – Identify main ideas and specific details in short spoken texts related to familiar topics.

E. Listen to people talking in eight different situations and choose the correct answer, A, B or C.

45. You hear a girl talking about writing a blog.
What is she doing?
A. Describing how to find followers for a blog
B. Giving advice about how to find topics to blog about
C. Correcting people's ideas about what blogging involves

46. You hear two students talking about choosing subjects to study at college.
The boy thinks that he should
A. Do subjects that will help him find work
B. Study what he feels excited about
C. Follow his parents' advice

47. You hear two friends talking about doing a pottery course.
How does the girl feel about it?
A. Excited about learning a new skill
B. Worried that she won't be very good at it
C. Surprised by the boy's interest in pottery

48. You hear two friends talking about organising a music event.
What do they think might be difficult about it?
A. Finding an audience to attend it
B. Finding a venue for the event
C. Finding a band to play at it

49. You hear two friends talking about the girl's hobby of sewing.
What does she want to do next?
A. Create a website
B. Start a sewing group
C. Attend a higher-level course

50. You hear a teacher talking to his class about stories they have written.
What would he like his students to do?
A. Read more novels
B. Try writing in different styles
C. Give feedback on each other's work

51. You hear two friends talking about a short film they have made.
What do they both say about it?
A. The sound was disappointing
B. The acting was embarrassing
C. The plot was confusing

52. You hear a teacher talking to her class about a school concert.
What does she want students to do?
A. Practise for it outside class
B. Suggest ideas for what to include in it
C. Start trying to sell tickets for it

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