

# Phonograms / Rhymes

Say each word. Find the word in the rhymes with it. Then, write rhyming word on the line.



cone coat row rode hope pole

load \_\_\_\_\_

boat \_\_\_\_\_

hoe \_\_\_\_\_

bone \_\_\_\_\_

soap \_\_\_\_\_

hole \_\_\_\_\_



pail lake late way made save

wait \_\_\_\_\_

day \_\_\_\_\_

sake \_\_\_\_\_

cake \_\_\_\_\_

paid \_\_\_\_\_

wave \_\_\_\_\_



like hive ride mine bite pie

dive \_\_\_\_\_

lie \_\_\_\_\_

line \_\_\_\_\_

bike \_\_\_\_\_

tied \_\_\_\_\_

kite \_\_\_\_\_



tune tube mule rude cute use

June \_\_\_\_\_

rule \_\_\_\_\_

mute \_\_\_\_\_

cube \_\_\_\_\_

fuse \_\_\_\_\_

dude \_\_\_\_\_



Help your child use rhyming words from the page to make up sentences such "I like the bike."

Review long vowels a, i, o.