

**Activity 1: Brainstorming - What are Human Rights?**

- a) In groups of 4 write down the words that come to mind when you hear the phrase **"Human Rights"**.
- b) Using the Word Art website <https://wordart.com/create> create your own word cloud. Create a word cloud using your chosen shape and colours.
- Give it a title and post in our classroom Padlet [https://padlet.com/happyelf25/human\\_rights1](https://padlet.com/happyelf25/human_rights1). Don't forget to write your names 😊.
- c) b) Comment on everybody's creation!

**Activity 2: Reading**

- a) In your groups choose one of the following authentic articles:
- <https://www.unicef.org/child-rights-convention/convention-text-childrens-version>
  - <https://www.amnesty.org/en/what-we-do/child-rights/>
  - <https://www.amnesty.org/en/what-we-do/discrimination/womens-rights/>
- b) Read your text carefully and complete the table below in a shared Google Doc. Follow the link and don't forget to write your names!
- [https://docs.google.com/document/human\\_rights](https://docs.google.com/document/human_rights)

**Activity 3: Reflection**

- a) Class discussion: "Do you think human rights are respected in our country?"
- b) Go back to our Padlet [https://padlet.com/happyelf25/human\\_rights1](https://padlet.com/happyelf25/human_rights1) and answer the questions of the second post!

**Language Support Box**

Useful vocabulary: freedom, equality, justice, discrimination, awareness, violation, empowerment, protection, respect, opportunity, voice, participation.

Useful expressions:

- The text focuses on...
- According to the article...
- This right is important because...
- One way to protect this right is...