

Verbs or Nouns?

Reminder:

- A **verb** is an **action** word. It tells what someone **does**.

 Examples: run, eat, transform, dance.

- A **noun** is a **person, place, thing, or idea**.

 Examples: actor, school, desk, friendship.

Activity 1 : Read each sentence and decide if the bold word is a VERB or a NOUN.

1. Scientists are trying to **cure** many serious diseases. → _____
2. The doctor finally found a **cure** for that illness. → _____
3. Artists love to **create** beautiful works of art. → _____
4. The teacher admired the student's **creation** in the art show. → _____
5. We **experimented** with different materials in the lab. → _____
6. The **experiment** showed that plants grow faster with light. → _____
7. Close your eyes and **imagine** your dream holiday. → _____
8. Her **imagination** helps her write amazing stories. → _____
9. The explorers **explored** the jungle for two weeks. → _____
10. Space **exploration** requires a lot of technology. → _____
11. Some animals **adapt** to cold weather by growing thicker fur. → _____
12. The **adaptation** of animals to desert life is fascinating. → _____
13. Engineers **develop** new machines every year. → _____
14. The **development** of new apps has changed our lives. → _____
15. The scientist will **test** the new vaccine next week. → _____
16. The **test** results were better than expected. → _____
17. Marie Curie **discovered** a new chemical element. → _____
18. The **discovery** of penicillin was a huge step in medicine. → _____
19. Dinosaurs **became extinct** millions of years ago. → _____
20. The **extinction** of many species worries scientists. → _____

Activity 2: Read the text carefully and choose the correct option (a, b, or c) for each blank.



How Humans Change the World

Humans have always tried to make life easier and better. Scientists work every day to **(1) (a) cure (b) test (c) create** new ideas that can help people. When someone **(2) (a) discovers (b) adapts (c) explores** something that has never existed before, the world often changes. However, before creating something new, they usually do an **(3) (a) imagination (b) experiment (c) adaptation** to test if their idea works.

Sometimes, new inventions come from our **(4) (a) discovery (b)extinction (c) imagination** — the ability to picture things in our minds before they exist. Other times, people need to **(5) (a) develop (b) adapt (c) design** to new situations, like when we move to a different country or when the weather changes.

Explorers continue to **(6) (a) explore (b) experiment (c) cure** unknown places on Earth and even in space. Every new **(7) (a) imagination (b) creation (c) discovery** they make teaches us something about our planet and ourselves.

Doctors and scientists also try to find a **(8) (a) design (b) cure (c) experiment** for diseases and to stop species from becoming **(9) (a) extinct (b) creation (c) test**. Even small changes in technology and medicine show how humans **(10) (a) imagine (b) adapt (c) develop** every day.