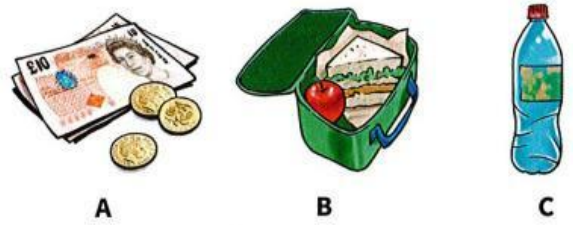


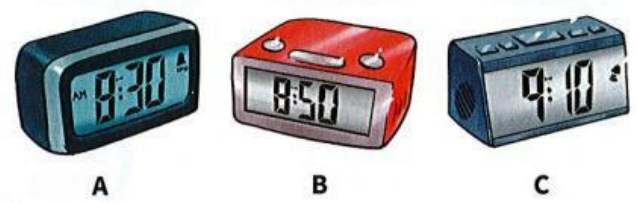
**Listening Part 1**

1 Read the questions and underline the key words.

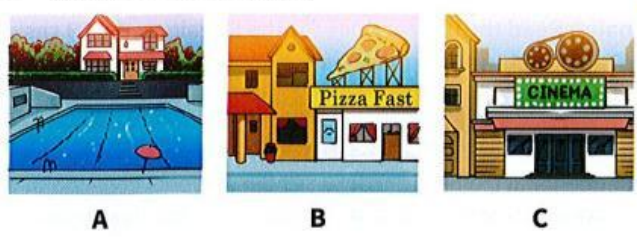
1 What do the students need to bring tomorrow?



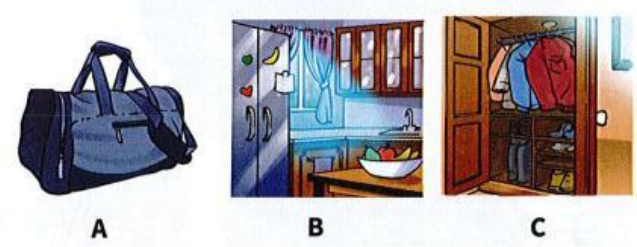
2 What time does the girl's school start?



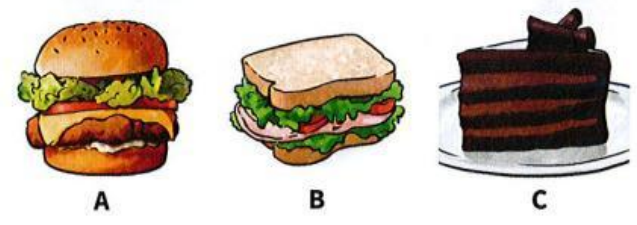
3 Where does the boy live?



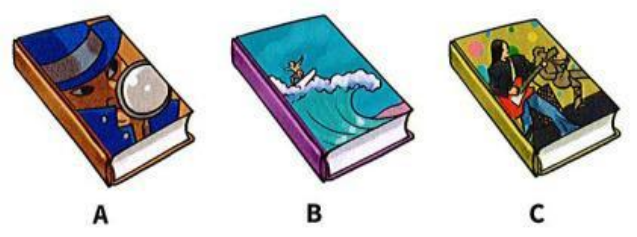
4 Where did the boy find his football boots?



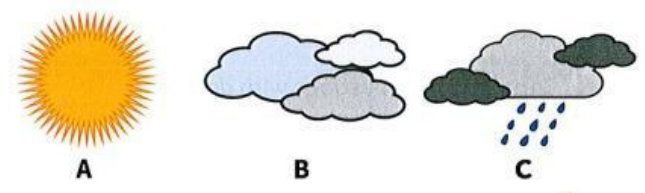
5 What did the girl eat before she came home?



6 What are the two friends going to buy Paul for his birthday?



7 What is the weather forecast for tomorrow?



2 Work in pairs. Look at the pictures for questions 1-7 in Exercise 1. What can you see in each one?

• Before you hear each recording, underline the key words in each question (nouns, verbs and question words) so that you know exactly what to listen for.

• The first time you listen, try to choose the correct answer. Then, as you listen again, check your answers.

**Exam advice**

3 Listen and make notes of the important words you hear next to the pictures. Then listen again and for each question, choose the correct answer.

**Grammar**  
*used to*

▶ Page 121 Grammar reference  
*used to*

1 Read Marina's post. Which words does Marina use to talk about things that happened regularly in the past but don't happen now?

**What was your primary school like? Did you use to have the same teacher for all your subjects, for example?**

Yeah! We used to have the same teacher for everything and we rarely got homework. We used to have little tests but nothing serious. I always used to have lunch at school. After lunch, we didn't use to have proper lessons, our teacher used to take us to a big room to play games. At the end of the day, my mum or dad used to collect me from school.

*Marina, Bologna, Italy*

2 Answer the questions.

- 1 Does *used to* change when we change the subject pronoun (I/you/he/she, etc.)?
- 2 What happens to *used to* in a negative sentence and in a question?
- 3 What verb form generally follows *used to*?

3 Write a post saying what you used to do or have at primary school.

*In primary school, I used to draw a lot. I didn't use to ...*

**Listening Part 1**

- Look at the question and the three pictures for each question. Think about the words you might hear.
- Choose your answer the first time you listen. Then, check it carefully when you listen again.
- Don't spend too long on an answer if you're not sure – choose an answer and move on to the next question.

**Exam advice**

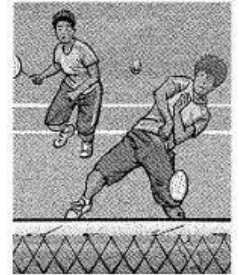
4 Which afterschool activity is most popular?



A



B



C

5 What did they do when it started to rain?



A



B

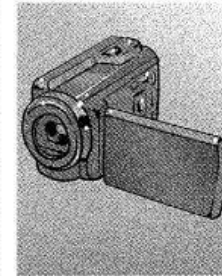


C

6 What was the first prize in the competition?



A



B



C

7 Why did the boy go to bed late?



A



B



C

1 For each question, choose the correct answer.

1 What subject does the boy want to study at university?



A



B



C

2 Where is the girl's physics book?



A



B



C

3 When is the chemistry exam?

<b>MAY</b>	<b>THURSDAY</b>
MONDAY	FRIDAY
TUESDAY	SATURDAY
WEDNESDAY	SUNDAY

A

<b>MAY</b>	<b>THURSDAY</b>
MONDAY	FRIDAY
TUESDAY	SATURDAY
WEDNESDAY	SUNDAY

B

<b>MAY</b>	<b>THURSDAY</b>
MONDAY	FRIDAY
TUESDAY	SATURDAY
WEDNESDAY	SUNDAY

C