

# Worksheet 3 Thinking Deeper

## Part 9: Evaluate and Reflect

The text directly tells us some things.

1. According to the text, what was Sasirangan first called?
2. Who made Sasirangan in the past?

The text suggests some things, but doesn't say them directly.

- 1. What do you think might happen to Sasirangan if its myth is completely forgotten? (Think about the first main argument.)*
- 2. Why do you think it's important for young people to connect with their cultural roots, like the Banjar people with Sasirangan? (Think about the second main argument.)*

## Part 10: Highlighting & Summarizing

1. **Highlighting:** Read the text again.

Use a yellow highlighter for the **main idea/thesis** (the most important sentence in the introduction).

Use a green highlighter for each **supporting argument** (the first sentence of paragraphs 2, 3, and 4).

Use a blue highlighter for the **recommendations/suggestions** (in the last paragraph).

2. **Summarizing:** Now, use your highlighted parts to write a short summary of the text in your own words.

**Sentence Starter:**

*This text is about \_\_\_\_\_ and \_\_\_\_\_.* *The author argues that*

*First \_\_\_\_\_.*

*Second, \_\_\_\_\_.*

*Finally, \_\_\_\_\_.*

*So, we should \_\_\_\_\_ and \_\_\_\_\_.*

## Part 11: Your Opinion!

Do you agree with the author that saving the myth is important for Sasirangan? Why or why not?  
(Write 2-3 sentences.)