

ACTIVITY 1. INTONATION

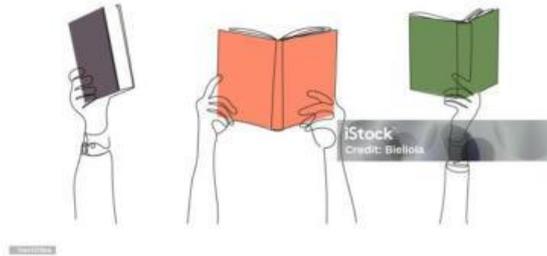
Instructions: Choose the intonation pattern you would use if speaking this sentence in a formal academic context.



1. *Could you clarify your point for the audience ↗?*
 - A) Rising intonation ↗
 - B) Falling intonation ↘
2. *The results are shown on the next slide ↘.*
 - A) Rising intonation ↗
 - B) Falling intonation ↘
3. *Are you ready to begin the presentation ↗?*
 - A) Rising intonation ↗
 - B) Falling intonation ↘
4. *This theory is fundamental to linguistic analysis ↘.*
 - A) Rising intonation ↗
 - B) Falling intonation ↘

ACTIVITY 2. SYLLABLE STRESS

Instructions: Select which syllable carries the stress in each academic word.



5. **REsearch**

- A) RE-
- B) -search

6. **preSENTation**

- A) PRE-
- B) SEN-
- C) TA-

7. **DEtail**

- A) DE-
- B) -tail

8. **deVELOp**

- A) DE-
- B) VE-
- C) -lop

ACTIVITY 3. REDUCED FORMS

Instructions: Choose the correct reduced form commonly used in formal spoken English.



9. We ___ *been reviewing the material since Monday.*
 - A) 've
 - B) have

10. She ___ *preparing for her oral defense.*
 - A) 's
 - B) has

11. They ___ *been working on the experiment all afternoon.*
 - A) 've been
 - B) have been

12. I ___ *never seen this concept explained in this way.*
 - A) 've
 - B) have