

FACULTY OF LANGUAGES

ENGLISH COURSE

5th Sem. TEENS

LISTENING

A. Listen and choose the correct alternatives. _____/5

1. Emma's dad is a **factory worker** / **an accountant**.
2. Emma thinks working at the factory is **satisfying** / **interesting**.
3. Emma's grandparents **live** / **are going to stay** near a national park.
4. Emma will **probably** / **definitely** need a lot of money in Bogotá if she goes.
5. Jacob doesn't **want to stay** / **mind staying** at home this summer.

B. Listen again and answer the questions. _____/5

1. Who is Emma going to work with during the summer break?

2. What job would Jacob like to have in the future?

3. Where are Emma and her brother going to stay for three weeks?

4. Why does Emma need money for her trip?

5. When did Jacob visit his cousins in Canada?

VOCABULARY

C. Read and guess the job. _____/5

1. This person designs bridges, machines, or buildings. → _____
2. This person works in an office and completes reports and paperwork. → _____
3. This person cuts, styles, and colors hair for clients. → _____
4. This person helps people in dangerous situations like fires or accidents. → _____
5. This person manages company finances, including budgets and taxes. → _____

D. Fill in the blanks with a job. _____/5

journalist office worker farmer nurse engineer web developer factory worker

1. Maria wants to become a _____ because she enjoys helping people recover quickly in the hospital.
2. The _____ spent all week investigating the corruption scandal in the city council.
3. Tom hired a _____ to redesign the company's website and make it more user-friendly.
4. During the drought, the _____ had to work extra hard to keep the crops alive.
5. A _____ called in sick yesterday, so the production line was delayed.

GRAMMAR

E. Join the following sentences using *who*, *which*, *whom*, *whose* or *where*. _____/6

1. Tom's brother is a surgeon. He works in a big hospital.

2. This dress is made of silk. It is very expensive.

3. Brian is my best friend. His mother is a soap opera actress.

4. I am going to London. I am going to study Economics there.

5. He is an author. His books have been read by thousands of people.

6. The boy smiled. Elena gave him some money.

F. Fill in the correct future tense - will future, going to or present continuous. _____/6

1. They _____ (drive) to New York tomorrow morning.
2. I hope the weather _____ (be) nice.
3. I promise I _____ (not tell) your secret to anyone.
4. Take your umbrella with you. It is _____ (rain).
5. _____ he _____ (go) to the football match?
6. They _____ (fly) to Seattle next summer holidays.

READING

Volunteering—it'll change your life!

Some teenagers volunteer on the weekend and in the school vacation. This means they give their free time to help other people or their community. Volunteering can help you get work experience, and it can help you decide which job you'd like to do in the future.

If you volunteer, you probably won't get any money for your work. But you'll definitely meet new people, learn new skills, and make a difference to your community.

Chloe (15)

I do voluntary work with the elderly. I think it's important to help the elderly because we'll all be old one day and will need help, too. I go to a nursing home with my mom twice a month on Saturday afternoons. We always make lunch for the residents and sit and talk with them. They tell us very interesting stories. I read books and letters to them, too. My favorite resident is Ada, who is 97 years old. Ada doesn't have many people who visit her, but she's very interesting. She was a factory worker as a young girl, and then a chef. If the weather is nice next weekend, we'll sit and talk in the yard. In the future, I want to do a job that helps people. When I was young, I wanted to be a lawyer, but now I think I'd like to be a nurse.

Ethan (14)

On Saturday mornings, I volunteer for the Riverside Park Project. The project is a group of young volunteers who help look after our local park. It isn't important to know a lot about animals and trees—everybody is welcome! But ... we start early (6 a.m.!), so you need to be a person who loves mornings. Then we stop working at lunchtime. We do a lot of different activities, for example, last weekend we built houses for birds in the forest. It was great fun—I love climbing trees! We did this because we want more birds to visit the park.

Next weekend, we're going to go around the park and pick up any paper, plastic, or glass that people have thrown away. I know this is going to be repetitive, but it's very important. If there's less garbage on the ground, then the park's animals and birds will be healthier. We hope to make the park a great place that everyone in our community will enjoy. The project is a great experience for me because I'd like to work for a charity one day. It won't be well paid, but it'll be very satisfying.

G. Read the text. Then complete the sentences with words from the text. _____/10

1. Volunteers can help to make their _____ better.
2. Chloe often visits a _____.
3. Chloe likes the _____ that residents tell.
4. Ethan builds _____ for the birds.
5. Next week, Ethan's group is going to _____ plastic in the park.

Answer the following questions.

6. What can volunteering help you decide about your future?

7. Who does Chloe visit when she goes to the nursing home?

8. Where does Ethan volunteer on Saturday mornings?

9. Why does Ethan think picking up garbage in the park is important?

10. When does Chloe go to the nursing home with her mom?
