

### A LISTENING (\_\_\_\_ /10 marks) [click here to listen](#) or scan qr

You will hear a tourist guide talking to some tourists about places to have lunch in Bournemouth.



### \*LUNCH in BOURNEMOUTH\*

Tourists free until: \_\_\_\_\_ o'clock.

\* Fast food restaurants: near the \_\_\_\_\_



\* Seafood meal costs: £\_\_\_\_\_

\* Name of hotel: \_\_\_\_\_.

\* Hotel lunch costs: £ 8.95

\* If you don't want to sit down, buy: \_\_\_\_\_ and chips.

### B READING

Read the texts about how three different people celebrate their friends' birthdays.

#### A Ralph

Often in my town, if one of my friends has a birthday, their parents find a special place to have it. It could be on the beach or in their garden. Or sometimes they hire somewhere like a swimming pool or a room in a sports centre, so that we can do sport. That's nice – but I like the smaller parties too. There are usually great things to eat, like pizza or burgers – things that everyone likes. The main thing is that the person who's having their birthday has a really good time – and we all work hard to make that happen.

#### B Dennis

Most of my friends prefer to have everyone at their house for their birthdays. That means we can just listen to music, eat our favourite foods, and sit and chat. Their parents usually organise it all, and then leave an older brother or sister in charge, watching TV! And if it's during the summer, we can be outside, which is better because then we can have barbecues in the garden! We all try to take a present that our friend really wants. It doesn't need to be something expensive. It just shows that we thought about them on their special day.

#### C Christopher

My friends usually like to meet everyone in a favourite cafe and have a meal together for their birthdays. Parents and older brothers and sisters come too, and it's a lovely atmosphere. We all give each other something special as a present – sometimes people make things themselves, which I think is actually better than buying a present from a shop because your friend will probably keep the thing you made for a very long time. I always look forward to other people's parties – and my own, of course!

1 - For each question choose **A, B or C.**

(\_\_\_\_ /10 marks)

Which person ...

- 1) goes to birthday celebrations where the parents don't stay during the party? **B / C**
- 2) says that it isn't just friends who join in with the party? **A / C**
- 3) says he doesn't mind what sort of *place* the birthday party is held in? **A / B**
- 4) has friends who don't usually go out to celebrate their birthday? **B / C**
- 5) tries their best to make sure their friend enjoys their birthday? **A / C**

## C VOCABULARY .

**NOTE FOR THE TEACHER:** Words from the following categories may appear in the test

Solving crimes SB p101, Criminals SB p100, Word building: Crimes SB p. 101, The law SB p. 101, Relations SB p. 91, Family SB p. 89, Phrasal verbs SB p. 89, Negative adjectives SB p 103, Subject schools SB 112.

(\_\_\_\_ /5 marks)

### WORD BUILDING (0,50 each)

- 1) There was a \_\_\_\_\_ at the local bank yesterday. **(ROB)**
- 2) Unfortunately, this building was badly damaged by \_\_\_\_\_. **(VANDAL)**
- 3) \_\_\_\_\_ means taking things that don't belong to you. **(THIEF)**
- 4) She was \_\_\_\_\_ because the bus was very late. **(PATIENT)**
- 5) I've tried to speak to our new neighbours, but they're a bit \_\_\_\_\_. **(FRIEND)**

### COMPLETE (0,50 each)

- 1) My mum has to deal \_\_\_\_\_ lots of difficult situations in her job.
- 2) I don't get \_\_\_\_\_ very well with some people in my football team.
- 3) When I grow \_\_\_\_\_, I want to travel around the world and learn many languages.
- 4) Who do you hang \_\_\_\_\_ with after school?
- 5) Her parents want to move \_\_\_\_\_ to another city because they found new jobs

### VERBS - Complete the chart (0,50 each)

(\_\_\_\_ /5 marks)

SPANISH	INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
decidir	decide		
decir	say		
		thought	thought
contar / relatar			told
		sold	sold

## D GRAMMAR .

### 1- CLOZE. Complete the text with words below. Careful! There are some extra words!!! (\_\_\_\_/5)

**NOTE FOR THE TEACHER:** These words may appear in this type of exercise. At least 10-12 exercises of this type are recommended before students attempt this task. >>>> is are was were ▲ have to / has to / had to ▲ just yet already for since ▲ can, could, be able to ▲ has / have in present perfect ▲ who / where / which (in relative clauses) ▲ was, were, is, are in passive voice ▲ , will/won't ▲ would/wouldn't

would is that have will could who which  
since yet wouldn't already are was for

Hi!

Here I am in New York. I have been here for two weeks now. I've been to many interesting places since I arrived. One of the most exciting places I've visited is the Statue of Liberty. It was built in 1886. The tour guide who took us to see the statue told us that it is visited by nearly two million people each year! He also said that the statue is a present that France gave to the USA in 1876. There are two options to get to the top: you can climb up the stairs or you can use the lifts or 'elevators' as they are called in USA. I decided to use the stairs. I climbed up the 543 steps! Next time, I think I will take the lift! When I got to the top I was fascinated. The view was absolutely fabulous. If I could, I would visit it every year.



I still have some days to spend here in New York. If it doesn't rain tomorrow, I will go to the Empire State, which is another interesting place to visit and I haven't been there yet.

I'll write back soon and tell you about...

### 2- MIXED TENSES.

(\_\_\_\_ /10 marks)

\*Present Perfect Simple  
\*Past continuous

\*Simple Present  
\*Simple Past

\*Present Continuous

- 1) Oh no!, the train has already arrived (**LEAVE**). We'll be late again!
- 2) I was helping my mother when my friends came to my house.
- 3) What kind of games did you play (**PLAY**) when you were a small child ?
- 4) Does Katie wash (**WASH**) her hair everyday ? It looks fantastic.
- 5) Jane is hungry because she hasn't eaten (**NOT EAT**) anything yet.
- 6) George works in a greengrocer's. He sells (**SELL**) all kinds of vegetables and fruit.
- 7) David isn't reading (**NOT READ**) the newspaper. He prefers watching news programmes.
- 8) I have worked (**WORK**) for this company for 4 years.
- 9) Look! Mrs. Morris is cooking (**COOK**) dinner now.
- 10) After Mary cleaned (**CLEAN**) all the house, she sat down and drank some tea.

**3- QUESTION MAKING.** Make questions to the following answers. ( \_\_\_ /10 marks)

1. \_\_\_\_\_ ?  
No, I've never done any watersports.
2. \_\_\_\_\_ ?  
Yes, she normally starts at 8.30 am.
3. \_\_\_\_\_ ?  
We're going to fly to the US. It's really exciting!
4. \_\_\_\_\_ ?  
I was watching TV with my family when you phoned.
5. \_\_\_\_\_ ?  
I bought my watch in Rome
6. \_\_\_\_\_ ?  
We have P.E on Mondays and Thursdays.
7. \_\_\_\_\_ ?  
Right now, my mum is cooking.
8. \_\_\_\_\_ ?  
Yes, it was great. The party was wonderful.
9. \_\_\_\_\_ ?  
No, he didn't. He didn't pass the exam.
10. \_\_\_\_\_ ?  
They speak three languages.

**4 - SENTENCE TRANSFORMATIONS.** Complete the second sentences so that they have a similar meaning to the first. ( \_\_\_ /10 marks)

**\*\*STUDY\*\***

Present Passive SB p. 102, 133 // Past Passive SB p.102, 133 // Have sth Done SB p. 104, 134

1. They produce these cars in Germany. **ARE**  
These \_\_\_\_\_.
2. These paintings are seen by thousands of people every year. **OF**  
\_\_\_\_\_ these paintings every year.
3. Many art critics criticize this kind of painting. **BY**  
This kind of painting \_\_\_\_\_.
4. The colourful paintings shocked the viewers. **BY**  
The viewers \_\_\_\_\_.
5. They didn't create these sculptures in Italy. **NOT**  
These sculptures \_\_\_\_\_ in Italy.

6. "The Scream" was painted by Munch. **PAINTED**  
Munch \_\_\_\_\_

7. Charles doesn't clean the house himself. **HAS**  
Charles \_\_\_\_\_

8. Dad doesn't wash his car himself. **CAR**  
Dad \_\_\_\_\_.

9. Every Saturday one boy delivers some pizza to our house. **PIZZA**  
Every Saturday we \_\_\_\_\_

10. My mum made my lunch last Monday. **MADE**  
I \_\_\_\_\_

**5- SECOND CONDITIONAL** - (SB p. 90, 132) Complete with the correct form of the verbs in brackets  
(\_\_\_\_ /10)

1 - If a person asked you for money in the street, \_\_\_\_\_ you \_\_\_\_\_ it to them? (**GIVE**)

2 - If my best friend \_\_\_\_\_ to borrow some money, I wouldn't say no. (**WANT**)

3 - What would you do if you \_\_\_\_\_ some money in the street? (**FIND**)

4 - If I \_\_\_\_\_ three languages, I'd get a job abroad. (**SPEAK**)

5 - If you \_\_\_\_\_ a lion, would you take it for walks every day? (**HAVE**)

**6- RELATIVE CLAUSES** -(SB p. 92, 133) Complete with the most suitable word. (\_\_\_\_ /5)

1 Do you know a shop in town ..... sells magazines?

2 The house..... we live is 50 years old.

3 My sister has a friend..... plays in a band.

4 Which is the house ..... is for sale?

5 What's the name of the sports teacher..... has just come to our school?

6 This is the park .....we play tennis.

7 Jackson's is a great shop in town ..... sells sports equipment.

8 We don't know the family ..... have just moved in next door.

9 That's the man..... lives next door

10 Here is the office.....my dad works.

RELATIVE CLAUSES  
who , that, which, where

## E WRITING .

ABOUT 150 - 180 WORDS

(\_\_\_\_ /20 marks)

Write a **SHORT STORY including an anecdote** for a competition in an English language magazine. Use the following title:

## **“A BEAUTIFUL SURPRISE”**

## checklist!

### PARAGRAPH 1: BEFORE THE MAIN EVENT

- a) When? Where? Who?
- b) What was the weather like?
- c) What were you/ the other people doing before the main event?

## PARAGRAPH 2:MAIN EVENT

- d) What happened first?
- e) What happened next?
- f) How did it happen?

### PARAGRAPH 3: CONCLUSION (The end)

g) how did everything end?  
h) how did you/ the people feel?

#### NOTE FOR THE

**TEACHER:** A minimum of at least 8 writing pieces must be done this term before students can attempt the task in the test.

Teachers should:  
teach the exercise of  
brainstorming ideas and noting  
them down before they start  
writing.

« Teach the technique of process writing and insist on students going through all its steps.

**A) Brainstorming ideas and organising them into paragraphs.**

**B) Students write 1st draft.**

**C) Students edit 1st draft**

(cross out, change words,  
check and correct grammar,  
spelling, add new ideas etc.)

**D)** Students produce clean copy and give it to the teacher for him/her to check