

1

What's your name?

1 Complete the conversations. Use the names in the box.

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John Mr. Garcia Ms. Baker Nancy



2 Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hi. What's your name?

B: _____ name is Lisa. And what's
_____ name?

A: _____ name is James.

2. A: What's _____ name?

B: _____ name is Michael.

A: And what's _____ name?

B: _____ name is Susan.

3 Complete the conversations.



1. **A:** Hello, _____ Mr. _____ Wilson.
B: _____ morning, David.
_____ are you?
A: _____ OK, thank you.

2. **A:** Hi. How are _____, Mrs. Turner?
B: I'm just _____, thank
you. How about _____,
_____ Smith?
A: Pretty _____, thanks.



3. **A:** How's it _____, Ken?
B: Great. _____ are you doing?
A: Pretty good.

4 Choose the correct responses.



1. **A:** Hi, Tony.

B: _____ Hello. _____

- Hello.
- It's nice to meet you.

2. **A:** My name is Ellen Miller.

B: _____

- It's Williams.
- I'm Rob Williams.

3. **A:** Hello, Carol. How's it going?

B: _____

- Fine, thanks.
- Nice to meet you, too.

4. **A:** How do you spell your last name?

B: _____

- R-O-G-E-R-S.
- It's Rogers.

5. **A:** I'm Rich Martinez.

B: _____

- Nice to meet you, too.
- It's nice to meet you.

5 Spell the numbers.

1. 2 _____ two _____

2. 3 _____

3. 8 _____

4. 1 _____

5. 7 _____

6. 10 _____

7. 5 _____

8. 6 _____

9. 0 _____

10. 9 _____

11. 4 _____

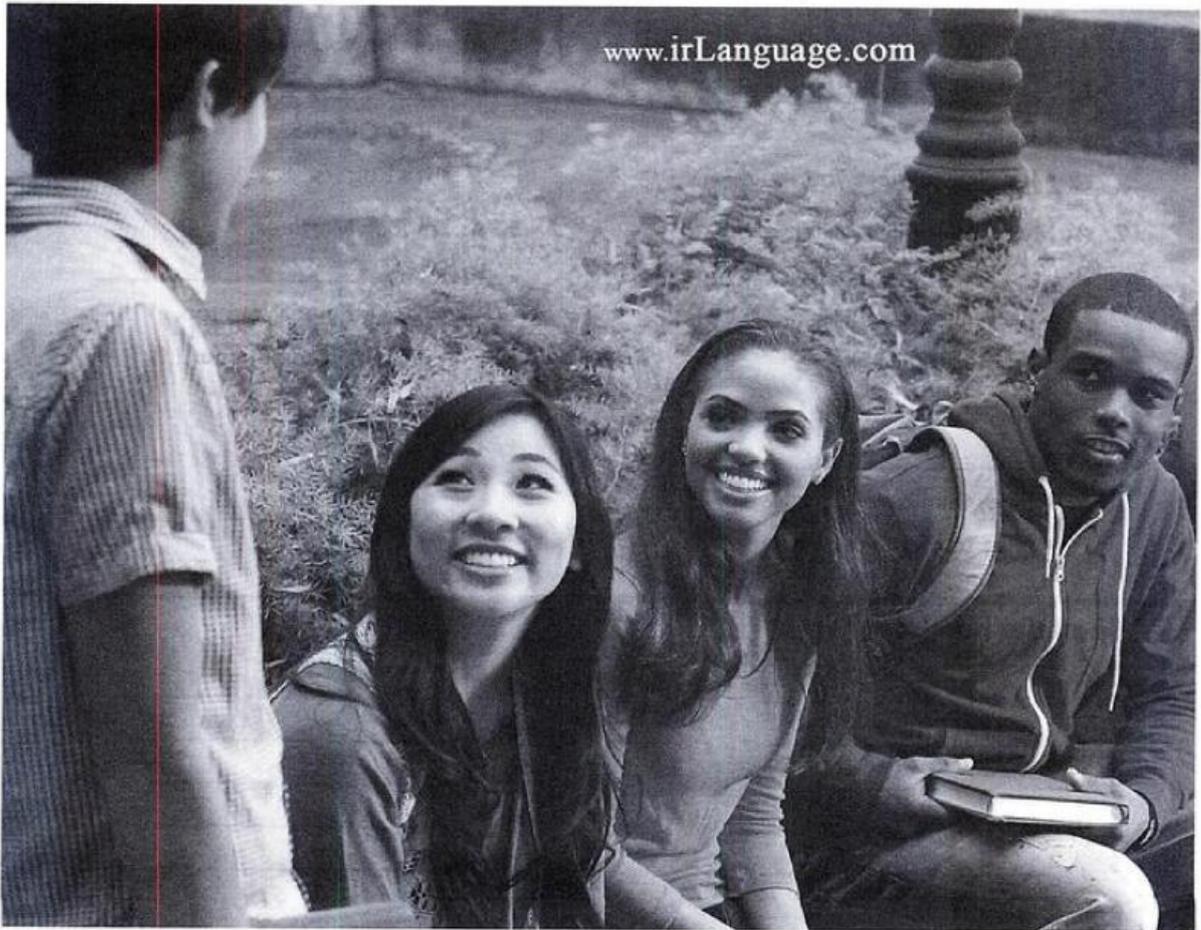
What's your name? **3**

6 Write the telephone numbers and email addresses.

- two-one-two, five-five-five, six-one-one-five 212-555-6115
- A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G amy-lopez82@cup.org
- six-oh-four, five-five-five, four-seven-three-one _____
- nine-four-nine, five-five-five, three-eight-oh-two _____
- B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G _____
- seven-seven-three, five-five-five, one-seven-seven-nine _____
- M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G _____
- T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G _____

7 Complete the conversations. Write 'm, 're, or 's.

- A: What s your name?
B: I m Momoko Sato.
A: It s nice to meet you, Momoko.
- A: Hello. I m Josh Brown. I m in your English class.
B: Yes, and you m in my math class, too.
- A: What s his name?
B: It s Chris Allen.
A: He s in our English class.
B: You s right!



10 Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi.

(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: _____

(Hello. / Good-bye.)

B: See you tomorrow.

3. A: _____

(Excuse me. / Thank you.) Are you Min-ji Park?

B: Yes, I am. It's nice to meet you.

4. A: _____

(Good evening. / Good night.)

B: Hello.

B Match the pictures with the conversations in part A.



a. 1



b. _____



c. _____



d. _____

2

Where are my keys?

1 What are these things?

A What's in the picture? Write the things.

1. a backpack
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

B What's in the picture? Write sentences.

1. This is a backpack.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

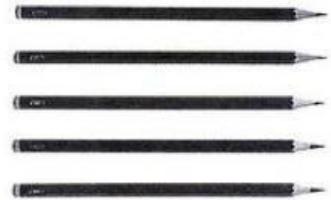


2 Complete the chart with the words in the box.

- | | | | |
|---|------------------------------------|--------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> doors | <input type="checkbox"/> purses | <input type="checkbox"/> desks | <input type="checkbox"/> energy bars |
| <input checked="" type="checkbox"/> books | <input type="checkbox"/> umbrellas | <input type="checkbox"/> hairbrushes | <input type="checkbox"/> tablets |
| <input checked="" type="checkbox"/> quizzes | <input type="checkbox"/> laptops | <input type="checkbox"/> keys | <input type="checkbox"/> boxes |

/z/	/s/	/ɪz/
doors	books	quizzes
_____	_____	_____
_____	_____	_____

3 Complete the questions with *this* or *these*. Then answer the questions.



1. A: What's this ? 2. A: What's _____ ? 3. A: What are _____ ?
 B: It's a cell phone. B: _____ B: _____



4. A: What are _____ ? 5. A: What are _____ ? 6. A: What's _____ ?
 B: _____ B: _____ B: _____

4 Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

- Clara: Wow! What's this?
 Kevin: It's a purse.
 Clara: Oh, cool. Thank _____, Kevin.
 Kevin: _____ welcome.
 Eva: Now open _____ box.
 Clara: OK. What _____ this?
 Eva: It's _____ tablet case.
 Clara: Oh, thank you, Eva. And what are _____ ?
 Eva: _____ 're sunglasses.
 Clara: Thanks! _____ great!
 Laura: Open this, too!
 Clara: Oh, it's _____ umbrella. Thanks, Laura!



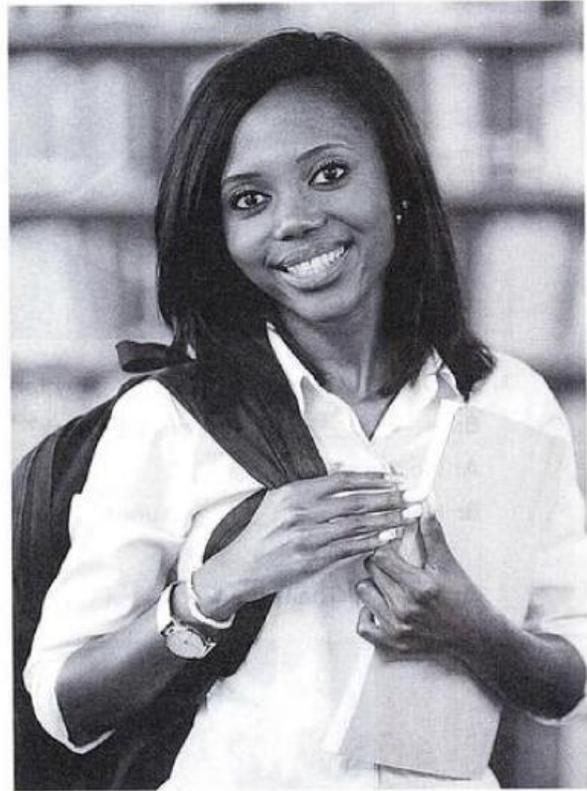
5

Complete the conversations. Use the answers in the box.

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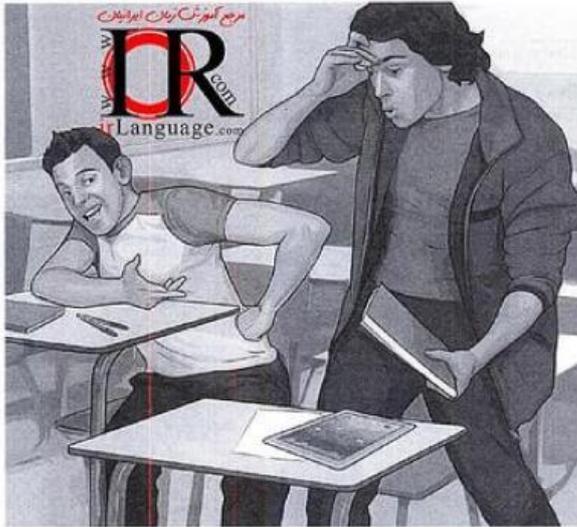
- | | | | |
|---------------------------------------|--|--|----------------------------------|
| <input type="checkbox"/> Yes, I am. | <input type="checkbox"/> Yes, it is. | <input type="checkbox"/> Yes, they are. | <input type="checkbox"/> It's |
| <input type="checkbox"/> No, I'm not. | <input type="checkbox"/> No, it's not. | <input checked="" type="checkbox"/> No, they're not. | <input type="checkbox"/> They're |

- A:** Are these your books?
B: No, they're not. My books are in my bag.
- A:** Excuse me. Is this the math class?
B: _____ And I'm your teacher.
- A:** Is my purse on the chair?
B: _____ It's under the table.
- A:** Where's my laptop?
B: _____ in your backpack.
- A:** Where are your glasses?
B: _____ in my purse.
- A:** Hi. Are you in my math class?
B: _____ And I'm in your English class, too!
- A:** Are these your keys?
B: _____ Thank you.
- A:** Excuse me. Are you Min-soo Cho?
B: _____ My name is Jin-ho Han. Min-soo isn't in this class.

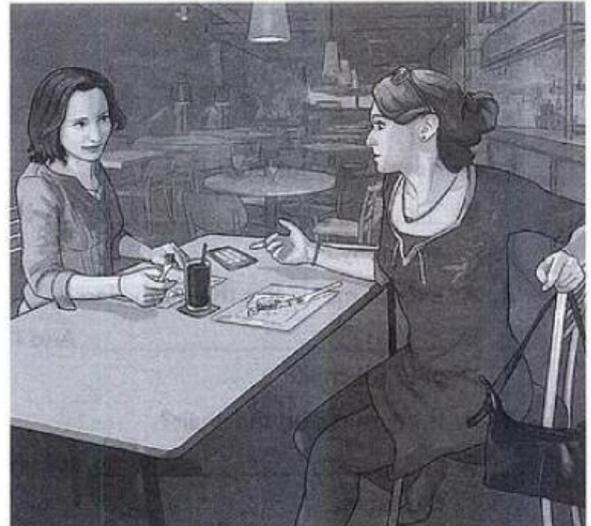


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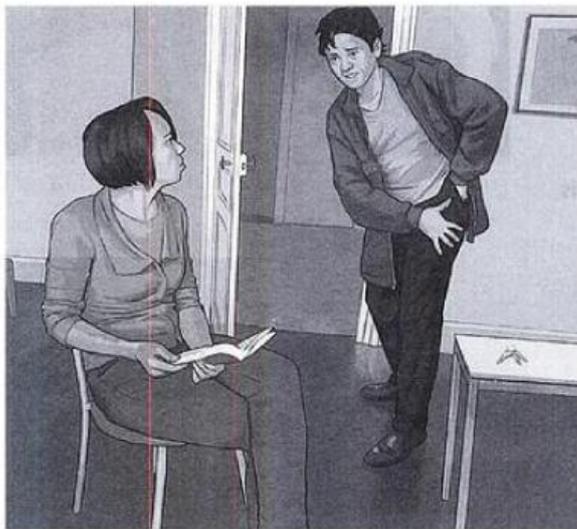
6 Complete the conversations.



1. **A:** Oh no! Where is my tablet?
B: Is in your backpack?
A: No, it's .
B: Hmm. it under your math book?
A: Yes, it is! Thank you!



2. **A:** this my cell phone?
B: No, not. It's my cell phone.
A: Sorry. is my cell phone?
B: Is in your purse?
A: Oh, yes, it . Thanks.



3. **A:** Where my keys?
B: Are in your pocket?
A: No, they're .
B: they on the table?
A: Hmm. Yes, are. Thanks.



4. **A:** my notebook in your backpack?
B: No, not. Sorry.
A: Hmm. is my notebook?
B: it behind your laptop?
A: Let me see. Yes, it .
 Thank you!

7 Answer the questions. Use your own information.

1. Are you a teacher?

No, I'm not. I'm a student.

2. Is your name Akiko Nakayama?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

8 Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The notebook is in the backpack.

2. The umbrella is under the table.

3. The keys are next to the wallet.



4. The pen is next to the purse.

5. The laptop is on the desk.

6. The wastebasket is next to the chair.

Where are my keys? **11**

9

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- 1. A: Where is the backpack? _____ (backpack)
B: It's next to the table.
- 2. A: _____ (books)
B: _____
- 3. A: _____ (cell phone)
B: _____

- 4. A: _____ (pens)
B: _____
- 5. A: _____ (purse)
B: _____
- 6. A: _____ (sunglasses)
B: _____

B Write two more questions and answers about the picture.

- 1. A: _____
B: _____
- 2. A: _____
B: _____