

**1.What aspect of the Middle Ages is the lecture mainly about?**

- a. Ways in which craftspeople improved their productivity
- b. The increasing dependence of towns on one another for economic stability
- c. Reasons why trade expanded in medieval society
- d. How businesses were organized and regulated

**2.According to the professor, what was one of the benefits that guilds provided?**

- a. They established rules for how things should be made
- b. They established a standardized system of banking
- c. They promoted competition between merchants from different towns.
- d. They paid wages to retired craftspeople.

**3.What does the professor imply about women guild members?**

- a. They were required to pay higher membership fees than men
- b. Their jobs were often related to their husbands jobs
- c. They were restricted to food-making guilds
- d. Their apprenticeship took longer than that of men

**4.The professor describes the process by which someone in the Middle Ages became a master of a trade. Put the steps in the correct order.**

- |  |          |
|--|----------|
| A. Become a guild member _____                 | <b>1</b> |
| B. Work as a journeyman _____                  | <b>2</b> |
| C. Perform seven years of apprenticeship _____ | <b>3</b> |
| D. Produce a masterpiece _____                 | <b>4</b> |

**5.Why does the student say this:**

- a. He thinks the professor may have made a mistake
- b. He would like the professor to speak more slowly
- c. He is surprised by what the professor just said
- d. He wants to know the professor s opinion of the practice she describes