

to be affirmative

Long form	Short form
I am ten.	I'm ten.
You are ten.	You're ten.
He/She/It is ten.	He/She/It's ten.
We/You/They are ten.	We/You/They're ten.

1 Look at the pictures. Circle the correct word.

A birthday party

- 1 Look. We am / are / is at a party.
 2 Tom am / are / is ten today.



A new student

- 4 He am / are / is a teacher.
 5 She am / are / is a student.
 6 They am / are / is at school.



2 Look at Exercise 1. Complete the sentences using short forms of the verb to be.

- 1 Look. We're at a party.
 2 Tom is ten today.
 3 I am happy!
 4 He is a teacher.
 5 She is a student.
 6 They are at school.
 7 You are in this class.

3 Complete the dialogue with am, are or is.

Harry: Hi. I ¹ am Harry.

Jack: Hi, Harry. I ² am Jack. You ³ are in Class 2 with me. Welcome!

Harry: Thanks.

Jack: This is Tony. He ⁴ is my classmate. We ⁵ are best friends too. Mrs Lee and Mr Brown ⁶ are my favourite teachers.

LOOK!

I → my It's **my** birthday. I'm ten!
 you → your It's **your** birthday. You're eleven!
 she → her t's **her** birthday. She's nine.
 he → his It's **his** birthday. He's twelve.

4 Complete with my, your, his or her.



* 5 Complete the text with the words in the box.

am are Her is my They

Hi! I ¹ am Tom. This is ² my family.
 My parents' names ³ are Amy and Andrew.
⁴ They are teachers. My sister ⁵ is thirteen.
⁶ Her name is Katie.

Extra Online Practice

Unit 1, Video and Grammar
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to be negative

Long form	Short form
I am not Spanish.	I'm not Spanish.
You are not Spanish.	You aren't Spanish.
He/She/It is not Spanish.	He/She/It isn't Spanish.
We/You/They are not Spanish.	We/You/They aren't Spanish.

1 Rewrite the sentences using short forms of the verb to be.

1 My friends are not at home.

My friends aren't at home.

2 You are not right.

3 I am not a superhero.

4 Ben is not my friend.

5 She is not my aunt.

6 They are not my cousins.

2 Write negative sentences. Use the short form of the verb to be.



1 She's eleven.

She's at school.

She isn't eleven.

She _____.



2 They're happy.

They're at home.

They _____.

_____.



3 He's a teacher.

He's ready for school.

He _____.

_____.

3 Vocabulary Complete the words and write the nationalities.

1  P o l a n d Polish2  F _ _ _ _ e _ _ _ _3  the _ _ _ _ _4  I _ _ _ y _ _ _ _5  C _ _ _ a _ _ _ _6  the _ _ _ _ _7  S _ _ _ n _ _ _ _

4 Write sentences that are true for you. Write am, 'm not, are, aren't, is or isn't.

1 My school _____ in the USA.

2 My English teacher _____ British.

3 My friends _____ in China.

4 My parents _____ Polish.

5 I _____ Italian.

6 I _____ ten.

* 5 Complete the dialogue with the verb to be. Use an affirmative form (✓) or a negative form (✗).

Kit: It ¹ is (✓) you, Dug! You ² _____ (✓) with your granddad and granny, right?Dug: No, I ³ _____ (✗). They ⁴ _____ (✓) my parents. My dad ⁵ _____ (✓) British, but my mother ⁶ _____ (✗) British. She ⁷ _____ (✓) Polish.Kit: It ⁸ _____ (✗) a new photo.Dug: That's right. The photo ⁹ _____ (✓) very old.

3 Introductions

A: Mum, this is Lucas.
He is my friend/classmate.
Lucas, this is my mum.
B: Hello, Lucas. Nice to meet you.
C: Nice to meet you too.

1 Complete the dialogues.



- 1 a Sorry, Mum!
b Hi, Mum!
c It's OK, Mum!
- 2 a This is Amy.
b I'm Amy.
c You are here, Amy.



- 3 a You're Amy.
b Hello, Amy.
c Thank you, Amy.
- 4 a Nice to meet you, Jill.
b Nice to meet you, Mrs Wilson.
c Nice to meet you, Amy.

2 Complete the dialogue with the words in the box.

He's Hi Nice this is to meet you



Thomas: Hi, Stella, ¹ this is Frankie. ² _____
my cousin.
Stella: ³ _____, Frankie. Nice ⁴ _____.
Frankie: ⁵ _____ to meet you too Stella.

3 Complete the dialogue with sentences a-d.

May: ¹ b
Auntie Sue: Oh, hello May!
May: And this is Nancy. ² _____
Auntie Sue: Hello, Nancy. ³ _____
Nancy: Hello, Mrs Smith. ⁴ _____

- a She's my best friend at school.
b Hi, Auntie Sue.
c Nice to meet you.
d Nice to meet you too.

4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: _____
Teacher: _____
You: _____
Your friend: _____
Teacher: _____

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