

1 Completa le frasi con le parole fornite.

put get comb have brush go

- 1 I my hair.
- 2 I my teeth.
- 3 I up.
- 4 I on my clothes.
- 5 I to school.
- 6 I breakfast.



... /6

2 Collega le due parti delle frasi.

- | | |
|---------------|------------------|
| 1 I go | with my friends. |
| 2 I do | TV. |
| 3 I play | home. |
| 4 I listen | dinner. |
| 5 I have | my homework. |
| 6 I watch | pyjamas. |
| 7 I put on my | bed. |
| 8 I go to | to music. |



... /8

3 Completa le frasi con le parole mancanti.

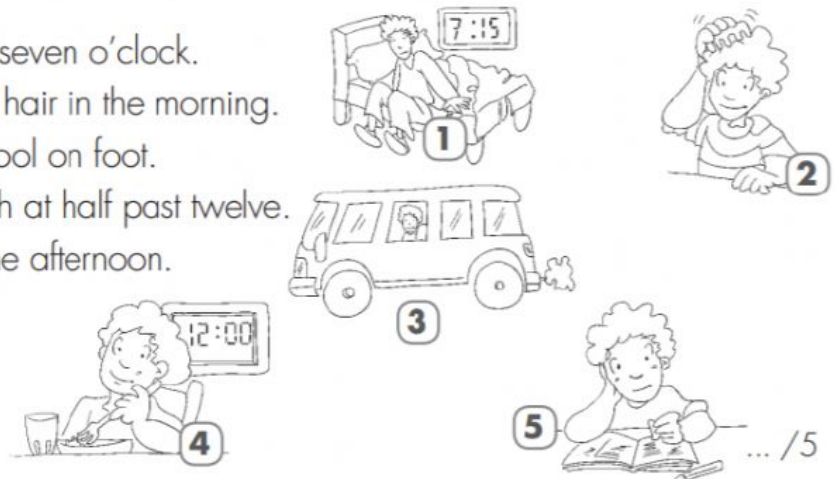
- 1 I home.
- 2 I my homework.
- 3 I with my friends.
- 4 I to music.
- 5 I dinner.
- 6 I TV.
- 7 I on my pyjamas.
- 8 I to bed.



... /8

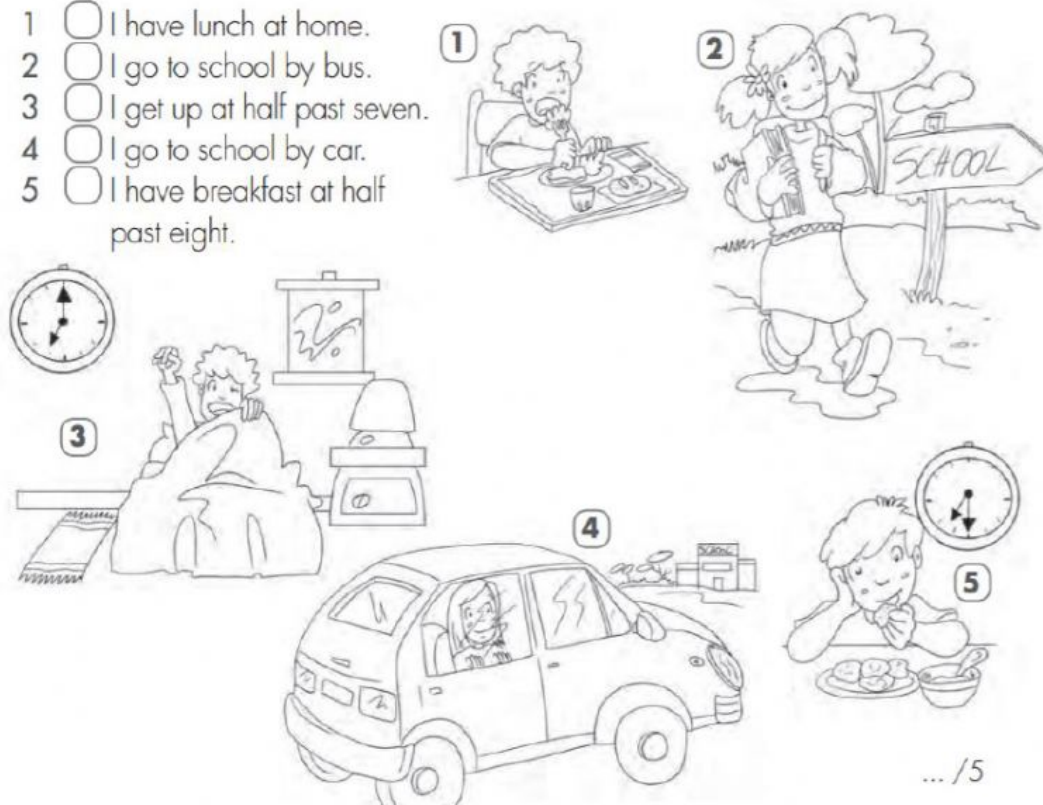
4 Osserva i disegni e scrivi *don't* nelle frasi in cui è necessario.

- 1 I get up at seven o'clock.
- 2 I comb my hair in the morning.
- 3 I go to school on foot.
- 4 I have lunch at half past twelve.
- 5 I study in the afternoon.



5 Osserva i disegni e segna con un ✓ le frasi corrette e con una X quelle sbagliate.

- 1 ☐ I have lunch at home.
- 2 ☐ I go to school by bus.
- 3 ☐ I get up at half past seven.
- 4 ☐ I go to school by car.
- 5 ☐ I have breakfast at half past eight.



1 Collega le due parti delle frasi.