

1st Term Test Level 1
Grammar and Reading Comprehension

Name: _____ Group: _____

B Complete the sentences. Use *am, is, or are*, and *her, his, my, our, your*, or *their*. Use capital letters where needed.

1. Hector _____¹ an actor. _____² last name _____³ Keyes.
2. Al and Yuka _____⁴ classmates. _____⁵ last names
_____⁶ Smith and Tanaka.
3. Ms. Cho _____⁷ a teacher. I _____⁸ in _____⁹ class.
4. We _____¹⁰ students. _____¹¹ names _____¹² Ed and Ava.
5. I _____¹³ Matt. _____¹⁴ last name _____¹⁵ Simon.
6. Hi! You _____¹⁶ in my class. What _____¹⁷ _____¹⁸ name?

C Look at the pictures and the example. Write *yes / no* questions with *be*. Then answer the questions with a short answer and a statement.



1. Mike / an actor

Is Mike an actor _____?

No, he's not _____.

He's a musician _____.

2. Carol / an actress

_____?

_____.

_____.

3. you / a teacher

_____?

_____.

_____.

B Read the example. Rewrite each sentence with *we, you, or they* and the correct nationality. Use contractions.

1. Pedro and Celia are from Chile. They're Chilean.
2. Victor and I are from Brazil. _____
3. Nikos and Anna are from Greece. _____
4. You and Omar are from Turkey. _____
5. Keiko and I are from Japan. _____
6. Kate and Mike are from Britain. _____

E Read the webpage. Complete each sentence with *Diego*, *Hanna*, or *Mandy*.

Hi. I'm Diego. I'm from Mexico City. My last name is Sanchez. I'm a student and a musician. My school is in Miami. It's a music school.

My name is Hanna. I'm from South Korea. My last name is Lee. I'm a student at an English school in Seoul. I'm a model, too.

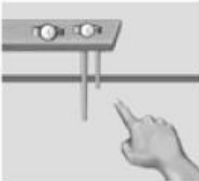
Hello! I'm Mandy. My full name is Amanda Hayek Rios. Mandy is my nickname. I'm from Colombia. I'm an artist, and I'm a student at an art school in Mexico City.

- _____ is a student in Mexico City.
- _____ is from South Korea.
- _____ is from Colombia.
- _____ is a student in Seoul.
- _____ is from Mexico City.
- _____ is a student and a model.
- _____ is a student and an artist.
- _____ is a student and a musician.

C Circle the correct word to complete each answer.

- | | |
|---|---|
| 1. A: Is this your wife's scarf?
B: Yes, it's her / his / hers . | 4. A: Are these your cameras?
B: No, they aren't theirs / my / ours . |
| 2. A: Is this Kevin's cell phone?
B: No, it isn't theirs / his / hers . | 5. A: Is this your laptop?
B: Yes, it's my / our / mine . |
| 3. A: Are these Ed and Ann's books?
B: Yes, they're their / theirs / ours . | 6. A: Are these our bags?
B: Yes, they're mine / his / yours . |

D Look at the pictures and the example. Complete the conversations. Use *this*, *that*, *these*, *those*, and the correct present forms of *be*.

- | | | | |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
| 1. A: What <u>are those</u> _____?
B: <u>They're watches</u> _____. | 3. A: What _____?
B: _____. | 4. A: What _____?
B: _____. | |

B Look at the pictures and the example. Write *yes / no* questions with *do* or *does*. Then answer the questions with a short answer and a sentence.



7:00

1. he / get up / 7:00

Does he get up at 7:00?

No, he doesn't. He exercises at 7:00.



Sunday evenings

2. they / read the news / Sunday evenings

Do they read the news on Sunday evenings?

Yes, they do.

C Look at the pictures. How do they get to work? Complete the sentences with the correct phrases from the box. Use the correct form of the verb.

drive ride a bicycle take the bus take the train



1.



2.



3.



4.

1. He rides a bicycle.

3. They take the train.

2. She takes the bus.

4. She drives.

D Complete the questions in the conversation with *How*, *What*, *When*, *Where*, or *Who* and the words in parentheses. Use the correct simple present form of the verbs.

A: Hi, Stacy. Where do you hang out? (you / hang out)?

B: In the park.

A: Really? How do you get there? (you / get) there?

B: I ride my bike.

A: Cool! When do you go to the park? (you / do) in the park?

B: I usually play soccer.

A: Who do you go with? (you / go) with?

B: My friends or my sister.

A: When do you go to the park? (you / go) to the park?

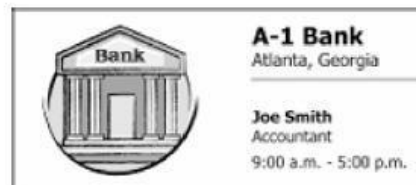
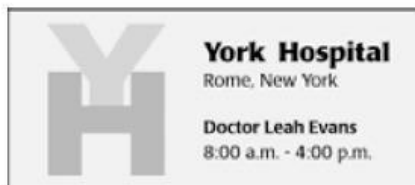
B: After school or in the evening.

B Cross out the activity that people don't usually do in each place.

- | | | | |
|-----------------|--------------|-------------|-----------------|
| 1. at home: | watch movies | go shopping | hang out |
| 2. at a club: | go dancing | hang out | take the subway |
| 3. at the mall: | go shopping | eat out | play soccer |
| 4. at the park: | play soccer | go shopping | hang out |

C Look at the business cards. Complete the conversations with the correct words from the box.

a do for She's What's work
an does He's What When works



- | | |
|-------------------------------------|---------------------------------------|
| 1. A: What does Leah _____?
1 | 3. A: _____ Joe's job?
7 |
| B: _____ doctor.
2 3 | B: _____ accountant.
8 9 |
| 2. A: _____ does Leah _____?
4 5 | 4. A: _____ company _____ he
10 11 |
| B: She _____ from 8:00 a.m. to
6 | work for? |
| 4:00 p.m. | B: He works _____ A-1 Bank.
12 |

F Luke and Jo want new jobs. Read their ads. Check (✓) the correct answer for each question.

Need work ... please email me!



email:
modelman@cup.org

I'm Luke Mason, and I'm an actor. I act in movies and TV shows. I can sing and dance. I can play the piano, too.

I work at a small school in Boston. I teach acting to students from ages 8 to 12. I work weekdays from 1:00 p.m. to 5:00 p.m.

On weekends, I sometimes work as a model. I model clothes for a French company.

Wanted: New job!



email:
artlove1@cup.org

I'm Jo Park, and I'm an artist. I can paint pictures of people very well. I can paint and draw in color or in black and white. I love art.

I'm from South Korea, so I speak Korean. But I can also speak English, French, and Japanese.

I can teach, too. I teach art to children and their parents. I also love music. I play the guitar in a band on the weekends.

- | Who can ... ? | only Luke | only Jo | Luke and Jo |
|-----------------------|--------------------------|--------------------------|--------------------------|
| 1. dance and sing | ☐ | ☐ | ☐ |
| 2. paint and draw | ☐ | ☐ | ☐ |
| 3. work with children | ☐ | ☐ | ☐ |
| 4. play an instrument | ☐ | ☐ | ☐ |
| 5. speak French | ☐ | ☐ | ☐ |