Complete using *too, too many, and too much*:

1. There are _____ books on the desk. We need to organize them.
2. The teacher made _____ loud noise during class.
3. She brought _____ pencils; she doesn't need that many.
4. It's _____ cold in the library to study comfortably.
5. We have _____ chairs in the classroom; some are broken.
6. There is _____ paper on the floor after the art project.
7. He drank _____ coffee before the exam and couldn't sleep.
8. There were _____ students in the hallway during break.
9. The backpack is _____ heavy for her to carry.
10. They asked _____ questions in the meeting and it took a long time.
11. The whiteboard has _____ writing; it's hard to read.
12. I spent _____ time on homework and missed dinner.
13. The classroom had _____ posters on the walls.
14. She used _____ glue on her project, it got messy.
15. There are _____ notebooks for all the students.

Rewrite the sentences using *enough or not enough*:

16. There are desks for everyone to sit. **(+)**

_____

17. He brought books to study for the test. **(-)**

_____

18. The lesson was interesting to keep us focused. **(+)**

_____

19. I have pencils to share with the group. **(-)**

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20. Is there space on the shelf for the new supplies? **(+)**

21. She practiced to improve her handwriting. **(+)**

22. We have chalk for the blackboard. **(-)**

23. The classroom is bright for reading. **(+)**

24. They had time to finish the project. **(-)**

25. There are markers to write on the board. **(+)**

26. He has patience when explaining grammar. **(+)**

27. The students brought lunch for the field trip. **(+)**

28. There was water in the bottle after recess. **(-)**

29. This exercise is difficult for beginners. **(+)**

30. We have folders to organize the assignments. **(+)**

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