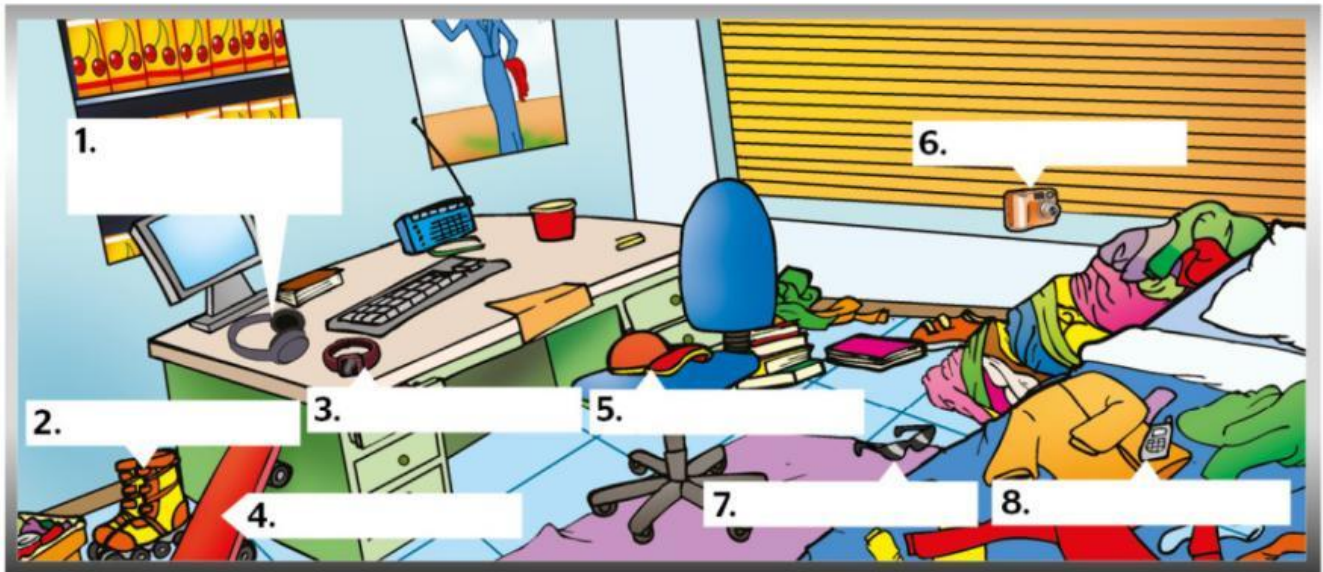


**A. Label the picture with the words in the box.**

cap    camera    mobile phone    rollerblades    sunglasses  
smartwatch    skateboard    wireless headphones



**B. Complete with *have got* or *has got*.**

1. Tom \_\_\_\_\_ two sisters.
2. I \_\_\_\_\_ twenty classmates.
3. Kim and Jerry \_\_\_\_\_ a baby girl.
4. Kathy \_\_\_\_\_ a new computer game.
5. You \_\_\_\_\_ a nice bike, John!
6. We \_\_\_\_\_ blue bags.

C. Look at the pictures and write sentences using *have got*, *has got*, *haven't got* or *hasn't got*, as in the example.



1. Tina hasn't got a guitar.  
She's got a violin.



2. \_\_\_\_\_  
\_\_\_\_\_



Ian and  
Brenda

3. \_\_\_\_\_  
\_\_\_\_\_



Monica

4. \_\_\_\_\_  
\_\_\_\_\_

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. James / camera?

Has James got a camera?

Yes, he has.



2. Paul and Jane / purple umbrella?

\_\_\_\_\_  
\_\_\_\_\_



3. Bob / three power banks?

\_\_\_\_\_  
\_\_\_\_\_



4. Linda / keyboard?

\_\_\_\_\_  
\_\_\_\_\_



5. Ryan and Lisa / computer?

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6. Jenny / red cap?

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**E. Complete with the sentences a-d.**

a. It's cool.   b. Are you sure?   c. Look.   d. Have you got a new mobile phone?



**Mark** (1) \_\_\_\_\_

**Steve** No, I haven't.

**Mark** (2) \_\_\_\_\_

**Steve** Of course I am.

**Mark** What's that?

**Steve** Oh, this is my new skateboard.

(3) \_\_\_\_\_ It's very modern.

**Mark** (4) \_\_\_\_\_ I'm crazy about skateboards.

