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### Worksheet: Questioning Justice and Human Rights

For each video the teacher plays on the screen, answer the questions following the instructions.

#### Video 1: ICE Arrest and Racial Discrimination

##### Multiple Choice (circle the correct answer)

1. Who was arrested in the video?
  - a) A U.S. citizen's neighbor
  - b) A woman whose family says she did nothing wrong
  - c) A lawyer representing immigrants
  - d) A police officer
  
2. What reason did one speaker give for the arrest?
  - a) The woman committed a serious crime
  - b) She didn't have her documents with her
  - c) It was because of the color of her skin
  - d) She refused to cooperate with ICE
  
3. Who else appears in the video to comment on the arrest?
  - a) A judge
  - b) An attorney
  - c) A school principal
  - d) A government minister

##### Inferential Questions

1. Why do you think the news report gave space to both the family's testimony and the lawyer's perspective? What effect does this have on the audience?

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2. What can be inferred from the man's statement that the arrest was about "skin color"?
  
  
  
  
  
  
  
  
  
3. Why is the detail "the woman did nothing wrong" repeated in the report? What does this emphasize about the case?
  
  
  
  
  
  
  
  
  
4. How does the way the reporter tells the story influence how we feel about the events?

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### **Video 2: Marcelo Gómez's Testimony**

#### **Multiple Choice (circle the correct answer)**

1. Who is Marcelo Gómez?
  - a) A lawyer defending immigrants
  - b) A high school student who was detained by ICE
  - c) An ICE agent giving testimony
  - d) A journalist reporting the news
  
2. What reason did ICE agents give for detaining him?
  - a) They were looking for his father
  - b) He didn't have identification
  - c) He was involved in a crime
  - d) He refused to answer questions
  
3. What did Marcelo say about this excuse?
  - a) He believed it completely

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- b) He said they should have thought of a better excuse
- c) He said his father was mentioned many times
- d) He refused to comment

### **Inferential Questions**

1. Why is it significant that Marcelo identifies himself as a high school student during his testimony?
2. What can we infer about the credibility of the ICE agents' explanation when they claimed they were looking for Marcelo's father but never mentioned him again?
3. What does Marcelo mean when he says they "could have thought of a better excuse"?
4. How does Marcelo's tone and word choice affect the way the audience perceives ICE's actions?

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### **Video 3: Little Girl with Autism Used as Bait**

#### **Multiple Choice (circle the correct answer)**

1. Who was taken by ICE agents in this video?
  - a) A high school student
  - b) A woman accused of a crime
  - c) A little girl with autism
  - d) A journalist

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2. Why did ICE allegedly take the girl?
  - a) To protect her from danger
  - b) To use her as bait to arrest her father
  - c) To bring her to a detention center
  - d) To question her about her family
3. Who recorded the video?
  - a) A police officer
  - b) A witness at the scene
  - c) A news anchor
  - d) Marcelo Gómez

#### **Inferential Questions**

1. Why is the fact that the girl has autism emphasized in the video? What does it add to the meaning of the event?
2. What can we infer about ICE's methods when they choose to target a child to reach her father?
3. How does the witness's recording influence our understanding of what happened compared to an official news report?
4. What emotions do you think the witness wanted to capture or transmit by filming and sharing the scene?