

## Vocabulary

### 1 Uzupełnij zdania wyrazami z ramki.

ears face fair glasses nosy teeth

- You've got a pretty \_\_\_\_\_. I think you're beautiful.
- Dad wears \_\_\_\_\_ when he reads.
- My brother has got black hair, but I've got \_\_\_\_\_ hair.
- She's got a big smile – you can see all her \_\_\_\_\_.
- Tell me about your day – I'm all \_\_\_\_\_.

☐ 5

### 2 Wybierz poprawne uzupełnienia zdań.

- OK, class. Please open your \_\_\_\_ to page 18.  
a tablet                      b coursebook
- Is that your homework, Kai? Why is it in the \_\_\_\_?  
a projector                  b bin
- The class isn't finished. Look at the \_\_\_\_ – it's only 11.15.  
a clock                      b interactive whiteboard
- Be quiet! You can't talk in the \_\_\_\_.  
a library                    b playground
- Can I use that \_\_\_\_, please? I don't know what this word means.  
a bookshelf                b dictionary

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## Grammar

### 3 Ułóż wyrazy w odpowiedniej kolejności, tak aby powstały poprawne zdania.

- homework / lot / of / a / He / us / doesn't give / maths  
\_\_\_\_\_
- that / is / friendly / dog / ?  
\_\_\_\_\_
- morning / My / me / give / parents / every / money  
\_\_\_\_\_
- science / You / your / lessons / like  
\_\_\_\_\_
- Fridays / library / the / I / to / don't go / on  
\_\_\_\_\_

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### 4 Uzupełnij zdania wyrazami podanymi w nawiasach w formie czasu *present continuous*.

- My tablet \_\_\_\_\_ (not work) again.
- \_\_\_\_\_ (Eva / have) lunch at the moment?
- My sister \_\_\_\_\_ (study) abroad this year.

- We \_\_\_\_\_ (learn) about Europe this month.
- My brothers \_\_\_\_\_ (not play) tennis this afternoon.

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### 5 Wybierz poprawne uzupełnienia zdań.

- They **aren't listening** / **don't listen** to music at the moment.
- What **do you play** / **are you playing** now? Can I play?
- My dad usually **is driving** / **drives** me to school in the mornings.
- He **does** / **is doing** really well in this race!
- I **don't often eat** / **am not often eating** in the morning.

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## Reading

### 6 Przeczytaj tekst i odpowiedz na pytania.

My friend Leo sends me messages when it's morning for him. He lives in California now, so it's morning for him when it's early evening for me. This is his last message: 'Hello, Jason. Our teacher is ill and there isn't another teacher for us, so we're having fun in class. Some boys are watching a film on a tablet – a scary one! Some girls are singing – badly! One girl is studying – she's a good student.'

I like hearing about what Leo's doing at school. He's my best friend. I miss him a lot, but it's OK because he sends messages every day and at weekends we have a video call. I live in London. Leo usually lives in London, but his parents are working in California for two years. Leo's parents often travel to different places for work and Leo goes with them. One good thing is that I sometimes visit him. My parents say I can go and stay with Leo in the summer, so I'm very excited about that!

- Why are the students in Leo's class having fun?  
\_\_\_\_\_
- What type of film are the boys watching?  
\_\_\_\_\_
- How many students are studying?  
\_\_\_\_\_
- How long is Leo staying in California?  
\_\_\_\_\_
- Why is Jason excited?  
\_\_\_\_\_

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## Listening

7 **Posłuchaj wypowiedzi Any o jej znajomej, Marii. Przeczytaj pytania i wybierz poprawne odpowiedzi.**

- Why is it easy for Ana to listen to Maria's music?
  - Maria's window is always open.
  - Maria's music is often loud.
- What sport do Maria and Ana both play?
  - tennis
  - football
- What does Maria's hair look like?
  - It is long and dark.
  - It is quite long and curly.
- How does Maria feel about England?
  - She likes it.
  - She thinks it's dangerous.
- Who is drawing a picture of a dog?
  - Maria
  - Ana

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## Speaking

8 **Uzupełnij dialog wyrazami z ramki.**

can course no sorry sure

- A Hi, welcome to Joe's café!
- B Hi. Is it OK if I sit at that table?
- A <sup>1</sup> \_\_\_\_\_. Go right ahead. So, what are you having today?
- B <sup>2</sup> \_\_\_\_\_ I have a strawberry milkshake, please?
- A <sup>3</sup> \_\_\_\_\_ problem. Anything to eat?
- B Um, could I have a chocolate cake, please?
- A I'm <sup>4</sup> \_\_\_\_\_, no. I haven't got chocolate cake. I've got chocolate biscuits.
- B OK ... two chocolate biscuits, please.
- A Of <sup>5</sup> \_\_\_\_\_!

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## Writing

9 **Opisz kogoś ze swojej rodziny. Napisz:**

- jak wygląda ta osoba,
- co lubi,
- czym się zajmuje.

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 Total ☐ 45

## Extra

10 **Uzupełnij zdania.**

- I eat my lunch in the \_\_\_\_\_ at school.
- Mr Jones works in the \_\_\_\_\_ at school. He helps us when we feel ill.
- We're looking at the posters for school clubs on the \_\_\_\_\_.
- Our headteacher is tall with dark hair and brown eyes. She wears \_\_\_\_\_ because she can't see well.
- The dog has got something in its \_\_\_\_\_ – it's a ball!

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11 **Uzupełnij zdania wyrazami z ramki i czasownikami podanymi w nawiasach w formie czasu *present simple* lub *present continuous*.**

always day often the moment this photo

- They \_\_\_\_\_ (not speak) to their grandmother on the phone at \_\_\_\_\_.
- '\_\_\_\_\_ (you / have) breakfast at 7 a.m. every morning?'  
'Yes, \_\_\_\_\_.'
- Jack \_\_\_\_\_ (walk) to school every \_\_\_\_\_.
- I \_\_\_\_\_ (dance) at a party in \_\_\_\_\_.
- '\_\_\_\_\_ (your sister / help) you with your homework?'  
'Not always, but \_\_\_\_\_.'

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 Total marks with Extra ☐ 55