Question 20: What will the man do next?

A. Call the electronics shop B. Talk to the truck driver

C. Turn on the computer D. Lift some boxes

PART 3: Questions 21-35

Directions: *In this part, you will hear THREE talks, lectures or conversations. The talks, lectures, or conversations will not be repeated. There are five questions for each talk, lecture, or conversation. For each question, choose the right answer A, B, C or D.*

Questions 21 to 25 refer to the following lecture.

Question 21: What is the main topic in this lecture?

A. Russian leaders

B. The Cold War

C. The wars between the USSR and the US

D. The impacts of the Cold War

Question 22: Why did the US and the USSR never actually fight each other?

A. Because the USSR had nuclear weapons.

B. Because the US were afraid of Stalin.

C. Because they did not want to destroy the world.

D. Because nuclear power could destroy the US.

Question 23: According to the professor, how long did the Cold War last?

A. Around 50 years B. Around 60 years

C. Around 70 years D. Around 80 years

Question 24: What can be inferred from the lecture?

A. The Cold War was caused by different opinions.

B. The Cold War was a long, violent war between the US and USSR.

LIVEWORKSHEETS

C. The Cold War was an important time in history of the US and the USSR.

D. The Cold War changed the world dramatically.

Question 25. How does the professor describe the main topic?

A. By comparing and contrasting

B. By giving examples

C. By listing the events chronologically

D. By giving definitions

Questions 26- 30 refer to the following lecture.

Question 26: What is the lecture mainly about?

A. The way the eye sees colors

B. The steps to paint in a Neo-Impressionism style

C. The artists who learned from Seurat

D. The difference between painting styles

Question 27: What is the professor's opinion of this style of painting?

A. He thinks painting in brush strokes is a better way.

B. He is surprised that so many artists are good at it.

C. He thinks it is difficult to learn.

D. He doesn't like it.

Question 28: According to the professor, why did Seurat not blend his paints?

A. He thought it would ruin the paints.

B. He thought mixed paints did not look real.

C. He thought blended paints made paintings look too divided.

D. He thought it would make the art bright.

Question 29: What is true about Georges Seurat?

A. He was the best artist at his time.

B. He was proud of his painting style.

LIVEWORKSHEETS

C. He used brush strokes to make the pictures brighter.

D. He didn't spend a lot of time finishing his paintings.

Question 30: How did the professor organize the information about this way of painting?

A. By describing only Seurat's style

B. By describing only other styles

C. By comparing Seurat and other Neo-Impressionists

D. By comparing Neo-Impressionism and other styles

Questions 31 to 35 refer to the following professor's talk.

Question 31: What is the lecture about?

A. The feeding habits of snakes

B. How certain snakes protect themselves

C. The most dangerous snakes in the world

D. The different uses of snake poison

Question 32: Why does the professor discuss the beads on a rattlesnake's tail?

A. To show how the rattlesnake is more dangerous than other snakes

B. To compare the rattlesnake to less scary animals

C. To explain how the rattlesnake scares off animals

D. To describe how the rattlesnake uses its tail to hunt

Question 33: According to the professor, where does the spitting cobra spray its poison?

A. At the animal it is hunting

B. At other snakes

C. At the tongue of an animal that is attacking it

D. At the eyes of an animal that is attacking it

LIVEWORKSHEETS

Question 34: What is the professor's attitude towards the hognose snake?

A. She is amazed by it.

B. She thinks that it is stupid.

C. She thinks that it is the best snake.

D. She thinks that it is the most dangerous.

Question 35: What can be inferred from the lecture?

A. The spitting cobra rattles its tail.

B. The hognose snake pretends to be sick.

C. Beads in a rattlesnake's tail make the sound.

D. There are no creatures that eat snakes.

THIS IS THE END OF THE LISTENING PAPER. NOW YOU HAVE 05 MINUTES TO TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET.

LIVEWORKSHEETS